

ANNUAL 2023

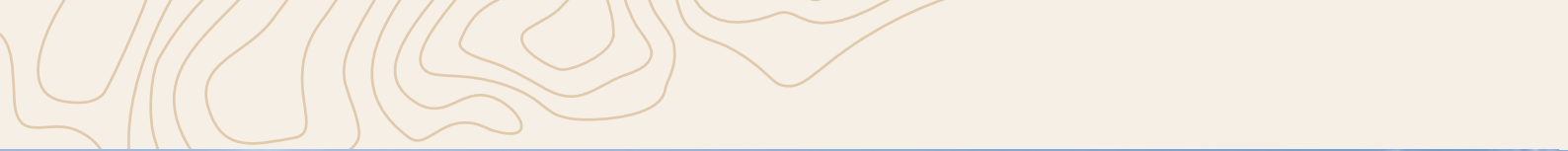
# Journey



PALMA VIRTUTI

**CBC**

FREMANTLE





# Contents

## 3 Inclusive Community

- 5 College Leadership Team
- 15 Community Groups
- 18 Houses

## 46 Gospel Spirituality

- 48 Campus Ministry

## 60 Liberating Education

- 62 Learning Areas

## 138 Justice & Solidarity

- 144 Symbols of our Journey
- 150 Awards
- 162 Class of 2023
- 168 Roll Call

### **Acknowledgement of Country**

We acknowledge the First Nations People as the Traditional Owners of Whadjuk Boodjar, their rich culture and the unique role it plays in the life of this region.

We also pay our respects to Elders past, present and emerging.

*Journey*



# Welcome

Mr Domenic Burgio, Principal

It's been a couple of weeks since my wife and I got back from our overseas sojourn and last Friday I moved back into my office at CBC Fremantle. I had the most amazing time in the eight months away, but sitting back behind my desk almost brought a tear to my eye. I have missed this place so much; the boys, my colleagues and the parents.

Travelling for an extended period of time, through a dozen countries and countless regions, gave me all manner of experiences. Gastronomy, oenophilia, history, art and differences in culture, climate, styles of government and designs of towns and cities are but a few of the benefits of travel. However, travel also has another side - it can emphasise what you miss and take for granted.

In my time away, I saw humanity at its best on many occasions. You also get to see moments where humanity is a secondary consideration. All experiences are made better when the interactions are positive. Pleasant hotel staff, taxi drivers, train conductors, waitstaff and tourist guides

can make a world of difference to the amenity of your experiences. Unfortunately, inconsiderate hotel guests, antisocial bus and train patrons, petty criminality and unhelpful officials can turn the greatest expectation into a major disappointment.

Fortunately, Antonella and I had most of the former and only a touch of the latter. The reason I share this with you is that, as Principal of this College, it is my desire that you all have a wonderful experience during your son's time in our school. I know that on occasion this is not the case, but I hope that when it doesn't work out, it hasn't been because of a lack of effort or goodwill on either of our parts. Secondary school is where your son will become an adult, and it is our point of difference as a College that we work hand in glove with the parents to try and ensure that he becomes the best possible adult he can be. This alignment of values and purpose gives us the best chance of achieving the success we all wish for the CBC Graduate.

Whilst I was away, I couldn't resist keeping in touch with the goings on at our College. This beautiful publication gives a snapshot of many of those special moments. I hope it rekindles a fond memory or two for you and provides some excitement for the year to come. I wish each and every one of you the very best for 2024 and thank you for your steadfast and valued support in 2023.



# Inclusive Community



---

“Our community is accepting and welcoming, fostering right relationships and committed to the common good.”

---

# A Catholic School in the Edmund Rice Tradition

Mr Chris Woolley, Chief Executive Officer, EREA Colleges Ltd

2023 has been a year of significant change for Edmund Rice Education Australia with the creation of EREA Colleges Ltd as part of a new governance model. EREA Colleges Ltd has governance responsibility for 18 Colleges and two stand-alone Early Learning Centres (ELCs) across South Australia, Tasmania, Queensland, Western Australia and the Australian Capital Territory. Our Colleges and ELCs are united through the common touchstones of liberating education, gospel spirituality, inclusive community and justice and solidarity. These touchstones provide each and every member of our community with a shared opportunity to enter into relationship with our God while living in accordance with the values of our Church.

As I began my first months as CEO and attended each of the Colleges and ELCs, I was struck by the unique application of the four touchstones in each of the communities. Our Colleges and ELCs are dynamic learning environments reflective of the communities they serve. Central to all of our communities and at the heart

of the formation of EREA Colleges as an entity is a commitment to the inclusivity and wellbeing of our students. In my initial months I was reminded of the words of Pope Francis, who wrote that "education is not just about knowledge or lessons, but about using three languages: the head, the heart and the hands ... learning to think about what you feel and do, to feel what you think and do, and to do what you feel and think. Unity within a person." As CEO, I recognise that families have made a decision to entrust us to partner with them to form their whole child. This partnership is one that challenges us – as educators and caregivers – to navigate increasingly complex landscapes. On behalf of all Colleges and ELCs, I would like to acknowledge the support parents and caregivers provide their child and the wider learning community.

As this year draws to a close, there will be many academic, musical, artistic and sporting successes to celebrate. We commend the achievements of students who have invested in their studies, Co-Curricular pursuits or social

justice commitments and acknowledge that, in doing so, these students model the ideal of a liberating education. I would like to thank the Principals, School Advisory Boards, leadership teams, teaching and support staff of each College and ELC for their dedication to the formation of each student. We keep in mind those students and families who graduate from our Colleges and know that they are forever a part of the communities that their contributions shaped. We hold close those for whom 2023 has brought significant loss, challenge or struggle.

As we begin to turn our minds to the season that centres around the birth of Christ, we are reminded that from the vulnerability of this infant child was to become the saviour of all humankind. May we always hold tight to the hopefulness that our young people provide, and commit in return to the education of their head, heart and hands.

Live Jesus in Our Hearts, Forever.



# Advisory Council

Mr Shane Simons, Chair of Advisory Council

It is a privileged position to be part of the College Advisory Council. The Council meets bi-monthly and supports the College Leadership Team by providing advice, reviewing policies, and ensuring good governance. The Council consists of current parents, past parents, and alumni with a diverse range of skills and experience.

Thank you... two powerful and often understated words that can mean so much to both the person receiving thanks and the person giving thanks.

“Saying thank you costs you nothing but gives everything” (Unknown).

As the 2023 school year draws to a close, the Council would like to express their heartfelt thanks to the following.

Thank you to all College staff (both teaching and support staff). Thank you for all your effort, care, and excellence in the day-to-day running of the College.

On the way home in the car after every parent-teacher night, I always say to my two boys that they are blessed to have teachers, Mentors, Heads of House and College Support Staff who all genuinely

care, challenge, and nurture their talents. They encourage them to be the best that they can be.

Thank you to our College Leadership Team for your leadership in 2023. Many of you have taken on additional responsibilities and/or stepped into additional roles in Mr Domenic Burgio's absence and on behalf of the Council I would like to say thank you.

On behalf of the Council, we thank Ms Jenny Knox, Mr Mark Bianchini, Mr Brent Butcher and Ms Kymberly Florenca for their support, dedication, and input to the Council throughout the year.

In addition, the Council would like to take the opportunity to thank Mr Scott McDonnell and Ms Jenny Knox for their service to the College Leadership Team. Thank you, Scott and Jenny, the positive impact that your leadership has had on the College will remain.

They say that it takes a village to raise a boy, and on behalf of the Council our gratitude is extended to all families and friends of the College. You are all an integral part of the boys' learning journey and the Council thanks you all for your support and for entrusting your boys to the College.

The College has a bright future, enrolments are strong and many of you may have seen or heard from your boys about the significant improvements that have been delivered through our current building program.

The Council continues to be blessed with a wonderful team in Bernie Cronin, Tony Tomba, Regina Ledo, Peter Ricci, Greg Bruce and Simon Byrne.

I would like to thank my fellow Council members for their time, energy, support, and love for the College.

A special thank you to Greg Bruce – immediate Past Chair for your support and mentorship during my first year as your successor. You have been a stable and consistent pair of hands that has given many years of loyal leadership, and we wish you every success for your future endeavors.

In closing and on behalf of the Council we look forward to further growth and continued success in 2024.

---

“I always say to my two boys that they are blessed to have teachers, Mentors, Heads of House and College support staff who all genuinely care, challenge, and nurture their talents. They encourage them to be the best that they can be.”

---



# From the Director of Finance and Operations

Mr Mark Bianchini

---

“I believe that CBC Fremantle truly represents the EREA Touchstone of an inclusive community by ensuring that we are an affordable option for boys’ education in Perth.”

---

In my role as Director of Finance and Operations of CBC Fremantle, I have the incredible privilege of leading the Allied Services teams, which focus on supporting the teachers and students at our College. Often the work undertaken by the Finance team, the Facilities and Grounds team, the Information Technology team, the Canteen team and the Administration team is not seen, but without their valuable contribution, the day-to-day operations of the College would simply not exist.

I take immense inspiration from Jesus as an example of service, who left His Heavenly throne to take on flesh to sacrificially serve mankind in making a way for redemption. Likewise, Blessed Edmund used the example of Jesus when he was serving the very poorest on the street of Waterford in Ireland. Both served people without the expectation of recognition or recompense, but rather because it was the required and right thing to do.

During 2023, the allied services teams have been busy improving systems, facilities and processes which will provide significant benefits to the boys and teachers from 2024. The Finance team has embarked on a key project of implementing a new School Management System, which will be live from January 2024. This will improve internal processes, while also giving parents a much-needed online portal to manage the administrative matters of their boys.

The Facilities and Grounds team have improved and upgraded many areas of the College this year. This includes large projects, such as the four new Science labs, new staff offices, new classrooms, new stairwells and walkways to ensure safe and efficient pedestrian flow around the College. Minor projects have included the new cafe and undercover area near the canteen, new Laptop Centre, renovated Library and HASS area, and continued restoration of our key heritage buildings that we are so proud of.

Following the upgrade of the canteen last year, our in-house chef and canteen team have been cooking up a storm, and the boys have enjoyed nutritious and substantial meals for breakfast, recess, and lunch.

Our very professional administration team continues to be the face of our College and serve the boys, parents, and teachers wonderfully each year. Without their service, CBC would not be the happy and inviting place that we all enjoy.

With so much going on in our College, the College Leadership Team have been considered in setting a conservative budget for 2024. Although there are tough economic pressures and inflationary costs at present, we remain committed to delivering on key strategic initiatives for the benefit of the boys. I believe that CBC Fremantle truly represents the EREA Touchstone of an inclusive community by ensuring that we are an affordable option for boys’ education in Perth. We thank you for continuing to meet your financial obligations in a timely manner.



# From the Vice Principal

Mr Brent Butcher

In the rapidly changing world our students inhabit, the significance of relationships and pastoral care in the lives of adolescent boys cannot be emphasised enough. As teenagers navigate the intricate challenges of growing up, the support they receive from their families, friends and mentors plays a crucial role in shaping their wellbeing, self-esteem and future pathways. At CBC Fremantle, we deeply understand the importance of effective pastoral care in nurturing outstanding young men.

The teenage years mark a period of profound transformation, encompassing physical and emotional changes. Boys undergo a tumultuous journey of development that can at times be overwhelming – their bodies mature, identities take form and social circles expand. Amidst these changes, young men seek guidance, empathy and acceptance. This is where relationships and pastoral care come into play. The dedicated staff at CBC Fremantle are united in their care and support for their students. It is expected that staff hold an equal, if not greater, affection for their students as they do for the subjects they teach.

Constructive relationships lay the foundation for a teenager's emotional resilience and growth. Whether with family members, peers, educators or mentors, these connections create a secure space for teenage boys to express their thoughts, emotions and challenges. Through these bonds, they acquire vital life skills, including effective communication, empathy and conflict resolution. Throughout 2023, the boys have been given opportunities to observe, cultivate and exemplify these crucial skills. The extended Mentor period has proven indispensable in facilitating deeper conversations, knowledge attainment and relationship establishment. Miss Emer Hickey has played a pivotal role in coordinating these sessions and activities, with the steadfast support of the Pastoral Care team.

Nurturing open and non-judgmental dialogues empowers our young boys to articulate their concerns, seek guidance and receive the emotional support they require. Feeling understood and appreciated by others can significantly influence their self-esteem, self-worth, and mental wellbeing. This year, the introduction of Stymie, an online reporting tool, has further enhanced student voice and fortified the safety of all community members.

At CBC Fremantle, pastoral care stands as a cornerstone of providing comprehensive support to our boys. It involves fostering an environment where the emotional, social and spiritual wellbeing of each student is given utmost priority. Effective pastoral care programs are meticulously crafted to address the distinctive needs of boys and bestow upon them a sense of belonging and purpose. I extend my gratitude to the staff, who consistently support one another and the students across all facets of College life. The Heads of House, College Psychologists, and Year 7 and 12 Coordinators serve as beacons within our community – their unwavering dedication, ardour and care are unparalleled. However, it is the universal care extended from every member of staff that truly supports our students on their journey at CBC Fremantle.

---

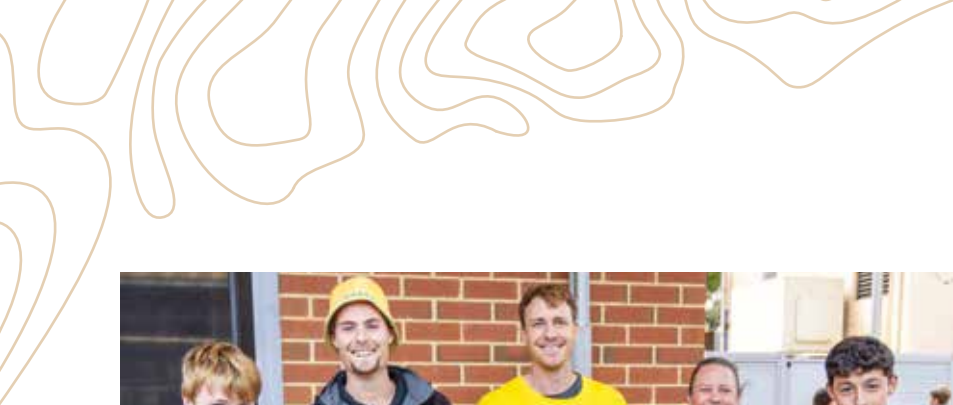
“Guiding our boys on their journey to becoming tomorrow’s gentlemen is at the heart of what we do, and we are honoured to work in partnership with families to help their sons reach their potential.”

---

Through the combined efforts of pastoral care and the close partnership between parents, staff, and students, we aspire to equip our young men with invaluable life skills that extend well beyond their academic pursuits. Self-awareness, resilience and a strong sense of accountability enable them to explore their interests, overcome obstacles and set meaningful goals for their personal and academic development.

In conclusion, it is important to recognise the profound impact positive, nurturing relationships and effective pastoral care can have on the lives of teenage boys. As parents, educators and members of the community, let us join forces and continue to create an environment where these young men feel heard, supported and empowered as they continue their journey at CBC Fremantle.





# From the Director of – Wellbeing

Ms Emer Hickey

---

“The benefits of a spirited community are wide reaching. Firstly, the sense of belonging it creates as it helps students feel connected to their House and College and, by extension, to their peers and teachers.”

---



In the hallowed halls of educational institutions, there exists a force that transcends classrooms, textbooks and exams. It's a force that brings students, teachers and staff together in a harmonious celebration of shared identity and purpose. This force is none other than House spirit – a vibrant, intangible essence that infuses into the soul of any educational community.

With a revitalised Wedd Cup competition in 2023, the students participated in sporting, academic, cultural, and ministry and service activities across the year.

Each student has the opportunity to express their gifts and talents and make a positive contribution to their House community. This collective energy has fuelled the pride and enthusiasm in the Houses.

The benefits of a spirited community are wide reaching. Firstly, the sense of belonging it creates as it helps students feel connected to their House and College and, by extension, to their peers and teachers. This sense of belonging can be a powerful motivator, encouraging students to engage more fully in their academic pursuits and extracurricular activities, and to take the role of a leader.

House spirit tends to have a positive atmosphere. It brings people together towards a common goal and, in doing so, encourages them to work collaboratively. Those communities with strong spirit are often more resilient in the face of challenges. The bonds formed through a shared sense of pride and loyalty can help students and staff weather difficult times and emerge stronger.

The Wedd Cup 2023 has been an opportunity to recognise the accomplishments of students and inclusive traditions that all members of the College can participate in and enjoy. It celebrates the diversity of our community of unique talents and backgrounds.

This competition wouldn't exist without the significant contribution and engagement from our staff community. The varied events and activities require meticulous planning and investment – thank you to all staff members who led, engaged in and contributed to Wedd Cup and House spirit in 2023. The competition is set to be even bigger and better in 2024.



# From the Deputy Principal – Teaching & Learning

Mr Scott McDonnell

---

“Our success is based on the success of our graduates. If every graduate achieves his goal and can take his next step to where he wishes to be after Year 12, then as a learning community we have achieved our goal.”

---

I feel a touch of sadness coupled with pride as I write this article for the 2023 Annual, as I know that this will be the last article that I write for CBC Fremantle regarding the journey of learning. It has been an honour to lead the Teaching and Learning area. The staff who work with our boys on a daily basis within the classrooms are amazing and, like any other position within our community, deserve a continual pat on the back for the work that they do.

Our journey has led the College to design and adopt a learning philosophy which provides a clear focus for parents, staff and students.

A CBC Fremantle learner is ...

Curious and fearless in his learning

Challenged, extended and gives his best

Tenacious and always perseveres

Informed, respectful and selfless

... A CBC Gentleman

This philosophy is the co-creation of the leaders of learning; the Heads of Learning Areas and members of the Academic Board. The staff who lead learning are amazing at what they do and are focused on providing the best learning environment for our students at each year level. The reason we do this is so simple – the final destination!

The final destination is our collective goal. Our success is based on the success of our graduates.

If every graduate achieves his goal and can take his next step to where he wishes to be after Year 12, then as a learning community we have achieved our goal. A student choosing his pathway and achieving his goal is the metric of success. The marks, grades, ATAR and certificates that our students achieve are the means to achieve this success, not the metric.

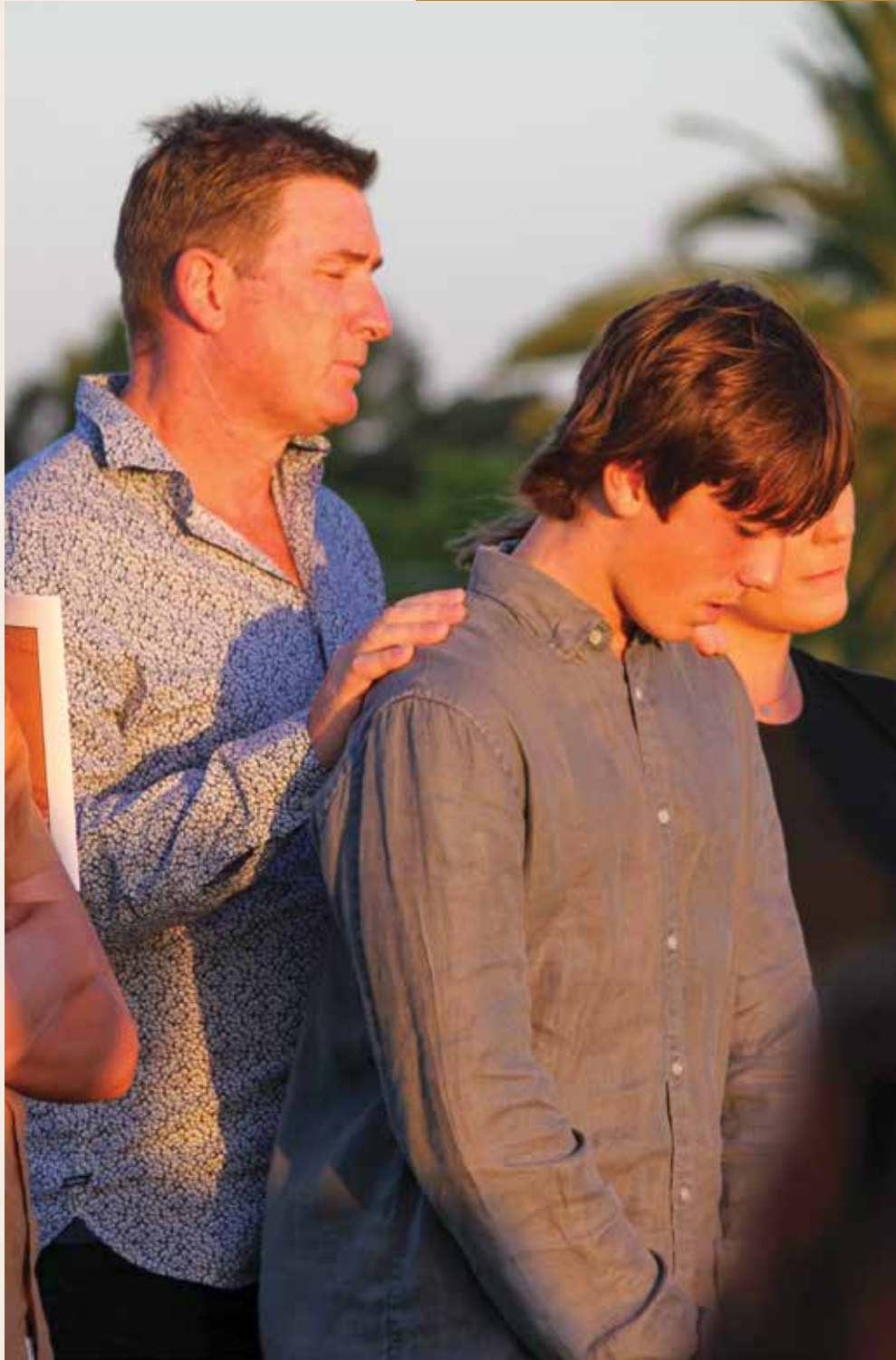
I have two sons at the College and, as a parent, my aspiration for each of them is to:

- be curious and fearless in his learning, be challenged extended so he can give his best
- always persevere, be informed, selfless and respectful
- develop into a CBC gentleman based on Gospel values
- be a critical and creative thinker for his future
- be defined by achieving his goals and aspirations.

Imagine if every year at CBC Fremantle, at every graduation ceremony, we as parents were able to recognise these traits in every student who walked across the stage. Proud of our sons who gain an apprenticeship, proud of our sons who gain entry to university or TAFE, proud of our sons who join the armed forces and proud of our sons who enter the work force. This collective efficacy is truly what makes a school great.

I know that we will meet again, albeit as parents. I look forward to seeing you all and sharing in our sons' learning journeys at CBC Fremantle.

Success



# From the Director of Staff

Ms Georgina Bowler

The staff at CBC Fremantle are widely recognised for their commitment to the mission of Blessed Edmund Rice. We share our gifts and talents freely, with enthusiasm and generosity of spirit. In our interactions with others, we strive to model the Gospel values of love, compassion and respect. Our students often comment that they feel cared for and supported by staff who genuinely want the best for them. Guiding our boys on their journey to becoming tomorrow's gentlemen is at the heart of what we do, and we are honoured to work in partnership with families to help their sons reach their potential.

The work of our Allied Staff is fundamental to the successful operation of the College. This year, we were fortunate to welcome Barbara Glenville to the Student Services team, and Fernando Marques to the ICT department. Our new technician, Angela Anderson, has been a wonderful addition to the Science and Design and Technology Department. Meanwhile, Alisha Morgan and Nellie Valentine, our newly appointed Education Assistants,

have provided invaluable support for the boys. Camilla Riley took on the role of Senior Library Officer and has already made valuable contributions to the vibrancy of this learning environment. Geo Baiju, our new Chef, joined our wonderful canteen staff to ensure that our boys continue to be happy and well fed.

Brent Butcher returned to the College as Deputy Principal of Pastoral Care/ Acting Vice Principal. We also welcomed several teachers across the learning areas, including Sam Buhagiar (Head of Sport), Yasmine Blair and Jennifer Power (Academic Care), Francesca Cardoni and Marianna Piantavigna (Italian), Rebecca Coupar and Lucia Queiros (Religious Education), Kane Lucas, Max Murphy, Jack Osborne and Declan Stack (HPE/Outdoor Education), Stacey Cullum (Maths), Daniel Karlsen (English), Madison Shepherd (Design and Technology) and Steve Veliath (HASS). These staff members have had a positive impact on their learning areas, bringing new ideas, strategies and perspectives.

It is always bittersweet when we say goodbye to our colleagues. We are pleased that they are embracing new opportunities but are sad to see them leave our community. We extend our warm wishes for the future to Mai Barnes, Ian Binet, Cherie Butcher, Stacey Cullum, Hayley Gale, Vicki Heath, Craig Jordan, Andrew Kingsland, Jenny Knox, Damask Leary, Scott McDonnell, Mali Mertens, Nicholas Moulton, Shayni Nelson, Ben Shaw, Tom Yeates and Marius Van Dongen. We thank them for their service and commitment to the College.

As is our tradition at CBC, the year concluded with a special Mass in the Blessed Edmund Rice Chapel, followed by a wonderful lunch organised by our talented Events team. It was a pleasure to enjoy the afternoon in the company of our colleagues as we reflected on another very successful year.





“Guiding our boys on their journey to becoming tomorrow’s gentlemen is at the heart of what we do, and we are honoured to work in partnership with families to help their sons reach their potential.”





## Staff

**BACK ROW:** Adryan Wiman, Aaron Brunskill, Kane Lucas, Stacey Ann Cullum, Craig Jones, Daniel Kennedy, Daniel Karlsten, Max Murphy, Brandon Benn, Fernando Marques, Jarrod Parry, Jenae Fynn, Andrew Kingsland

**FIFTH ROW:** Vanessa Ricciardi, Barbara Granville, Sharon Hookway, Garry Hart, Cooper Prunster, Patrick Ryan, Alec Robinson, Michael Smith, Michael Ruggiero, Kim DeLury, Jennifer Giancaspro, Anaud Marion, Aidan Holohan, Andrei Leicester

**FOURTH ROW:** Ben Shaw, Oliver Bell, Madison Shepherd, Alisha Morgan, Marilyn Schmidt, Nicole Christie, Jack Osborne, Lana De Palma, Chloe Sullivan, Peter Hale, Silvia Romagnoli, Troy Mollica, Luisa Gordon, Mia Gordon, Damask Leary

**THIRD ROW:** Nicholas Bienkowski, Catherine Morgan, Dominique Thatcher, Mairin Barnes, Samantha Emslie, Lisa Kristoffersson, Lachlan Byrd, Nicholas Moulton, Karen Spence, Rebecca Coupar, Keely Laing, Yasmine Blair, Tanya Bosco, Hayley Gale, Geo Baiju, Raffaele Guadagnino, Nirmla Narayanan, Emily Bowran, Riche Kuhnapt

**SECOND ROW:** Sam Buhagiar, Thomas Yeates, Alexander Hall, Lucia Queiros, Ian Binet, Roman Gabriel, Marise Barratt, Jenna Palladino, Jennifer Lawlor, Carol Denny, Ralph Rana, Antony Pantano, Steve Veliath, Shane Mancuso, Kelly Mazzone, Cherie Butcher, Michelle Timms, Giuseppe D'Alessandro, Felice Taranto

**FRONT ROW:** Alana Edwards, Suzanne Walker, Melissa Baines, Petrina Richmond, Carmen Stewart, Angela Calanni, Rosemarie Boyhan, Mark Bianchini, Brenton Butcher, Jenny Knox, Scott McDonnell, Georgina Bowler, Emer Hickey, Clara Booth, Sophie English, Leanne Ogden, Nellie Valentine, Amelia Andrew, Marie Johnson

**ABSENT:** Declan Stack, Jennifer Power, Francesca Cardoni, Craig Jordan, Chloe Lynn, Danielle MacDonald, Zachary Preston, Tavia Pursell, Meagan Musson, Chantelle Edwards, Angelina Sawyer, Marianna Plantavigna, Cathy Broad, Hiva Shafiee

# Alumni Association

## Mr Terry Iannello OAM (1959), President Alumni Association

The CBC Alumni Association has continued to be engaged in daily life at the College, attending both Alumni and College events. As 'old boys', we stand united in admiration, witnessing the timeless values and integral essence of CBC Fremantle seamlessly transcend through the generations.

A huge vote of thanks to the Alumni Association for their wonderful camaraderie, friendship and enthusiasm. Their commitment to fostering the enduring legacy of CBC Fremantle is a beacon that guides us all.

The **Year 13 Breakfast** saw members of the Class of 2022 return to the College and visit Mentor classes. Those who achieved an ATAR score of over 95 attended the Academic Club 95 Assembly and were recognised for their achievements in their WACE results. Among them, Ryan Marrington claimed the prestigious Alumni Association Award for achieving the highest ATAR score in 2022.

The ever popular **Over 60s Morning Tea** was held in September and more than 110 attended.

Classes from 1942 through to 1979 were represented at the popular event, with the Class of 1959, and Class of 1966 being particularly enthusiastic about attending this year.

In his welcome, Vice Principal Brent Butcher acknowledged former staff member Olga Ellis who worked at CBC from 1947 - 1993, and the eldest of the group, A.E. (Mick) Andrews who is 98 years young.

Mr Butcher thanked Old Boy John Hughes ('52) in his absence, for sponsoring the morning tea, and gave a brief update on the progress of the 2023 College building initiatives.

Alumni Members who returned to the College to spend time with students included Riley Faulds (2016) who attended the Kiwirrkurra Immersion before heading to Oxford University to take up his Rhodes Scholarship Placement.

Riley Rees-Turner (2018) returned with the West Australian Institute of Sport to assist with their Talent Identification Program and to share his recent experience representing Australia in the U23 World Rowing Championships.

Callum Martin (2010), now known as Fr John Joseph returned to CBC to share his experiences with the boys about his journey to becoming a Brother with the Little Eucharistic Brothers of Divine Will in Tasmania in 2013.

Current CBC students were fortunate to visit John Hughes ('52) at his car dealership and hear from him about his strong work ethic.

A group of Alumni have daily connections with the staff and students at CBC in their role as traffic wardens, safely guiding them across High St as they attend classes in the building known as '223'.

The **All Ages Reunion** was held in late November, with a wonderful turn out of Alumni particularly those from the Classes of 1993, 2003 and 2013. Nic Watson (2017)

was a wonderful MC for the evening. Long term Committee members were acknowledged at the All Ages Reunion with George Ayres ('50), Kevin O'Brien ('49) and Graham Taylor ('77) having been involved since 1980. The evening also heralded the recognition of outstanding Alumni in the areas of Community, Leadership, and Rising Star.

The Alumni Committee must thank outgoing Director of Marketing, Ms Cherie Butcher who left in Term 3. Cherie was instrumental in many of the Alumni projects and special events in recent years. Cherie has been ably assisted by Michelle Ainsworth and the Alumni Association are truly grateful for the amount of time and effort Michelle gives to the 'old boys'. Many thanks to outgoing Acting Principal Jenny Knox for her support of the Alumni Association this year.

The following Alumni Committee Members have continued to be selfless with their time and effort: George Ayres, Des Baccini, Nick Bienkowski, Raymond Morris, Kevin O'Brien, John Plummer, Phil Taranto, Graham Taylor and Carmelo Zagami.

---

*“As ‘old boys,’ we stand united in admiration, witnessing the timeless values and integral essence of CBC Fremantle seamlessly transcend through the generations.”*

---



# Music Parent Group

Mr Mark Campana, President

CBC families and friends were treated to a number of events throughout this year that displayed the musical talents of CBC's young gentlemen. The Music Festival in September, the major event of the year, was greatly successful in showcasing the the Jazz Orchestra, Jazz Combo, Big Band, Guitar Ensembles, Vocal Ensemble, Choir and Rock Band. The evening included the famous Musical Festival raffle, which again boosted the fundraising efforts of the Music Parents' Group (MPG).

In August, the Jazz Orchestra and Jazz Combo performed at the Ellington Jazz Club before a packed and enthusiastic audience. The boys can be truly proud of their professional conduct and performance. Thank you to Mr Mancuso for guiding and supporting the boys on the night.

In addition to other successful performances during the year, including the Music Performance Evening, the Catholic Arts Festival and Jazz at the Club, the boys attended the annual Music Camp in May, which provided quality rehearsal time with their teachers and peers. The Music Camp continues to be a fantastic growth opportunity for the boys.

I would like to acknowledge the generous sponsors of the CBC Music Program, whose donations are vital for the MPG's fundraising efforts. Thank you to the Fremantle business community and the various individuals, including many CBC families, for their kind donations.

The MPG comprises a motivated and committed team of parents who selflessly donate their time to help our young gentlemen on their musical journey. Thank you to Vice President Athena Telling, Treasurer Monica Ranallo, Secretaries Rochelle Williams and Jessica Johnson, Fundraising Captains Warren and Caroline Iannello and the General Members: Annique Buckland, Narelle Strachan, Darren Garvey and Cate Spencer. Your support is invaluable.

The CBC Music program would not be possible without the dedication of the teachers and tutors, who strive for each student to become the best musician they can be and, most importantly, make the art of music enjoyable. A special thank you to Mr Shane Mancuso, Mrs Emma Tandy and all the music teachers.

We are very proud of what our boys have achieved this year. It is not always easy to balance music with study, sports, family and friends. The dedication and tenacity of our music students in pursuit of their instrumental and vocal crafts is admirable.

This year marks the last of my son Adrian's journey at CBC and the last of my tenure as President of the MPG. It has been my privilege to lead the MPG for the last four years and support our boys in their musical pursuits. As parents, it is special to see our boys grow with their music into young men we are all very proud of.

Keep it up boys, and remember, stay out of treble!

---

*"I would like to acknowledge the generous sponsors of the CBC Music Program, whose donations are vital for the MPG's fundraising efforts. Thank you to the Fremantle business community and the various individuals, including many CBC families, for their kind donations."*

---



# Parent Auxiliary

Mr James Metcalfe-Gibson, Chair

“In fact, it’s sociable and enjoyable, but I believe the main reason we do it is that we believe it provides an important stitch in the fabric that makes up the school Community and therefore ultimately benefits the boys within it.”



‘Auxiliary’: it’s quite a fancy sounding word, but what does it actually mean? The Macquarie Dictionary tells me it is ‘giving help or support, especially to a more important person or thing’.

When it comes to the Parent Auxiliary (PA) at CBC, the definition sounds spot on. We are a group of parents, we do provide ‘help or support’, and we provide that to something and someone ‘more important’ than us.

The support we provide is generally preparing and/or serving food and drinks at school events to which other parents are invited. I can’t pretend it’s highly demanding or stressful. In fact, it’s nearly always sociable and enjoyable, but I believe the main reason we do it is that we believe it provides an important stitch in the fabric that makes up the school Community and therefore ultimately benefits the boys within it.

We also have the luxury of being able to provide a voice for parents in the school feedback circle. Another important stitch.

This year we’ve had the pleasure of helping at many events – welcoming new Year 7 parents, and celebrating Mothers, Fathers and Grandparents at different events. In between, celebrating achievements and excellence – Projects (Year 8), Artwork and even the boys’ dancing skills (with their mums, as well as girls from Iona).

My personal highlight was witnessing the preparation of the largest mountain of cooked onions I’ve ever seen – prepared with passion and generations of expertise by Dom Burgio at the ‘Share The Journey’ event by the river, before he departed to travel the world for a few months.

As parents, we generally turn up and do the easy bit. The hard yards are done by the school staff and so I’d like to say thank you to them, in particular to Michelle Ainsworth. For many years, Michelle has shepherded us all so well, and she is now handing the primary baton on to another star – Jenna Palladino. Thanks also to Jenny Knox, who took on a mountain of leadership in Dom’s absence and, more recently, to Cathy Broad and Brent Butcher.

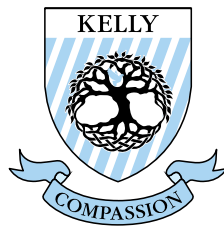
And, of course, to our merry band of PA volunteers – intrepid, fearless adventurers, always smiling, always giving. Firstly, thank you to last year’s leader, David Contera, and then to this year’s stalwarts – Jess Parker, Karen Simons, Mark Woodcock, Paul Burke and new member Lani Fairhead. You are all stars, and you shine brightly!







# Houses



# Kelly

Mrs Carol Denny, Head of Kelly House

Kelly House had another wonderful year in 2023. Our students displayed a determined and dedicated approach towards their achievement of personal goals, regardless of whether their goal was in academics, in the Arts, in service or on the sporting field.

Meeting with our Class of 2023 graduands recently, I felt a sense of gratitude. These fine young men represent everything that is good in society: they are kind, empathetic, hardworking and enthusiastic for life's next step. The epitome of the CBC Gentlemen, and perhaps the best Kelly group yet! I congratulate each of them and wish them all the very best for 2024 and beyond. At this time of year, my sense of pride makes me feel as though I am the luckiest person in our community.

Likewise, at the beginning of the year when we headed to Waroona for our annual Year 7 camp – again, possibly the best group of Year 7 students I have had the opportunity to work with – I was in awe of their courage and determination to take up every single challenge they were given. Climbing the 'pamper pole' in front of your new peers can only be described as brave. The Kelly House Year 7 cohort of 2023 have continued to demonstrate this wonderful outlook throughout the year.

They are a positive, supportive group and have grown a great deal this year – I can't wait to see how they will mature over the coming years.

Kelly House is extremely privileged to have hard-working and selfless Mentor teachers. We have been blessed this year to have Mr Cooper Prunster and Ms Mikayla Connolly in K1, Ms Lana De Palma in K2, Mr Alec Robinson in K3, Ms Lucia Queiros in K4, Mr Ben Shaw in K5 and Mr Craig Jones in K6. We have been working together in our shared mentor space and engaging in several proactive wellbeing sessions during extended mentor sessions. These sessions help support our students' social and emotional learning, and promote positive mental health through implementing a formal program. Fortunately, the success of the program has ensured it will continue and be further developed in 2024.

Kelly House spirit continues to grow through our House week activities, our Kelly House Day in May and College Carnivals. We continue to be inspired by the important work of Brother Patrick Kelly and aim to publish a Kelly House canvas poster for our Mentor rooms so that other students in the College can also learn about the spirit of Kelly House. Our Carnival performance

this year peaked during the athletics relay races, where we took out four of the six races. All our students give their very best in extracurricular activities, be it singing in the College Choir, acting in the Drama performance, playing an instrument in a College band, helping out at a school event or mentoring a younger student. We have fine young men in Kelly House and they all should be proud of their achievements this year.

I would like to make special mention of our House Captains for all the work they have done for Kelly House this year. Aiden Herold and Angus Tinley have worked hard to build house spirit. Next year we will not formally have House Captains. In their place, several of our 2024 leaders have successfully applied for leadership within our broader community. Jackson Mithen from Kelly 1 will serve as Deputy College Captain alongside our College Captain Micah Renton.

Thank you to all the students in Kelly House for making CBC Fremantle such an amazing place. I will be on a leave of absence for 2024 – congratulations to Ms Lana De Palma who will take on the role of leading Kelly House for the year. I very much look forward to hearing about our adventures when I return in 2025.





“We continue to be inspired by the important work of Brother Patrick Kelly and aim to publish a Kelly House canvas poster for our Mentor rooms so that other students in the College can also learn about the spirit of Kelly House.”





## Kelly 1

**BACK ROW:** Hunter Burrows, Daniel Marden, Toby Alford, Oscar Lourie, Dean Stirling, Jackson Mithen, Sam Alford, Ewan Stirling

**MIDDLE ROW:** Mrs Carol Denny, Riley Barkla, Leonardo Vicoli, Joby Centa, Jett Harding, Harrison Ricci, Joshua Bajada, Dylan Wearing, Mr Cooper Prunster

**FRONT ROW:** Elijah Lea, Jack Riggs, Kaden Barnes, Finnegan Smith, Finley Symonds, Issa Seki, Ned Ricci, Adriano Vicoli, Jacob Soh

**ABSENT:** Nicolas Baltatzidis



## Kelly 2

**BACK ROW:** Jonas Kessey, Harry Scholtyssek, Peter Sturrock, Angus Tinley, Jacob Sweeney, Brodie Rees, George Honeyfield, Max Lynn

**MIDDLE ROW:** Mrs Carol Denny, Yi-xuan Chong, Austin Trezise, Andreas Piotrowski, Seth McGowan, Liam O'Keefe, Jonah Wallace, Jack Dudley, Miss Lana De Palma

**FRONT ROW:** Robert Neck, Harlan Pfeiffer, Flynn Arcscott, Gus Honeyfield, Jarvis Trezise, Adrian Cuccovia, Jacob Hilton-Barber

**ABSENT:** Hugh Burger, Pyrs Jeffery, Aubrey Munro, Marcel Piotrowski



## Kelly 3

**BACK ROW:** Jake McDonnell, Ky Hehir, Henry Pilmer, Hayden White, Blake Prince, Jacob Perna, Noah Andrews, Declan Cannington

**MIDDLE ROW:** Mrs Carol Denny, Jenson Stewart, Clancy Parsons, Jack Joyce, Kaelan McDonnell, Nathan Yau, Daniel Browning, Oliver Pilmer, Mr Alec Robinson

**FRONT ROW:** Oliver Watkin, Quintin Gamer, Oliver Rotondella, Austin Brunsdon, Benjamin Wray, Harry Cox, Lucas Prince, Oscar Davies, Huw Cannington

**ABSENT:** Keegan Hall, Nathan Hall

## Kelly 4

**BACK ROW:** James Sloan, Lincoln Roberts, Jack Fogden, Darcy Osborne, Harry Sloan, Joe Elder, Bailey Collinson

**MIDDLE ROW:** Mrs Carol Denny, Heath Johnson, Eli Cunningham, Blake Johnson, Alex Wilshaw, Jack Anderson, Archer Roberts, Miss Lucia Queiros

**FRONT ROW:** Hudson Armstrong, Fraser Armstrong, Caleb Hartley, Noah Di Mauro, Jayden Tomic, Seth Tomic, Campbell Dixon, Andrew Kelly, Luca Favazzo

**ABSENT:** Matthew Bernaciak, Daniel Sansom, William Stronach



## Kelly 5

**BACK ROW:** Darcy Day, Ryder O'Meara, Ethan Mitchell, Jonte Lambert-Fletcher, Harrison Green, Antony Teixeira, Campbell Duke, Luka Whish-Wilson

**MIDDLE ROW:** Mrs Carol Denny, Joel Baker, Angus Fuller, Renzo Murray, Cael Olivari-Brown, Leonardo Boggon, Hugh Farquhar, Kade Baker, Mr Ben Shaw

**FRONT ROW:** Challis De Sousa, Oscar Bates, Issac Shepherd, Blayd McMillan, Max Ross, William Martin, Nyasha Mandivheyi, Emmett Meadowcroft, Edward New

**ABSENT:** Zachariah Martin



## Kelly 6

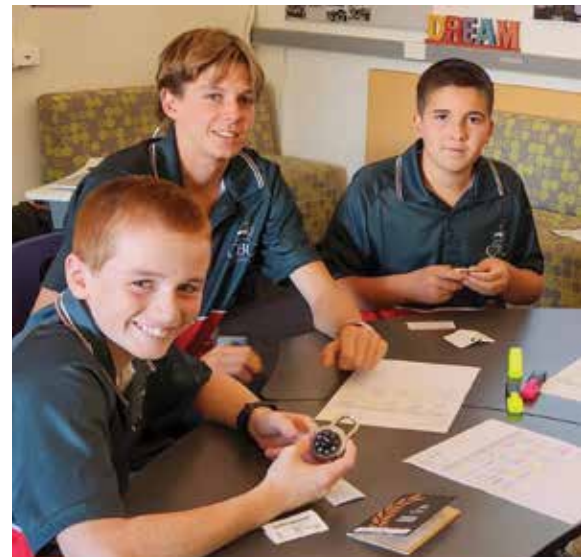
**BACK ROW:** Caleb Tandy, Harrison Wood, Oliver Pike, Alex Merendino, Caleb Moore, Aiden Herold, Justin Billington, Samuel Wood

**MIDDLE ROW:** Mrs Carol Denny, Noah Roper, James Iammarrone, Sebastian Shivak, Levi Cunningham, Trent Nardi, Wesley Wood, Jason Peters, Mr Craig Jones

**FRONT ROW:** Samuel Morin, Joshua Giancola, Lucas Moore, Nicholas Iammarrone, Lachlan Morin, Julian Bokshi, Liam Tandy, Linken Davies

**ABSENT:** Noah Hollyock, Tanner Naughton, Carl Nordstrom-Browne, Roy Woodcock





# Morgan

Mr Dean Robinett, Head of Morgan House

Throughout the year, the Morgan students have shown excellent sportsmanship and House spirit across a variety of Inter-House sporting competitions. We were competitive in Cross Country and Athletics but struggled in the pool despite some excellent individual swimming efforts. Our students rallied to represent Morgan in all the Wedd Cup competitions across the year to finish a respectable fourth position (by just two points!) Term 3 was our highlight in the Wedd Cup – we dominated many activities across the College. Congratulations on this excellent finish boys!

We welcomed a new group of Year 7 students and had heaps of fun on camp, and witnessing them ‘discover’ many new things over the year. We also farewelled a wonderful group of Year 12 students at the end of the year and thank them for their contributions to our House over the past six years.

Thanks to our House Captains, Cai Williams and Luke Farinola, for their leadership this year. The enthusiasm, organisation and ability to inspire other students that these two boys have shown this year was truly appreciated by staff and students alike.

What impressed me most was the creation of the House Basketball Competition, which ran Friday mornings during Term 3. Each Mentor fought hard to win the ‘Brother Morgan Cup’. Morgan 2 went through the season undefeated and beat Morgan 4 in an exciting Grand Final to be our House winners.

May I take this opportunity to thank all our Morgan staff for their contributions over the year – these staff contributed highly to all of our House activities. May I also express my sincere thanks and high level of appreciation for our Mentor teachers; Ms Richmond, Mrs Musson, Miss MacDonald, Ms Boyhan, Miss Shepherd, Mrs Emslie and Mrs Fynn. They run their Mentors with great energy and with the utmost care and love for our students every day.

---

“Thanks to our House Captains, Cai Williams and Luke Farinola, for their leadership this year. The enthusiasm, organisation and ability to inspire other students these two boys have shown this year was truly appreciated by staff and students alike.”

---





## Morgan 1

**BACK ROW:** Isaac Penney, Riley Marraffa, Lachlan Boston, Declan Mould, Max Kitson, Jack Brazier, Frederick Carson, Luka Adams

**MIDDLE ROW:** Mr Dean Robinett, Zephyr Heidecker, Thomas Wilson, Noah Grieve, Leyton Cooper, Jude Burdle, Jedd Byrne, Elliot Tither, Ms Petrina Richmond

**FRONT ROW:** Lachlan Marraffa, David Burgess, Robert Blair, Davey Blair, Roman Calvert, Jae Calvert, Sonny Mills

**ABSENT:** Oscar Allen



## Morgan 2

**BACK ROW:** Noah Marks, Macsen Williams, Alexander Epis, Cian Bushe-Jones, Cai Williams, Cooper Potter

**MIDDLE ROW:** Mr Dean Robinett, Alexander Covich, David Tugwell, Tadhg Duffy, Giacomo Biagioni, Conor Bushe-Jones, Taliesin Williams

**FRONT ROW:** Archer Croll, Matteo Ciampini, Zachary Auriemma, Oliver McKenna, Taité Jennings, Tom Wilkinson, Nate Baker, Deargo Stewart

**ABSENT:** Campbell Hosgood, Eric Kolic, Dylan Tasker, Miss Danielle MacDonald



## Morgan 3

**BACK ROW:** Joel Dobra, Jarran Mitchell-Bathgate, Jacob Edwards, Vincent Neesham, Camden Dargie, Jarrad Muirson, Kieran Legge, Kai Edwards

**MIDDLE ROW:** Mr Dean Robinett, Daniel De Silva, Seth Telling, Leo Ghilardi, Zavia Mellick, Marley Hwight, Luke Rodio, Ms Rosemarie Boyhan

**FRONT ROW:** Blake Grover, Sonny Dargie, Lucas Dobra, Daniel Corbo, Zac Mulholland, James Sampson, Riley Borgerson

**ABSENT:** Luke Dutry, Jack Grose, Hamish Hayden, Hunta Reid, Isaiah Rozario

## Morgan 4

**BACK ROW:** Hamish Szymanski, Jai Dhillon, William Renton, Jack Sullivan, Darcy McDermott, Jackson Watkins, Aidan Jardim

**MIDDLE ROW:** Mr Dean Robinett, Dylan Riemer, Roberto Noema, Micah Renton, Michael Pittorino, Oscar Babic, Jacob Bauer, Mrs Samantha Emslie

**FRONT ROW:** Dayne Hayward, Orlando Buckland, Frederick Wood, Taran Dhillon, Lucca Stocco, Noah Pittorino, Elijah De Gois

**ABSENT:** Macklin Kelly, Rocco McCarthy-Cave, James Renton-Weir, Leo Renton



## Morgan 5

**BACK ROW:** Liam O'Sullivan, Juhn Ipapo, Elliott Webb, Alexander Harris, Samuel Washington, Ronald Ipapo

**MIDDLE ROW:** Mr Dean Robinett, Armani Capelinha, Oscar Barraclough-Livingston, Ryan Kloosterman, Alexi Johnson, Harvey Webb, Miss Madison Shepherd

**FRONT ROW:** Xavier Galipo, Laurence Mitchell, Aithan Taylor, Kade Pesich, Johnathan Saunders, Zac Godwin, Oliver Johnson, Jai Ribbans

**ABSENT:** Samuel Gray, Cohen Humphreys, Zachary Stallard-Johnson, Harrison Wild



## Morgan 6

**BACK ROW:** Isaak Parks, Nikolay Dwyer, Torin Lamond, Alexander Powderly, Elliot Kane, Riley Foster, Alex Vincenti

**MIDDLE ROW:** Mr Dean Robinett, Fergus Schipf-Randell, Samuel Sorgiovanni, Ahren Schulze, Parker Louvel-Finn, Luke Farinola, Joshua Farinola, Duke Gilliland, Mrs Jenaé Fynn

**FRONT ROW:** Mitchell McNeill Munita, Krish Jhaveri, Connor Parkinson, Eamon Burke, Cian Parkinson, Gianni Vincenti, Thomas Jones, Jaxon Poultney

**ABSENT:** Nate Di Pardo, Jacob Pether



# O'Connor

Mr Michael Ruggiero, Head of O'Connor House

They say winning isn't everything, but O'Connor House boys were certainly rewarded for effort, winning the 2023 Wedd Cup. They made a complete contribution across each year group, in a plethora of activities ranging from Tug-O-War to Book Borrowing and Escape Rooms.

Our Year 7s began their journey at CBC bright eyed and bushy-tailed by building connections, and friendships in their new environment. Year 7 camp was brief but adventurous. The boys challenged themselves by participating in activities that put them out of their comfort zone. They worked together with fellow O'Connor students to accomplish things they never thought they could.

With great pride and focus on our House culture and motto, 'Service', O'Connor boys began the sporting calendar with the Inter-House Swimming and Cross-Country Carnivals, and delivered their best with honourable results.

This continued through to the Inter-House Athletics Carnival, where the House spirit shone through. There was a considered effort from the boys to push each other and give everything a go for the good of the House.

The reward was a convincing first-place win and a lot of very excited boys in purple shirts.

O'Connor House Day was a time to celebrate our patron, C.Y. O'Connor. There was a wave of purple throughout the Cloisters and O'Connor boys reflected on the influence and positive change made in our community. Each Mentor participated in a House Liturgy, House recess and House lunch with activities to give reverence to our patron, and they did so with passion and pride.

Congratulations to all O'Connor House students who received acknowledgement for their academic successes throughout the year. Whether it be commendations for improvement, outstanding academic behaviours, special subject awards at our Annual Awards Evening or doing their best, their dedication to their studies is commendable and they should be proud of their efforts.

The boys of O'Connor House have been blessed to have been led by two sensational young men in Samuel Pittard and Matthew Sapienza. Both Samuel and Matthew are inaugural members of O'Connor House since Year 7.

They have demonstrated, at every moment, servant leadership and have worked tirelessly to improve the spirit, culture and harmony among the group. Additionally, the work and care of the mentors who greet the boys with a smile, authentic conversations and endless support deserve acknowledgement and gratitude. I thank Miss Sophie English, Mr Nicholas Moulten, Ms Rebecca Coupar, Mrs Lisa Kristofferson, Ms Yasmine Blair, Mr Alex George and Miss Ali Connell for all their efforts in 2023.





---

“Congratulations to all O’Connor House students who received acknowledgement for their academic successes throughout the year. Whether it be commendations for improvement, outstanding academic behaviours, special subject awards at our Annual Awards Evening or doing their best, their dedication to their studies is commendable and they should be proud of their efforts.”

---





## O'Connor 1

**BACK ROW:** Aidan Nigli, Lachlan Burt, Sebastian McDonald, Jakeb Garces, Dakota Lamers, Samson Connolly

**THIRD ROW:** Matthew Feeney, Noah Lamers, Noah Marangoni, Adam Eaglestone, Adam Osbourne, Christian Piaccia

**SECOND ROW:** Mr Michael Ruggiero, Ryan Boland, Callum Burke, Sonny Marciano, Declan Rees, Jack Ball, Steele Miller-Hannon, Ms Sophie English

**FRONT ROW:** Lucas Hales, Harrison Frazer, Jude Strachan, James Burt, James Feeney, Luca Bertolini, Taj Wiseman

**ABSENT:** Wellington Campbell, Cohen Marangoni



## O'Connor 2

**BACK ROW:** Samuel Carrello, Cael Brooks, Bevan Chiappini, Daniel Tracey, Tadhg Bryan, Darcy O'Keeffe, Isaac Culnane, Samuel Pittard

**MIDDLE ROW:** Mr Michael Ruggiero, Micah Bosenbacher, Harper Copp, Lincoln Farrell, Leo Sambraio, Mackenzie Fleming, Hayden Malaspina, Jake Marshall, Mr Nicholas Moulton

**FRONT ROW:** Hamish Jones, Donal Daly, Brodie Fleming, Billy Ryan, Tom Warren, Beau Walker, Jacob Roberts

**ABSENT:** Kai Doody, Taj Doody, Hamish Eayrs



## O'Connor 3

**BACK ROW:** Matthew Sapienza, Sam Meade, Liam Elliott, Noah Cattalini, Xavier Finlay-Collins, Lewis Anson, Matthew Hart, Angus Evans

**MIDDLE ROW:** Mr Michael Ruggiero, Beau Romaniello, George Mitchell, Jasparr Ranson, Xavier Smith, Samuel Hosking, James Hellewell, Liam Coates, Mrs Lisa Kristoffersson

**FRONT ROW:** Indie Pollock, Kobe Dornford, Finlay Yeo, Evan Power, Reed Day, Oliver Yeo, Leonardo Sgro

**ABSENT:** Archie Harrison, Toby Romaniello, Lachlan Wills

## O'Connor 4

**BACK ROW:** Hamish Morris, Darcy Pittson, Vaughn Kirby, Benjamin Black, Harper Cook, Xander Burling, Thomas Rich, Joshua Black

**MIDDLE ROW:** Mr Michael Ruggiero, Oscar Holohan, Elliot Garvey, David Portelli, Frederick Harris, Oliver Garvey, Riley Kilvington, Jesse Travia, Ms Yasmine Blair

**FRONT ROW:** Luca Benino, Matthew Portelli, Charlie Goodman, Christian Stipinovich, Sidney Wallis-Smith, Samuel Piggott, Alex Falso, Callum Greene, Noah Pass

**ABSENT:** Jak Armstrong, Joshua Burling, Cohen Cook



## O'Connor 5

**BACK ROW:** Thomas Dowling, Luke Macri, Angus Horton, Zac Spark, Tyler Palladino, Jasper Henson

**MIDDLE ROW:** Mr Michael Ruggiero, Cole Clayden, Thomas McCafferty, Daniel McCafferty, Beau Fairhead, Luka Ristic, Mr Alex George

**FRONT ROW:** Max Mansfield, Lucas Pensabene, Darcy Clark, Kyson Fairhead, Will Henson, Isaac Corlett, Jayden Mirco

**ABSENT:** James Backhouse, Karus Maclean, Flynn Muletta, Jaiden Palladino, Henry Sanderson-Brown



## O'Connor 6

**BACK ROW:** Jethro Manucci, Jai Pavlovic, Maksim Spanjic, Luka Spanjic, Oscar Locke, Lachlan Higgs, Matthew De Bueger

**MIDDLE ROW:** Mr Michael Ruggiero, Sam Locke, Austin Woods, William Lomma, Leon Tavani, Lee Cadman, Ms Ali Connell

**FRONT ROW:** G Woo Lee, Leon Bonham, Seth Garkaklis, Branko Spanjic, Michael Della Bona, Owen Deasy, Harvey Hull

**ABSENT:** Talen Dewson, Wilson Hurst, Nico Peca, Liam Stuart, Riley Woods





“The gentleman of Patrick House pushed their limits, achieving outstanding results not only as individuals but also a cohesive unit, with many going on to represent CBC at the Inter-School carnivals.”



# Patrick

Mrs Chloe Lynn, Head of Patrick House

As another academic year ends, it's time to reflect on the unwavering determination and spirit that defines Patrick House.

On 17 March, we celebrated the patron saint of our House, St Patrick, in grand style. The day commenced with a House liturgy, beautifully led by our Year 12 leaders and their fellow students – it was a moment of reflection and gratitude. Later in the day, the energy soared as we engaged in friendly House games at recess and gathered for our shared BBQ lunch – a testament to the bonds that unite us while also reinforcing our sense of community.

Throughout the year, Patrick House continued to excel in various aspects of College life. Our sportsmanship was on full display at the House Swimming, Cross Country and Athletics carnivals, with podium finishes at all three events! The gentleman of Patrick House pushed their limits, achieving outstanding results

not only as individuals but also a cohesive unit, with many going on to represent CBC at the inter-school carnivals. Term 3 marked the much-anticipated House Futsal Competition. The enthusiasm for futsal was so contagious that Friday mornings during mentor group became 'Futsal Fridays' and provided an opportunity for some friendly intrahouse games, showcasing some amazing skills and competitive spirit but, most importantly, we had a lot of fun!

As always, our Patrick House students continued to impress on stage and academically. The arts, music and drama programs showcased the many talents of our students. Their dedication to their craft and their many performances throughout the year were truly admirable. Congratulations to all Patrick House students who received acknowledgement for their academic successes, from commendations to subject awards – your devotion to your studies is a commendable attribute.

This year also saw our Patrick House leaders embark on a poster project, led by House Captains Benjamin Bates and Angus Wauhop. The project was a testament to the students' commitment to sharing the life and legacy of St Patrick, and poster canvases will be proudly presented and displayed in our Mentor rooms, outlining St Patrick's life and journey.

As Head of Patrick House, it is a privilege to work alongside such amazing young men and their families, as we celebrate their successes, support them through their challenges and continue to watch them grow and develop. However, this cannot be achieved without the continued support of our Patrick families and an amazing team of Mentor Teachers, so thank you for your continued efforts and support. A special mention to our Patrick team: Ms Lawlor, Ms Sawyer, Ms Laing, Mr Cook, Mr Preston, Ms Sullivan, Mr Murphy, Mr Kennedy and Dr Holohan.





## Patrick 1

**BACK ROW:** Timothy Finlayson, Adam Groves, Max Blain, Benjamin Bates, Harvey Cresswell, Marcus Sucur, Noah Wood, John Tayag

**MIDDLE ROW:** Tinovonga Mtendeuzi, Lachlan Ross, Seth Smith, Rex Dickeson, Peter Bosco, Matthew Bosco, Luke Kosovich, Rylee Lester, Ms Jennifer Lawlor

**FRONT ROW:** Noah Bosco, Sean McEntee, Oisín O'Halloran, Jaiden Lanzon, Donnacha O'Halloran, Sebastian Sunjic, Levi Pereira

**ABSENT:** Leon Valli



## Patrick 2

**BACK ROW:** Steele Simons, Zac Carlino, Jack Vetrone, Tate Simons, Finley Nugent, Samuel Johnston, Valerio Manfredi

**MIDDLE ROW:** Alby Cross, Zane Carlino, Cohen McCarthy, Benjamin Gatti, Lucas Merrett, Matthew Biancuzzo, Millar McCarthy, Mr Jack Isenbarger

**FRONT ROW:** Ben Pascucci, Casey Edwards-Lawson, Callum Gillies, Christian Del Casale, Zak Biancuzzo, Finn Cooney, Liam Cooney, Joseph Gatti

**ABSENT:** Jake Austin, Lucas Cattalini, Jaxon Dawkins, Jake Richards, Mr Zachary Preston



## Patrick 3

**BACK ROW:** Luke Bellini, Gus Newcombe, James Davis, Emerik Klobas, Fenton Garbin, Samuel Irving, Jed Blackshaw

**MIDDLE ROW:** Massimo Bosco, Joshua Ranallo, William Pickett, Thomas Stipinovic, Lachlan Godfrey, Ned Dewar, Brock Hansen, Ms Chloe Sullivan

**FRONT ROW:** Leonard Lapitskiy, James Longshaw, Albie Blackshaw, Joshua Faria, Ethan Ranallo, Clay Suter, Gabriel Irving

**ABSENT:** Trentan Bellini, Lawson Dewar

## Patrick 4

**BACK ROW:** Zane Knight, Jed Endicott, Rafael Palumbo De Oliveira, Zack Palandri, George Stefanatos, Clancy Monsoon, Harry Stefanatos, Noah Mirco

**MIDDLE ROW:** Max Haigh, Roman Mastaglia, Kade Del Rosso, Adam Murray-Smith, George Astill, Javier Edwards, Larry Foley, Joel Del Rosso, Mr Max Murphy

**FRONT ROW:** Sydney Litchfield, Rhys Watkins, Brody Watkins, Jordan Triscari, Zack Alweyn, Reuben Keenan, Hudson Knight, Anthony Catalano

**ABSENT:** Ethan Clark, Kingsley Fowler



## Patrick 5

**BACK ROW:** Luka Franklyn, Noah Preston, Alistair Sparkes-Macdonald, Samuel Naylor, Tom Barker, Oisín Scully

**MIDDLE ROW:** Cael Gordon, Jack Henderson, Maximilian Endersby, Luke Henderson, Isaac Robertson, Oliver Ruocchio, Mr Daniel Kennedy

**FRONT ROW:** Jake Onoforo, Jonah Gordon, Leo Butler, Robbie D'Souza, Henry McKell, Hugo Blanchard, James Phillips, Caleb Flay

**ABSENT:** Joshua Brady, Matthew Brady, Hamish Preston, Samuel Ruocchio



## Patrick 6

**BACK ROW:** Matthew Walker, Ben Elliott, Tomas Ryan, Jakob Cawthan, Clancy Ryan, William Ryan, Angus Wauhop, Pin Ng Hoong

**MIDDLE ROW:** Jamie Neesham, Elliott Neesham, Isaac Gregory, Edward Lang, Oliver McManus, Charlie Cameron, Eli Benino, Charlie Neesham, Mr Daniel Kennedy

**FRONT ROW:** Nathaniel de Lang, Ethan Gillausseyn, Jonathan Brown, Noah Grant, Nathan Vasta, Kian Neesham, Alexander Osborne, William Grant

**ABSENT:** Lik Ng Hoong, Dr Aidan Holohan



# Rice

Mr Jarrod Parry, Head of Rice House

Rice House encapsulates the defining spirit of our CBC community - determination, dedication, and hard work. One of the highlights of the year was Rice House securing second place in the highly competitive Wedd Cup. This achievement speaks volumes about the dedication and teamwork of our members, who not only excel academically but also in the sporting, artistic and service aspects of school life - a testament to the holistic development that Rice House encourages.

Our athletes shone brightly this year. Rice House emerged victorious in both the Cross Country and Swimming Carnivals, showcasing our competitive spirit and athletic prowess. These wins not only added points to our House's tally but also fostered a sense of camaraderie among our members. However, the celebrations at Rice House extend far beyond the sports field. We take immense pride in acknowledging and celebrating the achievements of our boys in various areas. Whether it's excelling in academics, making strides in the arts, or actively engaging in community service, Rice House boys continue to set remarkable examples for their peers.

One blossoming tradition is Rice House Day. This year marked the second consecutive year of its development, and it is thrilling to witness the increasing House spirit among students and staff. Rice House Day is a time when our students come together to reflect on our House Patron, Edmund Rice, which fosters a sense of unity and pride. Sharing a meal always brings the boys together.

Our House Leaders have played a pivotal role in this growth, particularly in developing our House poster that reflects our identity and values. These posters adorn our walls and serve as constant reminders of the vibrant spirit that defines Rice House.

As we celebrate our achievements and growth, we also extend a warm welcome to our Year 7 boys and their families, who are joining our community within

a community. We're excited to watch them grow and thrive as part of Rice House. Simultaneously, we bid farewell to our Year 12 gentlemen, thanking them for their invaluable contributions to our House and the school community as a whole.

I would like to thank our House Prefects and House Leaders for their servant leadership; in particular, I extend gratitude to our House Captains, Vincent Robertson and Linus Schad, for their passion and commitment to their roles throughout the year. They have been fantastic role models to all students.

I would also like to extend my appreciation to our Mentor teachers - Mrs Nicole Christie, Mrs Amelia Andrew, Mr David Von Felton, Mr Jack Osborne, Mrs Keely Laing, Ms Clara Booth, Mrs Chantelle Edwards, Mr Steve Veliath and Ms Zoe Francis - for their love and support for the Rice students in 2023.



---

“Rice House Day is a time when our students come together to reflect on our House Patron, Edmund Rice, which fosters a sense of unity and pride. Sharing a meal always brings the boys together.”

---







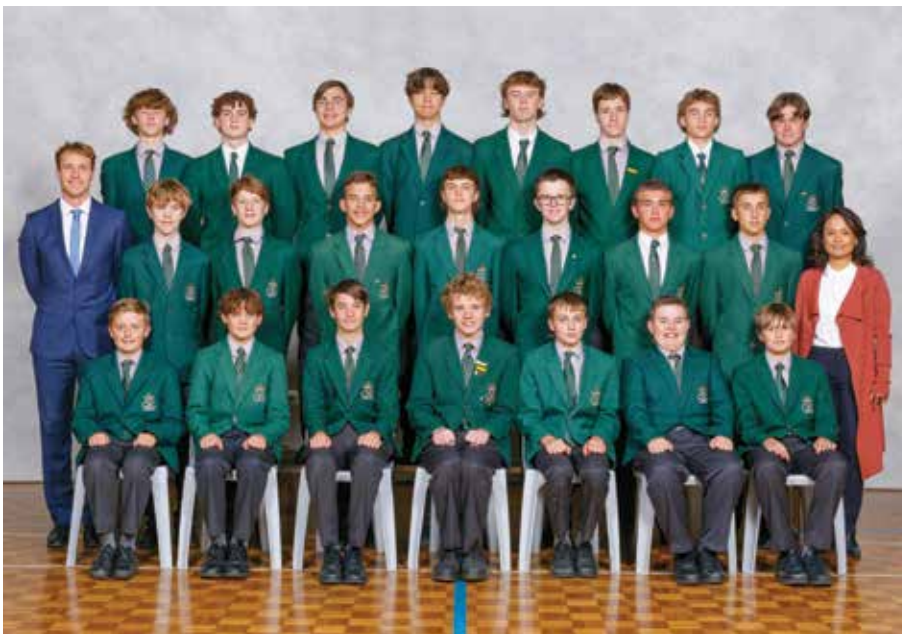
## Rice 1

**BACK ROW:** Brock Thompson, Jack McGunnigle, Luca Vykopal, Antonio Mihaljevic, Matteo Cottino, Milan Siddall, Linus Schad, Todd Nelson

**MIDDLE ROW:** Mr Jarrod Parry, Bailey Hare, Zack Ming Fung Dallas, Kailen Hare, Aiden Theobald, Cody Richards, Ethan Osiejak, Caleb Schad, Mrs Nicole Christie

**FRONT ROW:** Phoenix Kitson, Koby Ferguson, Davide Marcon, Jonah Wieser, Calan McGunnigle, Kien Daniels, Anthony Miller, Xavier Riley

**ABSENT:** Jonny Jones Head



## Rice 2

**BACK ROW:** Finn Glover, Ethan Crifo, Bodhi Macintyre, Rhyda Macintyre, Jack Spence, Lachlan Janes, Byron Johnstone, Baxter Bourne

**MIDDLE ROW:** Mr Jarrod Parry, Ethan Don, Noah Janes, Jacob Sawiris, James Watson, Rylan Paatsch, Samuel Cruzado, Isaac Sawiris, Mrs Amelia Andrew

**FRONT ROW:** Hudson Buswell, William Neale, Billy Gower, Craig Dodd, Harrison Buswell, Lewis Bibra, Elias Eriksen

**ABSENT:** Jordan Krieser, Kyan Mathews, Finn McCarthy



## Rice 3

**BACK ROW:** Jack Hamilton, Ettiene Fourie, Joshua Feizaks, Archie Randall, Jake Stanley, Benjamin Golik, Thomas Woodrow

**MIDDLE ROW:** Mr Jarrod Parry, Louie Whimp, Spencer Lewis, Robert Dropulich, Jamie Randall, Kobe Feizaks, Tom Randall, Xavier Fitzpatrick, Mr David von Felten

**FRONT ROW:** Zachary Satherley, Finlay Lillis, Henry Miller, Anthony Satherley, Marco Pizzo, Harrison Hooper, Alexander Bauk, Evan Fitzpatrick

**ABSENT:** Benji Cicerello, Lachlan McClure, Connor Woodrow

## Rice 4

**BACK ROW:** Darcy Rogan, Finlay Kastropil, Owen Goodwin, Vincent Robertson, Finn Nancarrow, Aaron Clarke, Ari McKay, Ethan Mura

**MIDDLE ROW:** Mr Jarrod Parry, Cade Di Loreto, Alessandro Estrano, Lucas Mura, Jordy Roberts, Owen Fallis, Eli Goodwin, Ned Bovell, Mrs Keely Laing

**FRONT ROW:** Kaelan McDonnell, Jackson Handcock, Archie Roberts, Caleb Trolio, Will Davy, Elian Gaudieri, Massimo Estrano

**ABSENT:** Ezekiel Manuel, Archie Rogan



## Rice 5

**BACK ROW:** Alexander Curr, Lachlan Sofield, Dylan Matich-Clay, Oliver Turner, Will Brown, Ned McKenzie

**MIDDLE ROW:** Mr Jarrod Parry, Luke O'Donnell, Lucas Sofield, Xavier Curr, Finn Neville, Henry Turner, Christian Dujmovic, Ms Clara Booth

**FRONT ROW:** Tyler Morris, Daniel Holdijk, Leon Lerner, Pitiluca Matassa, Sebastian Curr, Liam van der Zanden, Gus Hawkins

**ABSENT:** Jarrod Hazell, Ben Robinson, William Robinson, Toby Spencer, Zach Spencer



## Rice 6

**BACK ROW:** Bailey Austin, Tyler Firth, Luke Strahan, Jacob Woods, Cooper Riemann, Travis Strahan

**THIRD ROW:** Matthew Biggins, Duncan Iannello, Blake Mocilac, James Middleton, Finlay Metcalfe-Gibson, Ethan Putland, Nicholas Thomas

**SECOND ROW:** Mr Jarrod Parry, Thomas Paganoni, Bailey Riemann, Ms Zoe Francis, Luke Johnston, Max Johnston, Mr Steve Veliath

**FRONT ROW:** Reuben Fico, Jamie Simeone, Scott Pinzone, Jacob Rowland, Coen Grose, Hamish Buswell, Lucas Simeone

**ABSENT:** Samuel Timothy



# Samson

Mrs Pauline van Lohuizen, Head of Samson House

“The extended mentor program allowed students to discuss challenges (pastoral as well as academic) seek guidance and develop essential life skills”

At the beginning of the year, we welcomed our new Year 7 cohort. It was a time of excitement and adjustment as they transitioned into Collegel life. Our Senior students and Mentor teachers played a crucial role in helping these newcomers feel safe, comfortable and supported. Our camp at Waroona enabled the Year 7 cohort to get to know each other and themselves, by engaging in numerous fun activities, such as strapping themselves in on the Flying Fox, or holding on to the sea-biscuit behind the speedboat in Waroona dam.

In 2023, our Year 12 students marked their final year at the College by showing tremendous dedication and leadership throughout their time here, leaving behind a legacy of excellence and camaraderie. I wish them all the best in their future endeavours.

The annual Swimming Carnival was a highlight of the year, with all year groups participating enthusiastically. Samson House displayed excellent teamwork and sportsmanship, and our swimmers achieved remarkable results, adding valuable points to our House.

Throughout the year we continued to foster our House identity. Samson House is named after Sir Frederick Samson, colloquially known as Mr Fremantle. He was the longest serving mayor of Fremantle and was knighted by Queen Elizabeth for his services to the community. He was instrumental in saving Fremantle’s heritage listed buildings, such as the Round House and Fremantle Arts Centre, from destruction. We celebrate Samson House Day on 23 August, which commemorates the day when Sir Frederick Samson gifted his house on the corner of Ellen and Ord Streets to the National Trust. This house still stands there today.

Our Mentor teachers, Mr Binet, Ms Cullum, Ms Leary, Mr Lawson, Mr Delury and Mr Kingsland, provided a pivotal role in guiding and supporting our students. I cannot thank them enough for their continued support and enthusiastic engagement with our students.

The wellbeing of our students remains a top priority. The extended mentor program allowed students to discuss challenges (pastoral as well as academic), seek guidance and develop essential life skills. We believe that a holistic approach to education includes mental as well as emotional wellbeing.

The annual Athletics Carnival was a day of fierce competition and sportsmanship. Our athletes showcased their talents and Samson House once again displayed unity and determination in various track and field events.

In 2023, at CBC Fremantle, Samson House lived up to its motto, ‘Courage’, by demonstrating bravery in various aspects of school life. I am proud of the courage shown by our students, and I anticipate another year of boldness, determination and success in 2024.

Thank you to all students, parents, Mentor teachers and staff for their unwavering support throughout the year.







## Samson 1

**BACK ROW:** Tirik Cordisco, Tyce Hatton, David Oxford, Kabir Bajwa, Rafajel Tomasich, Kirby Jukes

**MIDDLE ROW:** Ms Pauline van Lohuizen, Kaj Winfield, James Roach, Tate Foster, Jack Woods, Ethan Walters, William Balk, Mr Ian Binet

**FRONT ROW:** Max Piani, Taj Johnston, Daniel Sgro, Mathew Johnson, Toby Carter, Jake Olsen, Beck Walker

**ABSENT:** Angus Carlin, Jude McAllister



## Samson 2

**BACK ROW:** Samuel Beeson, Angus Ierino, Ben Ierino, Noah Rijs, Daniel Cirulis, Harrison Alliss, Adam Morolla, Joseph Spadaccini

**MIDDLE ROW:** Ms Pauline van Lohuizen, Christian Troskie, Haris Fallah, Carter Hutchinson, Lawson Rijs, Luca Gabbiani, Ryan Olsen, Ruairi Roberts, Mrs Stacey Ann Cullum

**FRONT ROW:** Hayden Forzatti, Jaxon Olsen, Benjamin Shipp, Xavier Tapp, Nico Calaesina, Cooper Black, Ryker Rijs, Shae O'Neill, Lachlan Johnston

**ABSENT:** Denilson Neves, Marcus Roncio



## Samson 3

**BACK ROW:** Finn Robinson, Jack Prelevich, Oscar Doye, Senna Lacey-Searles, Adrian Campana, Finlay Brophy, Ben Younge

**MIDDLE ROW:** Ms Pauline van Lohuizen, Saxon Capetillo, Samuel Henderson-Kelly, Leo Algar, Xavier Cook, Riley Robinson, Aziz Sesay, Mr Daniel Karlsen

**FRONT ROW:** George Gray, Oliver Prelevich, Kem McMahon, Tiernan Lyne, William Haddrill, Evan De Nicolis, Noah Kenworthy, Charlie Dyde

**ABSENT:** Oliver Bakkers, Harry Clayden, Rhys Lacey-Searles, Sonny Scriven

## Samson 4

**BACK ROW:** Miles Bolton, William Maddeford, Elias Guidera, Liam Jaeger, Xavier Brun, Thomas Allen, Jagger Winstone

**MIDDLE ROW:** Ms Pauline van Lohuizen, Rhiley Olbromski, Drew Vaughan, Jack Hollins, Alec Cikara, Thomas Ricci, Ms Damask Leary

**FRONT ROW:** Oliver Greenhalgh, Henry Jones, Julian Davis-Aquila, Nicholas Ricci, Ekesena Adese, Benjamin Winstone, Leo Olbromski

**ABSENT:** Samuel Jones, William Shea



## Samson 5

**BACK ROW:** Henry Dawson, Reef Thomas, Max Thomas, Lucas Samson, Hayden McClure, Jamen Wain, Lachlan Coates, Tyson Elward

**MIDDLE ROW:** Ms Pauline van Lohuizen, Kalen Pintaudi, Isaac Pereira, Kingston McClure, Luke Webster, Finlay Sullivan, Lachlan Strawbridge, Dylan Cowman, Dr Kim Delury

**FRONT ROW:** Charlie Cowman, Harrison Strawbridge, Taylan Wain, Charlie Annice, Blake Webster, Oliver Turner, Jesse Johnson, Jarrad Pintaudi

**ABSENT:** Joshua Doherty, Hamish Hay, Brodie Young



## Samson 6

**BACK ROW:** Oliver Gribble, Ryan Everkrans-Smith, Matthew Collins, Nicholas Collins, Leopold Hulm, Kaiden Summerell

**THIRD ROW:** Tomas Gaspar, Harrison Grose, Tyler Wohlsein, Oliver Renouf-Sanderson, Benjamin Quinn, Alexander Murphy

**SECOND ROW:** Ms Pauline van Lohuizen, Connor Doig, Owen Williams, Ziggy Zaza, Solomon Holder, Luca Letizia, Roy Martin, Mr Andrew Kingsland

**FRONT ROW:** Levi Svilicich, Samuel Morgan, Jaden Tedesco, Joel Folley, Joel Summerell, Angus Pforr, Caleb Grant

**ABSENT:** Ezekiel Grant, James Renouf-Sanderson





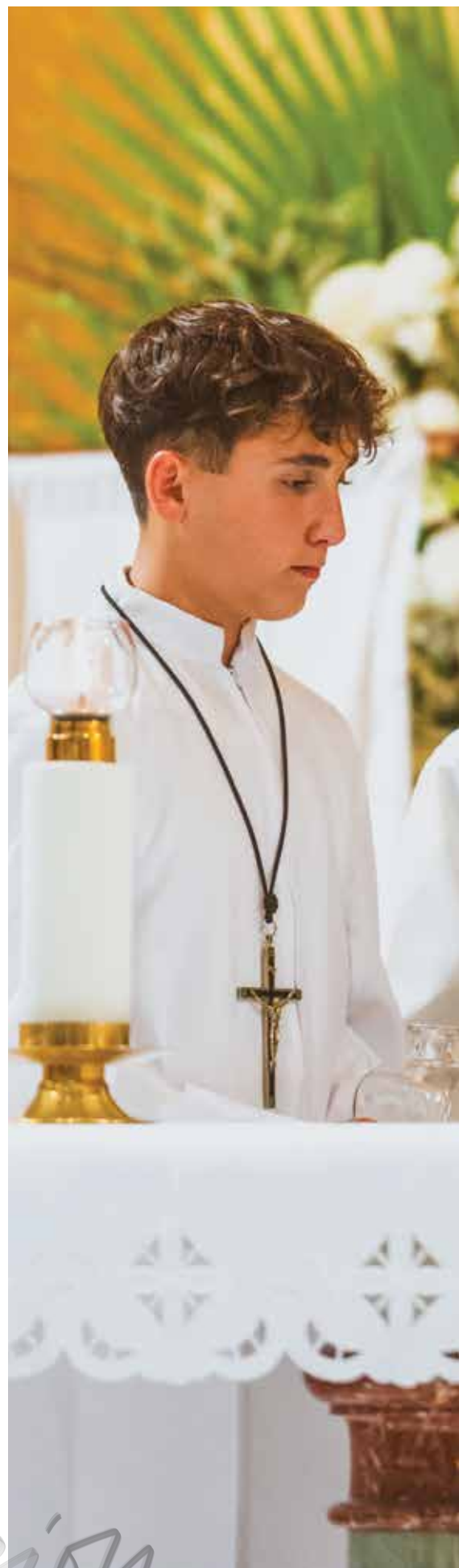


# Gospel Spirituality

---

“We invite all people into the story of Jesus and strive to make his message of compassion, justice and peace a living reality within our community.”

---



Compassion



# Living meaningful lives for the betterment of humanity

Ms Georgina Bowler, Deputy, Mission and Identity

Our strength as a College depends on home and school working in partnership to deliver a consistent message to each boy about what it means to develop as a good young man. Indeed, the first attribute of a CBC gentleman is that he 'forms attitudes and actions based on Gospel values'. We strive to provide the boys with opportunities for faith development in their religious education lessons, in liturgies and masses, through retreats and service activities, and in their daily interactions with all members of our community.

This year, we were delighted to hear that one of our former students, Callum Martin, who graduated in 2010, had recently been ordained a priest. Fr John Joseph, as he is now known, belongs to the Little Eucharistic Brothers of Divine Will, a new Australian foundation inspired by St. Charles de Foucauld.

On 2 November, we were fortunate to welcome him back to the College so he could share his personal faith story with our students. It was extremely special to have Fr John Joseph celebrate Mass alongside Fr Slawek in the Blessed Edmund Chapel, where he had spent time as a teenager. His presence served as a powerful reminder to the boys of the importance of keeping Christ as the centre of their lives and that, through God, all things are possible. After Mass, our staff had an opportunity to congratulate Fr John Joseph at a morning tea held in recognition of his ordination. It was wonderful to see the joy on the faces of his former teachers as they reminisced about his time at the College and discovered more about his current life.

Fr John Joseph kindly accepted our invitation to attend some religious education lessons to speak to the

boys about his vocation. It was a powerful experience for them to listen to a relatively young man who had once been in their shoes talk about his journey from CBC student to the priesthood. They understood the unique nature of this opportunity, listened with respectful reverence and asked many excellent and thought-provoking questions. Fr John Joseph reiterated the importance of being a good man and being guided by Gospel values in all aspects of our lives but, above all, he provided them with a connection to a priest with whom they shared some common ground. In him, they saw a person who is truly living a faith-filled and meaningful life for the betterment of humanity. We look forward to having him back at the College whenever he visits his family in Perth from his parish in Tasmania.

---

“We strive to provide the boys with opportunities for faith development in their religious education lessons, in liturgies and masses, through retreats and service activities, and in their daily interactions with all members of our community.”

---







# Service Learning

Mr Matthew Stockton, Service Learning Coordinator

---

“The students have an inherent ability to seek compassion and promote justice for all, which has been most pleasing to see this year.”

---



This year saw our Service Learning programs return, free of restriction. This was welcomed by the students as many of their favourite activities were once again available for them to enjoy.

Although occasionally hampered by weather, Adopt a Beach has again grown, with Senior leaders now taking the Year 7 students through their sessions at Cottesloe and South Beach. Four years into the program, the fruits of the boys' labours are starting to be visible. Many seedlings are now well established and vast areas of the landscape rehabilitated, ensuring a sustainable beach environment for years to come. To further enhance the landscape, students assisted Fremantle Lions Club with Clean Up Australia Day to great success, collecting many bags of rubbish in a short amount of time.

This year, we welcomed Friends of Cantonment Hill to our program. CBC has taken ownership of a small area of Cantonment Hill and have completed a site clean, weeded, planted native seedlings and constructed a pathway.

Favoured programs, such as Good Start Breakfast and Caritas Australia's annual Lenten appeal, Project Compassion, were well supported by the CBC community. As supplies at St Patrick's Community Centre ran low, the Give a Damn, Give a Can appeal saw donations flood in, which were most welcome. Many students gave up their time to organise and arrange these donations at St Pat's. The students have an inherent ability to seek compassion and promote justice for all, which has been most pleasing to see this year.

After a three-year pause, The Chevron City to Surf returned. CBC partnered with Iona Presentation College to run a water station on the day. Students diligently hydrated and cheered the near 20,000 runners. We look forward to future service partnerships with Iona.

To conclude the year, the annual St Patrick's Christmas Appeal was a great success. These most-needed goods are packaged into hampers for the needy and vulnerable, ensuring all can experience a little festive cheer.



# Retreats

Ms Emma Tandy, Retreats Coordinator

*'God comes to us disguised as our life.'*

This is a truth articulated by Paula D'Arcy, contemporary author and retreat leader. It is a truth which underpins the CBC Retreat Program. On our retreat days, we begin where our boys are and prompt them to reflect on their own stories. In this way, we model ourselves on Jesus himself, who went out to the lakes and the hills and the wells to meet people at their point of need.

It is therefore fitting that the Year 12 cohort began their final year at the College with a retreat day in which the call to servant leadership was brought sharply into focus. A Mass and lunch shared with the staff cemented the fact that both groups together share responsibility for leadership of the community.

Our Year 7 students held their retreat early in Term One, learning about the Edmund Rice story and what it means to be a 'CBC boy'.

Term 2 saw the Year 10 students challenged to develop their sense of being a 'man for others' at their service. Led by Mr Nicholas Moulton and supported by our Service Learning Coordinator, Mr Matthew Stockton, students went out into the community, serving in a variety of settings. From cleaning up local foreshores to sorting donations at St Patrick's Community Centre or painting at local community centres, our students learnt the very real lesson that their life is not simply about them. Back at school, they gathered together to reflect on the experience and the call to continued service.

Following their Semester 1 exams, Year 11 students were privileged during their retreat to hear personal stories from the lives of their teachers. Through the lens of the Stations of the Cross we explored the idea of the 'rise and fall' we all experience on our journey.

Thank you especially to Ms Emily Bowran, Ms Chloe Lynn, Mr Matthew Silveira and Mr Matthew Stockton for leading such inspiring sessions, as well as other staff who were there as group leaders.

Year 11 students were then given the opportunity to take a leadership role at the Year 8 retreat in Term 3, sharing their own journeys of growth with their younger counterparts as they were invited to discover their unique gifts.

The Year 9 'Galilee' Retreat, conducted along the Swan River foreshore, was supported by all Rite Journey teachers as a significant component of Rite Journey Week in Term 4. Walking from Attadale Foreshore to Point Walter, we stopped along the way to tell stories of Jesus and his disciples at the Sea of Galilee, reflecting on their relevance for our lives today.

At the end of the academic year, Year 11 students further wishing to explore their spiritual journey participated in the four-day Kairos retreat. Meaning 'the Lord's time', Kairos is an uplifting and transformative experience for the students.

We were exceptionally blessed to be assisted by Br Bernard White, a Kairos veteran. Br Bernard is based in Vuvu, Papua New Guinea, where he runs the Edmund Rice Training Centre. He is most generous in joining us for our Kairos retreat during his annual holidays to Australia.

Thank you to the many CBC staff who give their wholehearted and generous support to our College retreat program. A special thanks to Mr Nicholas Moulton, who very ably filled the position of Retreats Coordinator in Term 2.

---

*"From cleaning up local foreshores to sorting donations at St Patrick's Community Centre or painting at local community centres, our students learnt the very real lesson that their life is not simply about them."*

---





# Liturgies

Mr Matthew Silveira, Coordinator of Liturgies

The Liturgies at CBC invite all students and staff to create a closer relationship with Christ. The engine room of the spiritual energy is the worship and retreat hours the boys spend during their journey to realise the CBC motto, 'Today's boys... Tomorrow's gentlemen'.

The centre of CBC life is the celebration of the Holy Eucharist. The weekly Eucharistic Celebration every Thursday in the Edmund Rice Chapel serves as the most vital source of spiritual nourishment to the whole CBC community. We are a privileged community to be imbued with the spirit of Christ through the weekly masses thanks to the contribution of the hosting and participating Mentor classes and the teachers, who have been an absolute pleasure to work with. A special mention of thanks is due to our Principal, Domenic Burgio, and Acting Principal, Jenny Knox. Their introductory and final addresses to the students at Mass promote the boys' active participation in Liturgy by referring to the Gospel of the day and the homily.

This celebration extends to all facets of CBC life through other liturgical celebrations and retreats for the other year groups and the CBC community at large. The most significant part of the liturgical calendar occurs during the Lenten Term. The Lenten Term started with the Ash Wednesday Mass, weekly Masses, the sacrament of Reconciliation and the Easter Liturgy.

My ninth year in CBC as the Coordinator of Liturgies kicked off with the Edmund Term. I cherished the support and cooperation of all staff and students, especially my colleagues in the Religious Education Department and Georgina Bowler Deputy Principal of Mission and Identity. The highlight events were the Mothers'

Day Liturgy, which was the most vital part of the day's celebrations, unique to CBC and meticulously organised by Michelle Ainsworth and Jenna Palladino. The mothers, grandmothers and students were all actively involved in different parts of the Liturgy, to their utmost satisfaction and pleasure.

Pope Francis, in his letter to the young people on his announcement of the Bishops' Synod, said, 'Young people, in your journey of Faith and Vocational Discernment, I wanted you to be the centre of attention because you are in my heart.' Growth in spirituality is the most significant part of Today's boys developing to be Tomorrow's gentlemen in the spirit of Pope Francis and our beloved patron Blessed Edmund Rice, who followed the path of the Gospel of Christ. The Lenten Term saw all students from Years 7 to 12 involved in the sacrament of Reconciliation.

The Edmund Rice Feast Day Mass was celebrated solemnly in the Gymnasium. The contribution of our committed staff and students, especially the Extraordinary Ministers and all volunteers, made the special Eucharistic celebration very meaningful and engaging.

The final Liturgies, the Graduation Mass and Reconciliations, became the mark of the Advent term. The two highlights of the term were the Year 12 Graduation Mass and the final stage of The Rite Journey for Year 9 students. The Graduation Mass was such a moving ceremony. Year 12 students took up with pride several roles in the Liturgy, which make it a meaningful and spiritually enriching experience for all the Year 12 students, their families and the staff.

The commitment of CBC to the spiritual growth of the whole community is expressed through the Family Masses celebrated in St. Patrick's Basilica.

These Family Masses promote the significance of the practice of participating in the Sunday worship as a community. The different roles played by the students of CBC in the Eucharistic Celebrations, and the singing of CBC choir organised by Mr Shane Mancuso and Mrs Emma Tandy, make it a vibrant Liturgy.

The Extraordinary Ministers of the Eucharist at CBC are trained to distribute Holy Communion during nearly 50 Holy Eucharistic Celebrations that occur during the year. The nine students nominated from the present Year 11 cohort underwent a whole-day training session and felt they were thoroughly prepared for their Ministry in spiritually and liturgically enriching sessions. The contribution of Ms Leanne Ogden towards the sensational sessions of formation of these students is to be acknowledged with thank and appreciation.

The role of Our Blessed Virgin Mary in the economy of salvation by cooperating with her Divine Son Jesus is never to be ignored. The Rosary Group of CBC, initiated by Aidan Holohan, seek the intercessions of Mother Mary every Tuesday at 7.45am by meditating on the life of Jesus through prayerful recitation of Rosary.

It is my pleasure to acknowledge the mighty contributions of Ms Jenny Knox, especially her vital part in making the Liturgies truly enjoyable and spiritually fruitful this year, the ever-willing support and input of Leanne Ogden and all the other RE staff. The dedication and commitment of Fr Slawek and our former Chaplain Fr John Sebastian to all our Liturgies and the Sacrament of Reconciliation during the Lent and Advent, and the cooperation of all the staff and parents, especially for the weekly CBC Masses, deserve to be gratefully acknowledged and appreciated.



A very special mention of thanks goes to Mark Bianchini for his generosity by helping the boys to grow in their relationship with Christ.

Finally, it is not at all an exaggeration to say that Mr Domenic Burgio has been the most vital spiritual stronghold of CBC since he took up his role as Principal. May God shower His blessings on Mr Burgio to bloom in the coming years as the outstanding leader of the CBC community, and strengthen our bond as one family in our journey to our boys becoming tomorrow's gentlemen. Both Mr Burgio and Mrs Jenny Knox are people soaked in a spirituality centred on the Gospel Values in the tradition of the Catholic Church and Blessed Edmund Rice. We wish Ms Jenny Knox all the best in her new venture.




---

“We are a privileged and lucky community to be imbued with the spirit of Christ through the weekly masses thanks to the contribution of the hosting and participating Mentor classes and the teachers, who have been an absolute pleasure to work with.”

---





# Indigenous Reconciliation

Ms Sharon Hookway, Indigenous Reconciliation Coordinator

---

“At CBC we feel it is important to have a place where all students can learn about First Nations culture, as well as providing a space we can meet and yarn.”

---



Kaya Wanjoo! Our year at CBC has focussed on inclusivity and rebuilding our connection with the remote community of Kiwirrkurra as part of our many Indigenous Reconciliation activities.

The NAIDOC Week theme in 2023 was ‘For Our Elders’. Aboriginal and Torres Strait Islander Elders are an integral part of our communities. Elders are our wisdom keepers. They are the bridge between the modern world and Aboriginal culture. There is no time more urgent to sit down and listen to our Elders than now.

In July, CBC was fortunate enough to visit Kiwirrkurra. Located on Ngaanyatjarra Lands in the Gibson Desert, 1200 km east of Port Hedland and 700 km west of Alice Springs, Kiwirrkurra is called home by about 120 Pintupi people and holds the distinction of being Australia’s most remote community. Thirteen students, staff and alumni made the unforgettable journey to the remote community for the first time since 2019.

Throughout the eight-day visit, boys focussed on building meaningful relationships with the community while exploring the local culture and were encouraged to reflect on and challenge their own social norms. Cultural engagement formed a significant part of the experience, with the group accompanying the community for a day out on country, visiting several of their sacred sites and learning stories of the eagle and snake dreaming from elders. We learnt how the people of this remote community supported The Voice to Parliament and have been in consultation with the government.

The Kiwirrkurra Immersion has undeniably left an impression in the hearts and minds of everyone involved. It provided a unique opportunity for genuine connection, cultural exchange and personal growth, forever enriching the lives of our students and staff alike.

For National Reconciliation Week (NRW), we set the tone with our traditional smoking ceremony held by Aunty Betty Garlett on Sorry Day. The theme of NRW this year was ‘Be a Voice for Generations’, and some family and staff members shared their story and what the theme meant to them in a podcast.

First Nations students interviewed their family members/staff and provided the whole community and with an insight to their culture and background. During the week, we launched Luke Bellini’s inaugural CBC First Nations pin. The pin can be worn by all students and staff who would like to show their support for First Nations culture and history. We ended the week with our annual Solidarity Walk, where we walked the streets of Fremantle in unity, showing our support for Indigenous history and culture.

One of the highlights for me this year has been the blessing and opening of our First Nations Yira Yarkiny Nook in the Library. Yira Yarkiny means ‘Standing Tall’. We stand high and proud of our History, Culture and Knowledge. Elders who Yira Yarkiny pass on history, songline, language, culture and lifestyle to our next generation in our community. We hope to model ourselves on our Elders. This helps to preserve and keep our culture alive. At CBC we feel it is important to have a place where all students can learn about First Nations culture, as well as providing a space we can meet and yarn.

# Kiwirrkurra Immersion

Ms Sharon Hookway, Indigenous Reconciliation Coordinator

The Kiwirrkurra Immersion took place over the recent term break, marking a significant milestone for CBC Fremantle as 13 students, staff and alumni made the unforgettable journey to the remote community for the first time since 2019.

Located on Ngaanyatjarra Lands in the sandhill country of the Gibson Desert, 1200 km east of Port Hedland and 700 km west of Alice Springs, Kiwirrkurra home to about 120 Pintupi people and holds the distinction of being Australia's most remote community.

The Kiwirrkurra Immersion was an opportunity to provide students with a unique experience, immersing them in the rich culture and traditions of the local community.

The experience brought about numerous highlights that left a lasting impact on all involved. Boys spent their days at the Kiwirrkurra Remote Community School, supporting teachers in the classroom and helping to prepare breakfast and lunch for the students.

Some students also had the opportunity to spend time in the Women's Centre, a central hub that assists with preparing meals for the elderly members of the community.

A highlight of the week was helping run a barbecue at the school's open day, with most of the Kiwirrkurra community joining students and teachers for a review of the term's work.

Cultural engagement formed a significant part of the experience, with the group accompanying the community for a day out on country, visiting several of their sacred sites and learning stories of the eagle and snake dreaming from elders.

The group had the privilege of visiting the Papunya Tula Artist Centre, watching the locals in action as they painted in the distinctly unique style that has earned them international acclaim.

A particularly fascinating revelation came to light when the group learned that two of the community members they had been spending time with, Yalti and Warlimpirrnga, were members of the colloquially known Pintubi Nine. They are understood to have been one of the last groups of indigenous Australians to walk off the land into the community, and who were, up until 1984, still living a traditional nomadic life.

The week concluded with an immensely successful Sports Day, including sack races and a whole school tug-o-war, creating cherished memories for everyone involved.

As each day came to a close, the evenings were spent with the boys taking part in a reflection of the day's activities and experiences, discussing highlights as well as challenges faced. A special part of the boy's evening was working with Old Boy Riley Faulds (2016) to write poems inspired by the week's events, some of which can be read below.

The Kiwirrkurra Immersion has undeniably left an impression on the hearts and minds of everyone involved. It provided a unique opportunity for genuine connection, cultural exchange, and personal growth, forever enriching the lives of our students and staff alike.

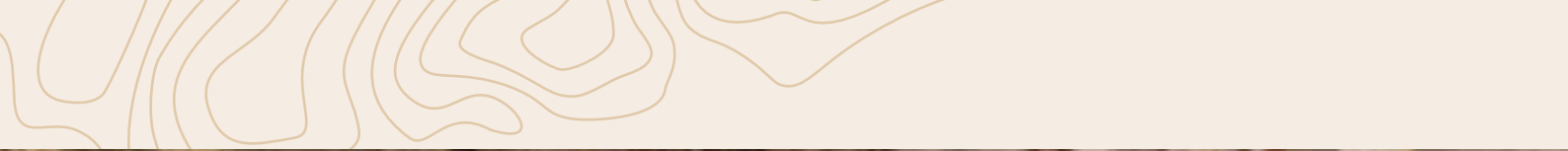
---

“Throughout the eight-day visit, boys focussed on building meaningful relationships with the community while exploring the local culture and were encouraged to reflect on and challenge their own social norms.”

---









# Liberating Education

---

“We open hearts and minds through quality teaching and learning experiences so that, through critical reflection and engagement, each person is hope-filled and free to build a better world for all.”

---

Hope



# Learning, Innovation and Research

Ms Marilyn Schmidt, Director Learning, Innovation and Research

A CBC learner is curious and fearless in his learning; challenged and extended, he gives his best; he is tenacious and informed, respectful and selfless... a CBC gentleman.

At CBC Fremantle, we strive to lead our students on an academic journey where they will leave the College with a love of learning. To achieve this, we provide authentic learning experiences where they can develop critical and creative thinking skills, where they are challenged to find solutions to real-world problems and where they develop a love of learning that goes beyond the curriculum.

During Term 3, the Year 8 boys were involved in an inquiry-based learning project timetabled within their school day. They identified real-world problems that they were interested in solving. Groups were then formed based on shared interests and the boys worked collaboratively to design, test and demonstrate their solutions. The project was purposefully challenging, with boys managing their own learning and timeline.

An exciting addition to this project was the collaboration with the School of Education from the University of Notre Dame. Each group of boys had a Notre Dame Education student on their team in the role of an online learning mentor, giving feedback, asking guiding questions and providing encouragement.

The boys showcased their learning, the design process and their solutions to their families who were invited to give them feedback. Their ideas and presentations blew us away with their innovation and creativity.

The Year 9 Love of Learning Project challenged the boys further. They collaborated and worked with the Year 9 students from Iona Presentation College to create shared solutions to problems submitted by alumni from both schools. The students were engaged in an authentic task, centred around a problem related to a real-world challenge with a real-world purpose and impact. These problems were complex and part of the adult world of work.

Essential lifelong skills, such as critical and creative thinking, problem solving, communication and innovation were further developed and practised. The dynamics of working with the Iona students on an academic and intellectual level complements the social aspects the students enjoy during the year as part of The Rite Journey program.

Together they created an interactive website which was published to the Iona and CBC communities and the alumni of both schools. The website reflected the students' amazing work, ideas and solutions, and their voice on these complex problems.

The Year 10 Love of Learning project has an exciting global significance. The Aspiring Leaders group in Year 10 collaborated online via Microsoft Teams with leaders from two South African schools – CBC St Johns in Cape Town and CBC Boksburg. The theme for this project, which ran for five weeks during Terms 3 and 4, was based on Pope Francis's words:

*'Never tire of working for a more just world, marked by greater solidarity.'*

The logistics of working with schools in another country was both challenging and interesting. To manage the six-hour time difference, the CBC St Johns and Boksburg students arrived at school at 7am so that they could communicate with the

CBC Fremantle boys during our lunch times. Each group was made up of two students from each school.

The students in these diverse groups researched and investigated the UN Sustainable Development Goals.

Each group had a different goal to research and discuss and then they wrote up a Youth Statement and developed an action plan of what they could do in their respective schools and communities.

They then formed a shared understanding of advocacy and social justice which they developed around this goal. The boys and girls from the different schools shared their own social and environmental contexts, both local and national, and discussed and planned their own UN Youth Statement and Action Plan.

The project broadened the experience of our Year 10 leaders as they committed to making the world a better place for all. It is hoped that some of these statements and plans will be shared with other Edmund Rice Schools and Edmund Rice International, and that they become a catalyst for action.

## **Edmund Rice Education Beyond Borders (EREBB) Connecting Classrooms Project**

Year 10 students were also part of the EREBB Connecting Classrooms Project. They collaborated with the students from CBC Mt Edmund, Pretoria. The students chose the topic 'Sport Moves the World', which proved to be apt as the Women's FIFA World Cup was being played in Australia and New Zealand. Mr Brian Garrone from EREBB facilitated the discussions on Zoom. The boys thoroughly enjoyed connecting with students across the ocean and hearing about their views on the topic.

## Research at CBC

### Flinders University Research Project

Action research is a dynamic process where teachers analyse and understand the learning environment and their students' needs through systematic observations and data collection. Its methods include action, evaluation and reflection. An innovative action research project is currently being undertaken by the CBC Fremantle Physical Education teachers. The research aims to improve educational practice, leading to more effective teaching strategies and improved student outcomes.

The Physical Education staff, led by Troy Mollica, are collaborating with Professor Shane Pill from Flinders University to focus on the use of a games-based approach to learning.

The project started in late 2022 when Professor Pill visited CBC and presented a professional development workshop. This has, so far, resulted in improved participation in Physical Education classes. Part of the ongoing aim of this project is learning how to best develop students who can think more about what they are doing as they play. This has led to many professional conversations around how best to implement strategies and methods into units of work for now and future years.



### University of Notre Dame Research Project

The Australian Curriculum General Capabilities are embedded in every lesson at CBC across all learning areas; however, the Love of Learning Projects focus on these and teaches these 'Future Skills' explicitly. The impact of these integrated inquiry-based projects on the learning of students is being investigated in a joint University of Notre Dame and CBC Fremantle research project which is in the planning stages. Professor Anne Coffey will lead this research project with Ms Marilyn Schmidt and teachers from CBC.

By engaging in research projects, the CBC teachers are not only refining their own teaching techniques but also contributing to the broader body of educational knowledge and educational advancement.

---

*“The students were engaged in an authentic task, centred around a problem related to a real-world challenge with a real-world purpose and impact. These problems were complex and part of the adult world of work.”*

---





# Academic Excellence

Ms Tavia Pursell, Academic Excellence Program Coordinator

The Academic Excellence Program (AEP) identifies and selects students who are striving for and attaining academic excellence. These students typically demonstrate natural gifts and talents across a range of academic subjects – English, Humanities, Mathematics, Religion and Life, and Science. However, they also work extremely hard to achieve and maintain their remarkable results. The boys selected excel at critical thinking and creative problem solving. They constantly apply themselves, endeavour to learn more and explore concepts in greater depth. The AEP students are role models amongst their peers and have many qualities that would benefit future leaders and problem solvers.

In 2023, AEP students have participated in relevant and engaging learning opportunities within and beyond the school curriculum, such as competitions, conferences, excursions and tours. The year's highlights have included the New Zealand STEM tour, Da Vinci Decathlon, TEDxYouth@KingsPark, Academy Juniors Conference and World Scholars' Cup.

---

**“The AEP students are role models amongst their peers and have many qualities that would benefit future leaders and problem solvers.”**

---

**This year the following boys were invited to be members of AEP.**

## Year 7

James Backhouse, Hamish Buswell, Darcy Clark, Liam Coates, Kai Doody, Casey Edwards-Lawson, Kyson Fairhead, William Hadrill, Cohen Humphreys, Noah Janes, Oliver Johnson, Lachlan Johnston, Andrew Kelly, Kaelan McDonnell, Tyler Morris, Angus Pforr, Samuel Piggott, Hamish Preston, Jack Riggs, Oliver Rotondella.

## Year 8

Zachary Auriemma, Luca Benino, Hugo Blanchard, Riley Borgerson, Harrison Buswell, Toby Carter, Haris Fallah, Joshua Faria, James Feeney, Xavier Galipo, Campbell Hosgood, Luke Kosovich, Jason Peters, Jarrad Pintaudi, Indie Pollock, Oliver Prelevich, Lucas Prince, Dylan Riemer, Ryker Rijs, Luka Ristic, Riley Robinson, Jacob Sawiris, Finley Symonds, Liam Tandy, Leon Valli, Liam van der Zanden.

## Year 9

Oscar Babic, Alexander Bauk, Massimo Bosco, Jonathan Brown, Xavier Cook, Evan De Nicolis, Joshua Doherty, Jack Dudley, Nikolay Dwyer, Alessandro Estrano, Leo Ghilardi, Isaac Gregory, Jack Hollins, Heath Johnson, Max Kitson, Hayden Malaspina, Roman Mastaglia, Isaac Penney, Oliver Renouf-Sanderson, Lachlan Ross, Anthony Satherley, Samuel Sorgiovanni, Jarvis Trezise, Jordan Triscari.

## Year 10

Sam Alford, Toby Alford, Bailey Austin, Matthew Collins, Harper Copp, Oscar Doye, Xavier Finlay-Collins, Mackenzie Fleming, Luka Franklyn, Frederick Harris, Tyce Hatton, Samuel Henderson-Kelly, Noah Kenworthy, Bodhi Macintyre, Lawson Rijs, Jacob Rowland, Lucca Stucco, Peter Sturrock.

## Year 11

Alexander Harris, William Maddeford, Antonio Mihaljevic, Jackson Mithen, Elliot Neesham, Jamie Neesham, Kalen Pintaudi, Andreas Piotrowski, Noah Preston, Micah Renton, Jake Stanley, John Tayag.



# World Scholars' Cup

Ms Tavia Pursell , Academic Excellence Coordinator

In August, six eager students from Years 9 and 10 flew to Bangkok to participate in the global round of the prestigious World Scholars' Cup competition. These students were Alexander Bauk, Evan De Nicolis and Jack Dudley (Junior Team) and Xavier Finlay-Collins, Samuel Henderson-Kelly and Noah Kenworthy (Senior Team). Accompanying them were Ms Marilyn Schmidt and Ms Tavia Pursell.

Arriving in Bangkok, we were quickly absorbed by its hustle and bustle. This city of 14 million people was a stark contrast to the small-town atmosphere of Perth. By midday we had settled into our cute boutique hotel, situated in a quaint laneway in the Ratchathewi District, and weary teachers had their much-needed caffeine fix. After a hectic 12 hours of travelling, we finally relaxed into the balmy humidity of Thailand and began to explore our surrounds.

After checking in to the competition at the impressive Pullman Hotel, we ventured next door to the King Power Complex, a towering mecca of designer label brands. Unfortunately, this was not the cheap and cheerful shopping we had hoped for! Nonetheless, we quenched our thirst at the ground floor café and observed with fascination the afternoon monsoonal downpour from the vast geometric windows.

In the days that followed, each team participated in a range of competition activities, such as a welcoming Opening Ceremony at the beautiful Aksra Theatre, a fun scavenger hunt with new friends at Siam Amazing Park, and debating and collaborative writing at Denla British School, plus the thrill of the team challenges, Scholars' Bowl and the talent show.

Each team visited places of significant cultural and historical interest, such as the Grand Palace, which houses the most sacred Emerald Buddha, and the immense Golden Buddha at Wat Pho. The impressive royal residence of the Grand Palace has been the official home of the Kings of Siam since 1782, and we were all in awe at the intricacies of the glorious architecture, the shimmering gold leaf covering many of the buddhas, and the expansive and manicured grounds. Each team also headed to the region of Ayutthaya to see the Swiss-inspired summer residence of King Rama V and then marvelled at the historic temple ruins at Wat Phra Sri Sanphet. Our mode of travel on the last leg of this tour was via tuk-tuk hua kob, small auto rickshaws, so we got to experience the warm air and chaotic traffic of Thailand firsthand.

To make the most of the Bangkok retail experience we visited an array of seemingly never-ending shopping malls, such as Platinum, Paragon, Siam Square and Discovery. However, some of the more interesting items and bargains were found in the endlessly snaking laneways at Pratu Nam Market and Indra Bazaar, both located off busy Ratchaprapop Road. It was rather too easy to lose our bearings once we ventured into the narrow alleys of these local markets, but they did give us a distinctly local shopping experience. Some of the boys, intrigued by the food carts which lined the streets, feasted upon freshly cooked chicken and rice, while other could not help themselves every time we passed a 7-11 or Lotus grocer.

One social highlight was the exciting and interactive Cultural Fair at the Royal Paragon Hall, another vast space hosting the over 3,500 students in attendance. Here CBC joined forces with Sacred Heart College Sorrento in setting up a stall to

showcase Australian culture. Our Aussie students challenged the taste buds of their fellow Scholars by daring them to consume Vegemite and rewarding them with a Tim Tam or Caramello Koala. On the final night, students enjoyed their Junior and Senior Scholars' Ball, dancing the night away with friends they made during this amazing experience.

The Closing Ceremony was packed with anticipation, as every student perched on the edge of their seat waiting to see what awards they had won. The Junior team collectively earned a remarkable 13 medals between them. Alex came away with a gold medal for Writing Champion, and silver medals for Debate Champion, Team Debate and Team Bowl. Jack was awarded a gold medal for Debate Champion, and silver medals for History, Team Debate and Team Bowl. Evan earned a gold medal for Debate Champion, and silver medals for History, Literature and Media, Team Debate and Team Bowl. In the Senior division, our boys earned a solid 10 medals. Noah received silver medals for Team Debate and Team Bowl. Samuel was awarded silver medals for Literature and Media, Writing Champion, Team Debate and Team Bowl, while Xavier took home two gold medals – one each for Debate Champion and Writing Champion, plus two silver medals for Team Debate and Team Bowl. Both teams also earned places in the Tournament of Champions at Yale, and while we could not attend this year, it was an exceptional effort to gain entry.

We departed Bangkok exhausted but fulfilled by the wonderful experiences of the week. We finally touched down in Perth at 1am and sleepy students were engulfed in hugs from their parents. Though we were happy to be home and looking forward to the comfort of our own beds, none of us will forget the amazing experience that was WSC Global Round Bangkok!



# STEAM Tour

Ms Marilyn Schmidt, Director Learning, Innovation and Research

The Academic Extension Program New Zealand STEAM Tour was an unforgettable experience and a highlight of the year for all who attended.

The first five days were spent immersed in the Space Camp at the International Antarctic Centre (IAC) under the expert leadership of Scientist Karina Leppik, the 100th woman to complete a winter over at the South Pole. We learned about the importance of Antarctica for space research and for our very existence on Earth. We experienced a polar blizzard in the 4D Extreme Weather Simulator and visited the Air Force Museum, which included a Theory of Flight workshop. The students took part in a Lego robotics rover design challenge, a Mission to Mars simulation, a rocket-building workshop and a ride in the Hægglunds, plus they listened to guest speakers who are leading the aerospace industry.

While the weather stopped the boys from launching their rockets, it did not stop them from launching off the mountain and sailing the longest zipline in the Southern Hemisphere. What an exhilarating morning!

Back at the IAC we were introduced to the conquerors of the South Pole – the huskies and their handler, Joe, whose storytelling was captivating and inspiring. The boys were lucky to meet Dr Chris Martin, who made the top 100 astronaut candidates in 2009 and could answer the question of the day: how do you become an astronaut?

The IAC also rehabilitates fairy penguins. We were taken behind the scenes and shown the huge water filtration plants that keep the water for the penguins as close to their natural environment as possible.

At the end of the camp, the boys received certificates in recognition of all they had learned. A huge congratulations to Hunta Reid, Finn Robinson, Alexander Harris, Samuel Pittard and Xavier Brun for receiving excellence awards.

Before leaving Christchurch, we visited Quake City, the museum showcasing the devastating effects of the 2011 earthquake, when 80 per cent of the city was demolished.

We then travelled by bus through the vast Canterbury plains, snowy mountains and flowing rivers – a huge contrast to the scenery in Perth. At Lake Tekapo, we were struck by the intense beauty of the crystal blue lake against the green and white alpine background. Snow tubing and then swimming in the steaming pools heated by hot springs was an incredible experience. The boys struggled to get out of the pools for the next adventure – the Dark Sky Project, which merges Science and the Māori culture through cinematic interactions and experiences.

The winding drive to Queenstown, past Lake Pukaki, and Queenstown and its surroundings were indescribably beautiful. The view over Queenstown from the chair lifts was breathtaking and high-speed luge rides down the mountain certainly got our adrenaline pumping.

Our final two days were spent on the ski slopes of Coronet Peak and the Remarkables. The weather was perfect, and the boys' snowboarding and skiing skills were amazing! Our final evening was spent bowling and the boys expressed their gratitude for time we would all remember forever.

## Participants in AEP New Zealand STEAM Tour:

### Year 11

Nicholas Collins, Xavier Fitzpatrick, Alexander Harris, Oscar Holohan, Angus Horton, Torin Lamond, Jackson Mithen, Elliot Neesham, Rylan Paatsch, Noah Preston, Joshua Ranallo, Hunta Reid, Micah Renton, Thomas Ricci, Finn Robinson, Milan Siddall, Joseph Spadaccini, Thomas Woodrow and Nathan Yau.

### Year 12

Kabir Bajwa, Cael Brooks, Xavier Brun, Lachlan Coates, Xavier Curr, Tyler Firth, Lachlan Higgs, Kyan Matthews, Aidan Nigli, David Oxford, Sam Pittard, Noah Rijs, Oliver Ruocchio, Linus Schad, Jack Sullivan, Angus Tinley, David Tugwell, Luca Vykopal and Hayden White.

### Staff

Ms Lana De Palma, Ms Leanne Ogden, Ms Jenaé Fynn, Mr Daniel Kennedy, Mr Andre Leicester and Ms Marilyn Schmidt.

---

“The Academic Extension Program New Zealand STEAM Tour was an unforgettable experience and a highlight of the year for all who attended.”

---





# Academic Care

Ms Marie Johnson, Head of Academic Care

---

“Many boys have taken up opportunities, such as the band, volunteering at school events, leadership roles, trialling vocational pathways through the certificate courses and trying their hand at work experience.”

---

It has been another busy year in the Academic Care department, beginning with welcoming our new Year 7s. At camp, many boys faced their fears – of heights, meeting new people or being away from home. By far the most popular activity was the speed boat, even for the boys who were not confident swimmers!

After settling into high school, the Year 7s experienced their first real taste of House spirit at the House Swimming Carnival.

Most boys found a way to support their House, whether it was swimming 50 metres, participating in the boogie board race or cheering from the stands.

Term 1 finished on a high with the Cross Country carnival, the Year 7 Zoo excursion and the most anticipated event – the Year 12 Ball. Our AC boys reported that ‘the ball was fun’, they had the ‘most fun ever’, and that the ‘food was amazing’. It was great to see them looking so grown up in their suits and hear them talk about the memories they made.

The AC team works tirelessly to ensure all our boys do their best and give most things a try. This year in catering, the Year 10 boys took on a MasterChef challenge and Ms Morgan can vouch for the berry turnovers – they were a big hit. Ms Boyhan oversaw the establishment of a new Bush Tucker Garden with the help of some Year 10 and 11 AC boys. The recent arrival and planting of the grass trees has helped to bring the vision to life. Year 8 Science classes embarked on their first dissection – some learnt how a heart works and found the texture of the heart to be squishy.

The HASS excursion to Rottneest Island challenged both staff and students with a treasure hunt by bike. The Lighthouse was a wonderful discovery for some, while lunch at the Bakery with the quokkas provided lots of entertainment.

Being part of the community is a focus for all students, so during Languages Week our Education Assistants supported the Year 7s with their first experience of the ‘pizza and Gelato’ lines – which can be hard to navigate amongst 900 hungry boys. Cookies and Cream was a favourite flavour!

As we prepare to say farewell to our Year 12 boys, we reflect on how much they have experienced and grown into young gentlemen. Many boys have taken up opportunities, such as the band, volunteering at school events, leadership roles, trialling vocational pathways through the certificate courses and trying their hand at work experience. We look forward to seeing the Year 7s send them off in the CBC tradition and hope to hear their success stories in years to come.



# The Arts

Mrs Carmen Stewart, Head of Arts

It has been a wonderfully productive year for The Arts as we have all settled into our new spaces and got on with the process of creating and liberating learning. We have seen some exciting opportunities for our students to both be exposed to excellence and to pursue their own. The Arts is an integral part of a holistic education and, in a world that seems to be increasingly fast paced, forms an important outlet for nurturing skills of creative thinking and resilience. Students put instant gratification aside as they show persistence in mastering their craft to share with their audience.

Our students have had some exciting performance opportunities. Some, like our Drama and Music Nights, are etched in tradition on the calendar, while others have presented new opportunities, such as our inaugural Media Night.

Students also enjoyed the success of the Visual Arts Camp and Woodson's Arcade Exhibition along with the traditional exhibitions. There have been several opportunities to witness the expertise of professionals with various excursions and incursions throughout the year, and wonderful opportunities for our musicians to perform to the public off campus.

Thanks goes to the Arts teaching staff in Mr Shane Mancuso, Mr Kim DeLury, Miss Lana De Palma, Ms Zoe Francis, Mrs Emma Tandy and Ms Janae Flynn. We are also blessed to be ably supported by our Arts Technician Mrs Michelle Timms and a team of peripatetic teachers who are a constant in getting the best out of the students. Thanks to our Arts Captain Kyan Mathews for leading the young creatives throughout 2023.

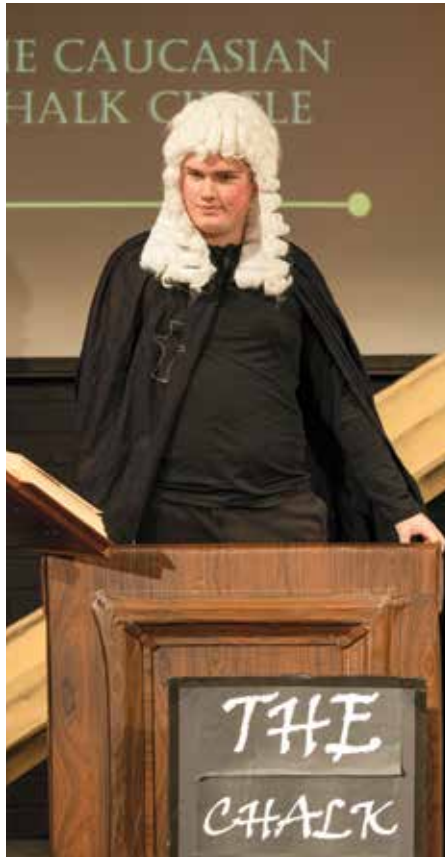
---

“Our students have had some exciting performance opportunities, Some, like our Drama and Music Nights, are etched in tradition on the calendar, while others have presented new opportunities, such as our inaugural Media Night.”

---



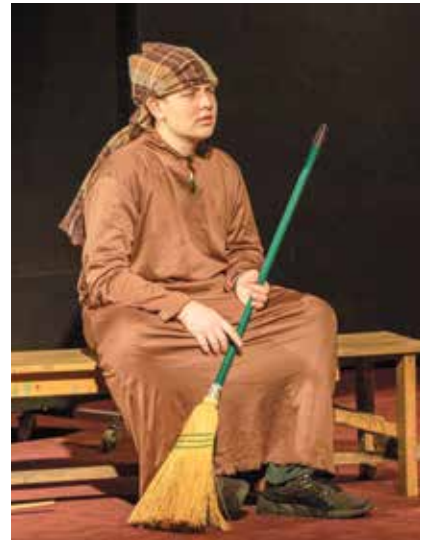




---

“Their work was of a very high standard and we congratulate these students for many fine performances during their time at the College.”

---



# The Arts

# Drama

Dr Kim Delury, Drama Teacher

2023 has certainly been a successful year for Drama at CBC. Year 7 students enjoyed a one-term taster unit in Drama, focusing on the Elements of Drama and the presentational style of Ritual Theatre. Students created their own self-devised group performances based on a selected theme, and some groups also took part in a puppet-making workshop in which they experienced puppet making and performance techniques.

Year 8 Drama students took part in a semester-long course in which they created entertaining scenes in the style of Realism, and exciting video sequences in the screen genre of Sports Drama. They also took part in improvisation workshops run by the Australian Institute of Theatresports, which developed their skills in teamwork, imagination and spontaneity.

Students in Years 8 and 9 enjoyed taking part in CBC's weekly lunchtime Drama Clubs. This dedicated group of students eagerly embraced a range of creative drama activities that fostered skills in improvisation, acting and playbuilding.

Year 9 and 10 Drama students engaged in a range of popular units, including Comedy and Clowning, Realism, Youth Theatre, Commedia dell'arte and Theatre of the Absurd. These boys also enjoyed learning about the fine art of screen acting through the popular units of Spy Drama and Action Drama, in which they created exciting video sequences in small groups.

Our Year 12 Drama students flourished in 2023. They explored Representational and Presentational Drama through the close study of Australian and world texts, such as *The One Day of the Year* (Alan Seymour) and *The Caucasian Chalk Circle* (Bertolt Brecht). Once again, their work was of a very high standard and we congratulate these students for many fine performances during their time at the College.

This year, Years 9 to 12 Drama were thrilled to attend a live theatre performance of *AB Facey's A Fortunate Life*, adapted for the stage by Theatre 180, at the Windsor Theatre in Nedlands. Our boys were enthralled by professional actors performing in front of mesmerising cinema screen projections.

A highlight of the year was Drama Night. Held in the Arts Learning Area, Drama Night showcased a selection of student performances from the Years 8 to 12 Drama courses for an audience of friends and family. Congratulations to all of the students who took part in this wonderful evening of theatre and to the staff who provided support behind the scenes.

In Term 3, rehearsals commenced for the 2024 College Drama production of *Oliver Twist*, the classic novel by Charles Dickens adapted for the stage by Robert Noll. The production involves students from Years 8 to 11 and will perform to the public over three nights in the Arts Learning Area at the end of Term 1, 2024. We congratulate all students who have gained a role and eagerly look forward to their performances.



# The Arts Media

## Ms Lana De Palma, Media Arts Teacher

We had another fun-filled year in Media in 2023. Students enhanced their cinematography and editing skills as they explored various genres and styles.

Year 7s got hands-on for their first experience with Media Arts at CBC Fremantle, exploring the world of Stop-Motion. They couldn't believe that this form of animation involves taking approximately 24 photographs per second! They created their own narrative, designing and building their own sets and characters. The final productions were edited with music and sound effects to produce entertaining stop-motion videos which everyone enjoyed showing off to their peers.

During a semester's study of Media Arts, Year 8s explored superhero films and commercials. Students learned about Superhero films then produced and edited their own original idea film poster. The major production for this year group is the highly anticipated commercial campaign. Students, in groups, had the chance to further develop their understanding of the power of a catchy slogan. We heard, 'Did, somebody say KFC?' often!

Year 9s explored Steven Spielberg as a director and produced amazing shot-for-shot recreations of scenes from some of his famous films, such as Indiana Jones, E.T and Jurassic Park. Indiana Jones was a class favourite, with many of the students wanting to don the famous hat. The final productions were fabulous to watch, and the students were proud of their Spielberg recreations. Year 9s produced film review vlogs for a Spielberg film they hadn't seen before.

Next up, documentaries! Students watched the short documentary *Zion* and developed their understanding of documentary conventions. One of our final productions for the year involved students producing their own documentaries.

Students could show personal expression as they produced a documentary on a person, place, event or issue. It was inspiring to watch the next generation of documentary filmmakers tackle this challenge.

Things got a little more eerie in Year 10, as students took on Horror films. We explored all the sub-genres of the Horror classification, identifying what truly makes an audience jump in their chair! Students went on to produce their own Horror film scenes, ensuring they were riddled with cliché moments. In Semester 1 students explored the ever-evolving world of music videos and produced a music video for a new song but in the nostalgic style of either the 1980s or 90s. In Semester 2, Year 10 students focussed on more serious issues in our society. We explored the Australian documentary *The Backtrack Boys* and students were challenged to re-examine youth stereotypes. Students were then tasked with producing a documentary that explores a controversial idea.

Year 11 General Media Production & Analysis students were excited to catch up on some classic superhero films. Batman films were always up for debate in the classroom as students explored some of the earlier films, comparing them to the dark and eerie versions we know today. The students were tasked with their first major production for Year 11 General: create a one-minute film centred on the theme 'Journey'. This very talented group developed their screenwriting skills and produced fantastic short films. The highlight of Year 11 was the Australian Teen Drama *Cold Openers*. I was blown away by the creativity of ideas as students developed ideas for pilot episodes for an up-and-coming Australian Teen TV show.

Journalism was the next unit of work for these curious students. Identifying what makes something newsworthy allowed students to understand why some items are more prevalent in the news than others.

It wasn't long before they began questioning certain ideas presented to them from various sites. Students were tasked with their final productions: to produce their own current affairs news story about young people. The ideas they investigated were serious and relevant to them, and the final products highlighted that there may be some future journalists in the class.

In their final year as media students at CBC Fremantle, the Year 12 General Media Production & Analysis students explored genre films, entering the suspenseful world of Thrillers. *Get Out* was a class favourite and prompted many intellectual conversations. Students were then tasked with producing their own genre short film. From thrillers to slapstick comedies, the Year 12s showed that they were able to produce engaging short films, ticking their chosen genre conventions. They then thoroughly enjoyed producing their own music videos, before ending the year with mockumentaries. Students loved exploring sub-cultures in our society and had an absolute blast producing their own mockumentaries. Campers, cinefiles, gamers and more were targets of light-hearted fun. The Year 12s had a fabulous final year, topped off with an inaugural Media Night Showcase to end their journey at CBC Fremantle.

---

“Students loved exploring sub-cultures in our society and had an absolute blast producing their own mockumentaries. Campers, cinefiles, gamers and more were targets of light-hearted fun.”

---



# The Arts

## Visual Arts

Ms Carmen Stewart, Head of Arts

It has been a year of wonderful learning opportunities in Visual Arts as students have had new experiences both in and out of the classroom. The creativity and skill building has been a joy to witness with projects and experiences that stretch the imagination.

Our Years 10 and 11 students were treated to an incursion with artist Rachele Dusting, who has gained a notable reputation for her realistic oil paintings, particularly in portraiture. Rachele was an engaging communicator and had the students learning how to manage what is a difficult medium to master. The confidence grew and these new skills were applied throughout the year.

Term 2 started with an intensive immersion into the creative process with the Years 10 and 11 Art Camp at Point Peron. The first stop was Penguin Island for drawing from life. The challenge was to capture the likeness of the waddling birds! We were lucky to secure the service of Old Boy Adam Cicanese (Class of 2012), professionally known as 'Art by Row' for an aerosol art and mural workshop. Other activities included painting, night photography and moulding faces with plaster casts. We were blessed with the last of the warm days, so students were able to partake in stand-up paddling and snorkelling for recreation.

The senior boys also visited the annual *Pulse Perspectives* at the Art Gallery of Western Australia and the *Hatched* exhibition at the Perth Institute of Contemporary Art. This allowed them to see exemplary artworks from the 2022 secondary students and from Visual Arts university graduates from across Australia.

Closer to home, a select group of Years 8 to 11 students participated in the Young Illustrators Workshops at the Literature Centre. The first excursion allowed for award winning graphic novelist Aśka to share many tips on character development.

Aśka had the boys drawing throughout the day and her lively personality helped them feel engaged throughout the day throughout the day. This opportunity was repeated with the Year 8 artists. Briony Stewart, another award-winning author and illustrator of children's books shared so much of her artistic guidance with our young creatives!

2023 has also seen our students exhibit their work to the school community and the wider public. We are proud to be part of Woodson's Arcade *Outside the Box* initiative, where a previously neglected space has been beautified and had art display boxes installed. CBC had two exhibitions in this space, in June and November, giving a wide range of students and year groups the opportunity to embody the value of stewardship along with creative pursuits. Many parents and students attended the opening of the CBC Woodson's Exhibition *Think-Explore-Create!* And members of the public enjoyed the display each day.

We were proud of all students that represented CBC at the Angelico Exhibition for Catholic Secondary Schools and equally delighted when our Year 8 students were highly commended for their group submission of *Sticker Bombed Cricket Bats*. Our own CBC community was able to see this and other creations at the Annual College Art Exhibition. A vast array of art styles was exhibited beautifully, and this was a fabulous celebration of our young artists. Students received awards for excellence and the Principal's Award was attributed to Oliver Garvey, Year 11. Congratulations to all our students who exhibited work throughout the year.

---

“2023 has also seen our students exhibit their work to the school community and the wider public. We are proud to be part of Woodson's Arcade *Outside the Box* initiative, where a previously neglected space has been beautified and had art display boxes installed.”

---







---

“These groups have represented the College at events including the Performing Arts Festival for Catholic Schools, CBC Music Festival, Jazz at the Club and the Ellington Jazz Club.”

---



# The Arts

# Music

## Mr Shane Mancuso, Director of Music

The Music program at CBC has completed a very successful year and we are enjoying our new facilities at 160 High Street. Our class Music program has seen students involved in activities based around composition, music theory, aural development and music history from Popular music culture. We welcomed our Music students into studying our new band programs in Music classes, where they develop their practical performance skills using movie themes, band music, improvisation and technical elements to engage and grow together.

The Jazz Orchestra, Big Band, Guitar Ensembles, Jazz Combo, Rock Band, Vocal Ensemble and College Choir continue to see our students perform to appreciative audiences. These groups have represented the College at events including the Performing Arts Festival for Catholic Schools, CBC Music Festival, Jazz at the Club and the Ellington Jazz Club.

We were also very fortunate to be able to hold our traditional overnight Music Camp at Woodman Point this year.

The camp enabled our bands and ensembles to have quality rehearsal time and build strong bonds within the groups. We also had visiting artists perform for our students. Thank you to our Arts Admin/ Technician Mrs Michelle Timms for her support over the whole weekend.

Special mention for 2023 needs to go to Year 12 student Kyan Mathews along with Year 10 student Vincent Neesham. These two musicians were involved in the Simmering Big Band project, where school students performed with a professional big band consisting of WA music teachers from around the state. Congratulations, gentlemen!

Planning is underway for a future music tour to Singapore in 2025. Our students will visit schools and perform at public spaces, gaining valuable performing skills, and also immerse themselves in all of the cultures of Singapore.

I would like to thank our hard-working Music Parent Group under the direction of our president, Mr Mark Campana.

Mark will be departing as President, and we thank him and all of the other departing members of this important group. We hope you keep in touch!

Thank you to our peripatetic music teachers, Mrs Emma Tandy, Miss Claire Keet, Mr Alex Borthwick, Mr Luciano Trebse, Mr Robert Bresland, Mr Tim Woolley, Mr Manoli Vouyoucalos, Ms Catherine Noblet and Mrs Penelope Colgan. Your efforts have not gone unnoticed and are greatly appreciated by all the staff, students and families in our program.

Lastly, thank you to Mrs Carmen Stewart, our Head of Arts, who has been so supportive of our Music program and Music events throughout the year.





## Guitar Ensemble 1

**BACK ROW:** Mr Alex Borthwick, Adrian Campana, Clancy Ryan, Max Kitson  
**FRONT ROW:** Ethan Putland, Ned Dewar, Samuel Henderson-Kelly



## Guitar Ensemble 2

**BACK ROW:** Mr Alex Borthwick, Hamish Buswell, Finley Symonds, Ben Elliott, Reuben Fico, Toby Carter, Orlando Buckland  
**FRONT ROW:** Kaelan McDonnell, Oliver Johnson, Leon Valli, Luca Benino, Max Mansfield



## Jazz Combo

**BACK ROW:** Mr Shane Mancuso, Adrian Campana, Ari McKay, Vincent Neesham  
**FRONT ROW:** Duncan Iannello, Harrison Ricci, Ned Dewar

## Music Ministry

**LEFT TO RIGHT:** Mr Shane Mancuso, Caleb Tandy, Vincent Neesham, Taliesin Williams



## Rock Band

**LEFT TO RIGHT:** Ryan Boland, Max Kitson, Taliesin Williams, Duncan Iannello

**ABSENT:** Mr Manoli Vouyoucalos



## Vocal Ensemble

**BACK ROW:** Mrs Emma Tandy, Harrison Ricci, Roy Woodcock, Peter Sturrock, Kyan Mathews

**FRONT ROW:** Elliot Garvey, Ryan Boland, Caleb Tandy, Seth Telling





## Big Band

**BACKROW:** Ahren Schulze, Duncan Iannello, Bevan Chiappini, Kieran Legge, Renzo Murray, Owen Williams

**MIDDLE ROW:** Ms Claire Keet, Oliver Yeo, Saxon Capetillo, Luca Bertolini, Frederick Wood, Reuben Fico, Elliot Garvey, Orlando Buckland

**FRONT ROW:** Liam Tandy, G Woo Lee, Zachary Auriemma, Clay Suter, Luca Benino

**ABSENT:** Xander Burling, Jarvis Trezise



## Jazz Orchestra

**BACKROW:** Adrian Campana, Taliesin Williams, Ari McKay, Cai Williams, William Ryan, Xavier Finlay-Collins, Vincent Neesham

**MIDDLE ROW:** Mr Shane Mancuso, Seth Telling, Caleb Tandy, Harrison Ricci, Kyan Mathews, Matthew Sapienza, Maximillian Endersby

**FRONT ROW:** Jack Dudley, Lucca Stocco, Ned Dewar, Max Kitson, Leo Algar, Joel Folley, Jude Strachan

**ABSENT:** Zephyr Heidecker



## College Choir

**BACK ROW:** Leo Algar, Peter Sturrock, Ari McKay, Max Kitson, Roy Woodcock, Kyan Mathews, Kieran Legge, Harrison Ricci

**THIRD ROW:** Saxon Capetillo, Duncan Iannello, Caleb Tandy, Ned Dewar, Maximillian Endersby, Oliver Garvey, Owen Williams, Finley Symonds

**SECOND ROW:** Mrs Emma Tandy, Ryan Boland, Lucca Stocco, Seth Telling, Laurence Mitchell, Clay Suter, Luca Bertolini, Elliot Garvey, Jude Strachan

**FRONT ROW:** Luca Benino, Max Mansfield, Leon Valli, Jarvis Trezise, Craig Dodd, Oliver Johnson, G Woo Lee, Liam Tandy

# English

Ms Emily Bowran, Head of English

“...the standout event on the 2023 calendar was undoubtedly English and Languages Week, during which both staff and students were treated to an array of engaging activities and festivities.”

2023 kicked off with a bang for the English Learning Area. We were thrilled to welcome Mr Daniel Karlsen and Ms Mikayla Connolly to our Department, and the 2022 cohort produced some of our best results yet in their WACE, a testament to how much hard work and dedication went into their study the year before.

As the year swiftly passed by, it was filled with exciting new opportunities for our students. Our Year 9 Sports Journalism boys created a captivating sports newsletter titled *Around the Grounds*, dedicated to celebrating the achievements of CBC's sports teams throughout the year. Meanwhile, the spirit of Shakespeare graced the College as our Year 10 Extension English class embarked on a creative journey, filming their own adaptations of *A Midsummer Night's Dream*. If that's not enough excitement, our Year 12 General Literature boys prepped for a real adventure as they explored Fremantle Prison on a 'True Crime' tour for their crime fiction unit.

Much like in previous years, the standout event on the 2023 calendar was undoubtedly English and Languages Week, during which both staff and students were treated to an array of engaging activities and festivities.

Among the highlights were the ever-popular game of 'Where's Wally', a lunchtime screening of *Adventure Time* and the delectable gelato and pizza available during recess and lunch. This year also marked the debut of Mr Karlsen's 'Roast and Toast' Diss Poetry Event, where students engaged in friendly word battles through creative limericks and clever verses. As tradition dictates, the peak of the week arrived on Friday, when staff and Year 12 students embraced the opportunity to dress up as beloved characters. The English teachers, taking on the roles of Barbies and Kens, were joined by a remarkably convincing Beetlejuice, *The Incredibles*, *Ninja Turtles* and an array of other iconic personalities.

Sadly, this year also marks the departure of several esteemed members of our staff. Ms Mai Barnes has moved onto a very impressive permanent position as an English and Literature teacher at Perth Modern, whilst Ms Damask Leary is starting a new adventure when she heads home to Melbourne. Mrs Nicole Christie is embarking on a much-deserved year of long-service leave, and Mrs Jenaé Fynn will be dedicating 2024 to her cherished baby girl during her maternity leave. This has also been my final year as English HOLA, with Mr Jeffery O'Neill taking the reins from 2024 onwards. While I am certainly looking forward to new challenges in my life, leading this team of exceptional educators for the past four years has been the highlight of my career. I take immense pride in our collective accomplishments and look forward to witnessing the continued growth and success of this department under Mr O'Neill's leadership.







“Students from Years 10 to 12 opted to participate in simulated court cases via the Mock Trial competition ... and were mentored by Old Boy Mitchell Hinton (Class of 2014), a practicing lawyer.”



# HASS

Ms Danielle MacDonald, Head of Humanities and Social Sciences

In our fast, high-tech world, human judgement has never been so important. At CBC Fremantle we focus on developing students who can think critically and embrace empathy. Our global future requires citizens with the capability to analyse information and navigate difficult personal, professional, and global situations. Our dedicated, innovative staff aim to provide students with a range of opportunities and experiences to collaborate, investigate and question the world around them.

During HASS Week 2023, students participated in several activities that required critical thinking and problem solving. Groups of Year 9s from each House were challenged to an Escape Room, while the Year 8s were asked to research the world around them and create colourful displays for a World Fair.

The Year 7 students ventured to Rottnest island in 2023 to consolidate their Humanities knowledge. The day trip focused on sustainability.

In addition, students interviewed business owners to gain a better insight as to how businesses in Australia operate and some of the challenges they face.

The Year 8 students were excited to combine their knowledge of Medieval Europe and love of technology to create model villages and castles in Minecraft. They also considered what it is to be Australian and gained a deeper understanding of their rights and freedoms.

Students in Years 9 and 10 studied historical sources to gain an understanding of the impacts of war in the 20th century. The Year 10s visited Rottnest Island, gaining insight into the imminent threat to Australia's mainland during World War II. The Year 9 cohort visited the Army Museum, developing an appreciation of the experiences of an Australian soldier in World War I.

Students from Years 10 to 12 opted to participate in simulated court cases via the Mock Trial competition. Students were mentored by Old Boy Mitchell Hinton (Class of 2014), a practicing lawyer. The teams took on board feedback over a number of cases to achieve their first win in the competition's final round.

Years 11 and 12 students selected and studied a number of Humanities courses in 2023, including Business Management and Enterprise, Economics, Accounting and Finance, Geography, Politics and Law, and Modern History. A number of experiences were organised for these students to consolidate and enhance their studies, including a United Nations Conference for youth, an examination of urban planning in Perth CBD, a walking tour of Fremantle to consider its business future, a tour of Alcoa and a visit to the Holocaust Institute.

It has been an honour to lead the Humanities team in 2023. They are a dedicated group of people passionate about creating a positive future.



# Italian

Ms Silvia Romagnoli, Head of Italian

A major highlight of the 2023 school year was the much-awaited Language Week. The week was an Italian feast as the College was transformed into an Italian piazza. The CBC boys had the opportunity to immerse themselves in *Il Belpaese*. They practiced their language skills buying an authentic woodfired Italian pizza and gelato and were inspired by the tarantella from Mr Accordion Man, joining together to have fun while embracing Italian culture. Italian students in Years 8 and 10 have been immersed in culinary delights. The Year 8s created their own Italian restaurant, and the Year 10s made their own gnocchi.

To top it all off and inspire some healthy competition, they were then challenged by the CBC Education perfect Italian Cup.

This year we were excited to welcome Giacomo, an exchange student from the prestigious Catholic College Istituto Salesiani in Milan. Giacomo delighted students and teachers with his wit and challenged the boys' confidence in speaking Italian.

Over the course of the year, students have had the chance to explore a range of activities in the Italian classroom.

With 114 students over four classes, the Year 7s displayed a true passion for learning. The boys blitzed through the easy tasks, like the alphabet and basic conversation skills, then buckled down to learn more challenging components of the language, such as describing themselves and their family and talking about their favourite things. Their speaking task, where they introduced themselves, was the final challenge.

The Year 8s developed their language skills with the topic 'Andiamo a mangiare' (Let's eat). The boys designed their own restaurant concept, and the cherry on top of their Italian learning was roleplaying *Al Ristorante*.

Their learning continues in leaps and bounds, and the boys are quickly becoming expert connoisseurs of traditional sports, musical instruments and pastimes in Italy.

The Year 9 boys enjoyed improving their linguistic skills, diving into content and grammar. In Term 2, they had the opportunity to experience Italian culture and heritage in Fremantle directly from Italian immigrants who shared their stories and their mouth-watering food with the boys at the Fremantle Italian Club.

The Year 10 boys enjoyed an all-round learning experience by embracing different topics and new writing and speaking challenges. As the grammar became more complex and the tasks more difficult, the boys welcomed the opportunity to extend themselves and to demonstrate their commitment to their Italian studies. In Term 1, the boys took part in language activities at the University of Western Australia to understand the long-term benefits of learning a second language.

The Year 12 students can now consider themselves experienced speakers of the Italian language. They had the opportunity to embark on a three-day language immersion journey at Italian camp, where they practised their Italian through many activities and games and grew their friendships with Italian students from other schools and Italian exchange students. They should be congratulated on their dedication and commitment to their studies, and we wish them well for their future.

*In bocca al lupo ragazzi!*

---

“Over the course of the year, students have had the chance to explore a range of activities in the Italian classroom.”

---







“With newly colour-coded genres, students and staff have been able to browse the shelves with ease and book borrowing has been at its highest level since the digital library management system was implemented.”



# Library and Information Services

Ms Melissa Baines, Leader of Library and Information Services

2023 has been a busy and transformative year in the CBC Library. Our Library staff worked tirelessly throughout Semester 1 to catalogue and reorganise the fiction collection into genres. With newly colour-coded genres, students and staff have been able to browse the shelves with ease and book borrowing has been at its highest level since the digital library management system was implemented. Wedd Cup points were awarded each term for book borrowing, with some fantastic results across the Houses.

Semester 1 also saw the Library host many special events. International Pi Day was followed by May the Fourth Star Wars celebrations. Students made Skittles Pi symbols and competed to see who could recite Pi to the largest decimal point. Jaden Tedesco took out the Pi Day award by reciting Pi to more than 50 decimal points. On May the Fourth, seven teams competed in the annual Star Wars Quiz. The winning team was 'Let the Wookiee Win', with Caleb Tandy, Luka Ristic, Henry Dawson and Kirby Jukes scoring a perfect 12/12. The winner of the best team name was won by 'These aren't the students you're looking for ...' (Peter Bosco, Sam Pittard and Luke Farinola).

The Library transformed into Hogwarts School of Wizardry for Harry Potter Week. Students were sorted into houses by the sorting hat, dressed up in Hogwarts uniforms, celebrated Harry Potter's birthday with cake and enjoyed Butterbeer hot chocolate. Fifteen teams battled it out to see who knew the most Harry Potter trivia in the quiz. Mrs Knox's team was narrowly defeated by Dumbledore's Army.

At the start of Semester 2 the Library reopened with a fully refurbished and collaborative helpdesk. The Laptop Centre relocated to the Library to create an accessible knowledge and information hub.

The Podcasting, Chess and Lego Clubs were hosted by the Library throughout the year. The Lego club completed the 9000-piece Colosseum build exactly one year after they started during English and Languages Week. The Podcasting Club students were involved in researching different styles of podcasts and began creating their own. A highlight was the National Reconciliation Week Podcast, where Darren Garvey and Troy Cook were invited into the studio to discuss family, culture and National Reconciliation Week with their sons.

Under the guidance of our Library staff, book borrowing increased for the third year running. Wedd Cup points were awarded each term to the Houses with the most books borrowed. The competition was strong with Rice, Morgan and O'Connor Houses each taking out the top spot in a term. Our top five book borrowers read a total of 233 books between them. Congratulations to Harrison Hooper, Jack McGunnigle, Sean McEntee, Xander Burling and Andrew Kelly.



# Mathematics

Mr Andre Leicester, Head of Mathematics

It has been another great year for the Mathematics Department. The latest review of the Australian Curriculum has brought wonderful opportunities for Mathematics Staff to reflect on current standards and find ways to improve our professional practices, as well as incorporate the effective use of technology in our lessons.

## New Interactive Learning Websites

In recent years, the number of online learning platforms for teaching Mathematics has been increasing. These are designed to aid the teaching and learning of the subject without replacing the learning that takes place in the classroom. It has been our aim to find the best of these learning tools to effectively complement our teaching methodologies.

Students at the College have access to three web-based Mathematics websites that they can use: Mathletics, MathsOnline and Education Perfect. Students can access personalised lessons that follow the Unit Outline of their respective Year Level and pathway. These websites are fully mapped to the Australian Curriculum, and they are currently being used by students from Year 7 to Year 12, in both ATAR and General subjects. Students are encouraged to access these learning tools outside the lesson to complement their studies and consolidate what they have learned.

## Mathematics Elective 2023

CBC Fremantle added several elective subjects in 2022 for our Year 9 and Year 10 cohorts, to allow students access to a wider breadth of choices to cater for their individual needs. In 2023, we only ran the Year 10 Maths Problem Solving subject, where students learned a variety of mathematical concepts outside their curriculum content.

The highlight of this year was the project students did during Term 3 – they were asked to research a mathematician of their choice and present to their peers one mathematical concept created by their chosen mathematician. Topics included Division of Polynomials, Paraboloids, and Gaussian Elimination. It is remarkable to see what students can create when their innate love of learning drives their endeavours, and it was a pleasure to see that all of them enjoyed sharing what they had learned and were passionate about. There is indeed a teacher in all of us.

## 'Maths Help' – a hub for collaborative learning

Our 'Maths Help' initiative is led by dedicated teachers who volunteer their time for their students, and provides free tutoring after school hours on Wednesdays and Thursdays. Maths Help gives students, irrespective of year group or maths pathway, the opportunity to have individual help for two hours after school every week. Students continue to make excellent use of this service and the increased demand has seen more Mathematics teachers make themselves available during these times.

This year, three classrooms were needed to accommodate the large number of students attending Maths Help sessions. On Wednesdays the teachers available are Ms Schmidt, Mr Jones, Mr Kennedy and Mrs Cullum, while on Thursdays the teachers available are Mrs Cullum, Mrs Andrew, Mr Moulton and Mr Leicester. This means every student has had their classroom teacher present at a session, making it easier to cater for each student's individual needs.

## Mathematics Journals

One of the practices we encourage our students to adopt in Year 7 is the ongoing use of their Maths Journal. The idea behind this practice is for students to summarise, in their own words, the mathematical concepts they learn on that day or week, including definitions, diagrams and examples. We want students to explain to their 'future selves' the concepts that they understand today, so that they rely less on the teacher's revision and acquire skills to make them independent learners.

Maths teachers check students' journals regularly to confirm their use and provide feedback to students on the topics taught, the content missing from their notes, and their note-taking skills. We encourage parents to also check Maths Journals regularly at home, and encourage students to read past notes to refresh their memory on what was learned earlier in the term, semester or year.

I would like to sincerely thank the Mathematics Department staff for the positive and supportive work environment that we all create, which is ultimately reflected in the attitude and effort that all of our students demonstrate towards the subject.

---

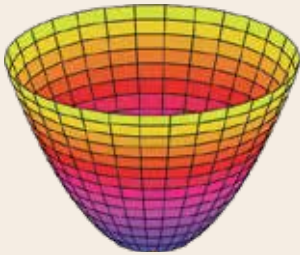
**“Students at the College have access to three web-based Mathematics websites that they can use: Mathletics, MathsOnline and Education Perfect. Students can access personalised lessons that follow the Unit Outline of their respective Year Level and pathway.”**

---

### Elliptical paraboloid

An elliptical paraboloid is shaped like a bowl or a cup.

It has a maximum/minimum point, similar to the turning point in a parabola.



The equation used to express an elliptical paraboloid:

$$z = \frac{x^2}{a^2} + \frac{y^2}{b^2}$$

The most basic possible equation for an elliptical paraboloid:

$$z = x^2 + y^2$$





# Religious Education

Ms Leanne Ogden, Head of Religious Education



“Both ATAR and General pathways examine the cultural, social and political aspects of Religion and Life, and students are encouraged to engage in intellectual conversations that relate these learnings to morality and ethics.”

Religious Education at CBC Fremantle aims to educate and inform students about what Catholics believe. This includes the teachings of Christ, Gospel Values, Social Justice, Ritual and Sacraments in the lives of Catholics and the lessons that can be found in the Old Testament stories. Every student is supported on their faith journey and encouraged to view Religion and Life as an opportunity to see life through the lens of another.

Each year group has a specific focus that is built upon and expanded every second year. The concept of Community is introduced to our Year 7 students as, for some, it may be the first time they enter the Catholic community. This is followed by learnings on the sacraments, especially the Sacraments of Initiation as a continuation of the primary school curriculum for Religious Education. Year 7s focus on Catholic social teaching and how we can give back to our community through compassion and charity.

Year 8 students continue with the idea of community once again by comparing our local communities to global ideals through Catholic Social Teaching themes such as Sustainability and Stewardship.

Students created their own video projects that focussed on these themes, changing one aspect of their home lives and recording the process. These videos were highly successful, and I thank all teachers and parents who helped to facilitate them.

Our students in Year 9 focus on deeper aspects of religiosity through the exploration of ‘human heart questions’, ‘emotions and adolescence’ and the ‘human and divine aspects of Jesus’. Year 10 students explore themes of human injustice and relate to Catholic Social Teaching. The course navigates conscience, morality and ethics to allow students to apply Gospel Values to the world around them.

General and ATAR courses in Years 11 and 12 Religion and Life continue from the themes in Year 10; however, these topics are analysed more thoroughly. An example of this is the incursion offered by Destiny Rescue in which students learn how modern slavery affects the world today and what we can do about it. Both ATAR and General pathways examine the cultural, social and political aspects of Religion and Life, and students are encouraged to engage in intellectual conversations that relate these learnings to morality and ethics.

Thank you to all Religion and Life teachers in 2023, and to all parents for engaging in this process this year.



# Outdoor Education

Mr Declan Stack, Outdoor Education Teacher

---

“Outdoor Education offers our gentlemen opportunities to build confidence and develop leadership and teamwork skills, while encouraging a love and appreciation for nature and the environment.”

---

This year we were fortunate enough to have trips to Lake Leschenaultia, Dwellingup, Margaret River and the Cape to Cape Track.

## Year 9 Outdoor Education

In the scenic backdrop of Lake Leschenaultia, a Year 9 outdoor education camp proved to be an unforgettable adventure. Participants embraced the thrill of mountain biking, mastered the art of orienteering, and discovered their inner chefs through tranga cooking. These newfound skills forged lasting memories in the heart of Western Australia's wilderness.

## Year 10 Outdoor Education

In the heart of Dwellingup, a Year 10 outdoor education camp unfolded over two action-packed days. Day one saw students conquering their fears on a thrilling high ropes course. Day two presented a challenge as they navigated the bush and braved white-water rapids while canoeing. Unforgettable memories were etched in the wilderness.

## Year 11 Outdoor Education

The Year 11 outdoor education camp in Margaret River was an exhilarating adventure. Students faced daily challenges, progressively conquering higher and harder abseiling routes. The breathtaking landscapes of Margaret River provided a stunning backdrop, making this camp a memorable and character-building experience for all participants.

## Year 12 Outdoor Education

The Year 12 outdoor education expedition in the picturesque Margaret River Region was an unforgettable adventure. Students hiked along the stunning Cape to Cape Track, testing their resilience. Day two involved natural rock climbing at the magnificent Wilyabrup Cliffs. Evenings were spent cooking and camping on the track, fostering teamwork. Daily debriefing sessions enhanced personal growth, making it an enriching experience.







# Physical Education

Mr Troy Mollica, Head of Health and Physical Education

The Health & Physical Education program at CBC engages the boys in a variety of ways. We aim to challenge their thinking – using a game sense approach in Physical Education and developing a collaborative approach to solving problems in Health Education.

Now in its second year, the 'Rock & Water' program continues to develop. This year we have held training to allow more staff the ability to deliver the sessions and implement elements of the program into other areas of the college.

At CBC we are lucky to have many teachers with outstanding skill sets, allowing us to deliver high quality programs across a range of areas. This includes Sports Science in Years 8 and 9, and Fitness for Life in Year 10. These programs extend the boys' knowledge and challenge them physically while preparing them for future careers in the sports industry.

We look forward to continuing to build on all of these areas in 2024, giving our boys the best possible experience when they participate in Health & Physical Education.

## Action Research: A Games-Based Approach to Physical Education

Action research is a dynamic process where teachers analyse and understand the learning environment and their students' needs through systematic observations and data collection. Its methods include action, evaluation and reflection. An innovative action research project is currently being undertaken by the CBC Fremantle Physical Education teachers with the common purpose of improving educational practice leading to more effective teaching strategies and improved student outcomes.

The Physical Education staff are collaborating with Professor Shane Pill from Flinders University to focus on the use of a 'Games-Based Approach' to learning.

The teachers involved in this contemporary pedagogical research are Adryan Winnan, Jack Osborne, Kane Lucas, Zac Preston, Sam Buhagiar, Michael Ruggiero, Cooper Prunster, Daniel Kennedy, Ben Shaw, Max Murphy and Jarrod Parry.

The project started towards the end of 2022, when Shane visited CBC and presented a professional development workshop. Since then, all CBC Physical Education teachers have had one-on-one meetings with Shane via Microsoft Teams. During these meetings, Shane has facilitated this reflection process and has supplied the teachers with resources where required. He has given advice on how to adjust their current approach to be more in line with a Games-Based Approach.

So far, this has resulted in improved participation in Physical Education classes, with greater engagement being a noticeable benefit seen across the early stages of this approach. Part of the ongoing aim of this project is learning how to best develop students who can think more about what they are doing as they play. This has led to many professional conversations around how best to implement these strategies and methods into units of work for now and future years.

The value of these professional conversations is immense and the exchange of ideas among the Physical Education staff has created a supportive community of practice. By engaging in this project, the CBC teachers are not only refining their own teaching techniques but also contributing to the broader body of educational knowledge and educational advancement. The wide CBC community congratulates them on this incredible initiative.



# Science

Ms Jennifer Lawlor, Head of Science

“This real-world adventure allowed students to witness the physics of motion, the significance of friction and the dynamics of speed. The excursion brought classroom theories to life, demonstrating the practical applications of scientific concepts.”

The CBC Science Department remained committed to nurturing an appreciation for science and exploration among our boys this year. True to form, we jam-packed the year with events, educational excursions and incursions, infrastructure developments, and remarkable academic achievements, all of which contributed to a vibrant scientific curriculum within the College for 2023.

The year kicked off with our Year 7 students participating in the ‘Danger Games’ interactive workshop during their visit to Perth Zoo. This eye-opening experience allowed our young scientists to delve into the threatening processes affecting Western Australia’s native species. They learned about the conservation efforts taking place, highlighting the critical role science plays in safeguarding our unique biodiversity.

Competition was fierce in Term 1 with the Year 8 Solar Car Challenge. Here, students designed, built and raced solar-powered cars. This hands-on project engaged them in concepts of renewable energy, aerodynamics and engineering.

The event showcased their creativity, problem-solving skills, and teamwork. Congratulations to Marcel Piotrowski, Zac Mulholland, Will Shea and Jason Peters who placed an honorable 4th in the regional final.

An awe-inspiring experience awaited our Year 8 Big Questions in Science students during their night visit to the Perth Observatory. Under the vast night sky, they observed celestial objects through the Schmidt-Cassegrain telescope – the Milky Way, constellations, a shooting star – and got to touch an asteroid dated to some 5 billion years old (the time when the solar system formed). The night excursion was a galactic hit!

Our Year 10 Essential Science students had an exhilarating opportunity to explore the principles of physics and engineering during their go-karting excursion. This real-world adventure allowed students to witness the physics of motion, the significance of friction and the dynamics of speed. The excursion brought classroom theories to life, demonstrating the practical applications of scientific concepts.

Senior students also had much on their science schedule for the year. Year 11 Physics students embarked on a captivating journey to the Gravity Discovery Centre. Here, they immersed themselves in the mysteries of gravitational forces and the fundamental laws of the universe. The Year 12 Chemistry students had the privilege of visiting several local industrial facilities, providing them with insight into rates of reaction, yields, equilibrium and safety in the chemical industry.

A special mention here must go to our senior Chemistry students who completed incredibly well in the International Chemistry Quiz. In Year 12, Harrison Ricci and Samuel Pittard scored

High Distinctions and Henry Turner achieved a Distinction; in Year 11, Noah Preston, Finn Robinson, Alexander Harris, Milan Siddall, Jamie Randall, William Maddeford, Micah Renton, Declan Rees and Torin Lamond all scored Distinctions. Boys taking Biological Science attended the Harry Perkins Institute of Medical Research, where they took part in laboratory activities using cutting-edge biotechnological techniques. They also embarked on a camp to Rottneest. Finally, Integrated Science students came back smelling remarkable good after a cosmetic excursion to Lush, and possibly not as good after excursions on water analysis to the Swan River and Cockburn Wetlands.

During Science Week, themed ‘Innovation: Powering Future Industries’, our school was buzzing with activities showcasing scientific innovation. Students participated in engaging incursions, such as ‘Scintillating Science’ and ‘Birds of Prey’. For those so inclined, a ‘Pluck’ dissection workshop was on offer. This involved the investigation of an animal’s internal organs, including the tongue, larynx, oesophagus, heart, lungs and diaphragm. The week concluded with an explosive showcase in Chemistry and a Physics competitive ‘Tower of Terror’ ... well, marshmallows and spaghetti, so not too terrifying.

As always, I can’t thank our dedicated science staff enough for their commitment, creativity and continued gusto to share their knowledge with students. I want to take this opportunity to personally thank Ian Binet and John Hortense for their collegiality, humour and care for staff and students over many, many years of service. We wish these gentlemen all the best for their next adventures beyond CBC.





# Technologies

Mr Garry Hart, Head of VET and Technologies

## Technologies

This year the Technologies Department at CBC has experienced a remarkable transformation, offering students a range of classes and projects that delve into various aspects of Technology. From Woodwork and Metalwork to Catering and Digital Technologies, our department has witnessed substantial growth and innovation.

## Woodwork and Metalwork

The heart of our Technologies Department has always been its Woodwork and Metalwork classes. In 2023, these classes have continued to thrive, offering students an opportunity to channel their creativity and craftsmanship. Under the guidance of our skilled teachers, students have undertaken numerous exciting projects, crafting everything from involved wooden furniture pieces to intricate metal sculptures.

Along with the traditional techniques of Woodworking and Metalworking, our students also integrate modern technology into their projects. Computer-aided design (CAD) software has become an essential tool in these classes, allowing students to visualise their creations in detail before they start working with physical materials. This integration of technology has led to a higher level of precision and innovation in their projects.

## Catering

Catering classes continue to be popular amongst our boys, and this can be attributed to the dedication and expertise of our fantastic teachers, Ms Calanni, Mrs Walker and even Mr McDonnell. The aroma of delicious dishes has filled our school, and it's no secret that our boys love to eat!

Ms Calanni and Mrs Walker have been instrumental in teaching students the art of culinary excellence. They have introduced our students to a wide variety of cuisines, from international delicacies to regional favourites. The practical experience gained in these classes has not only honed our students' culinary skills but has also fostered teamwork and time management.

Perhaps the most surprising development in the Catering Department this year was the involvement of Mr McDonnell. Known for his prowess in Mathematics, he tried his hand at teaching Catering. His analytical approach to cooking has added a unique perspective to the classes, emphasising the science behind the culinary art. This interdisciplinary approach was interesting for the students and has expanded the horizons of our Catering program.

## Digital Technologies Engineering Program

One of the most significant transformations within our Technologies Department in 2023 has been the revamp of our Digital Technologies Program. In response to the growing demand for digital literacy and technological skills, the curriculum has undergone a massive overhaul. The updated program now includes coding, drone technology and programming.

Coding has become an integral part of our curriculum, with students learning various programming languages and gaining hands-on experience in creating software applications. This skillset not only prepares them for future careers in technology but also enhances their problem-solving abilities and logical thinking.

The introduction of drones into our program has been revolutionary. Students have had the opportunity to build, program and operate drones, gaining insights into the rapidly growing field of unmanned aerial vehicles (UAVs).

This practical experience has sparked creativity, and students have undertaken numerous drone-related projects from aerial photography to environmental monitoring.

Under the guidance of Ms Riccardi, the Digital Technologies Program also ventured into the exciting world of 3D printing. Students experimented with 3D printers to bring their digital designs to life. This technology has opened a realm of possibilities, from creating prototypes for engineering projects to crafting intricate art pieces.

The success of the Department is thanks to our dedicated teachers and enthusiastic students who have embraced innovation, the integration of technology and interdisciplinary approaches to learning. We look forward to more remarkable developments in 2024 and beyond, as we further enrich the educational experience for our students and prepare them for the ever-evolving technological landscape.

# VET

Mr Garry Hart, Head of VET

Mrs Jennifer Giancaspro, Workplace Learning Coordinator

Ms Chloe Sullivan, Careers Coordinator

In 2023, Workplace Learning offerings at CBC were revitalised. Thanks to the help of the CBC community and our local industry we had 305 VET/hybrid pathway boys experience the work force.

Every student from Year 8 to Year 12 has the option of fully insured work experience. This work experience can be conducted during holiday periods, exam weeks or school times depending on class workloads. In 2023, CBC Fremantle Students achieved 24,400 hours experience in the work force.

Work Experience placements assist students in their transition from school to work and aim to:

- provide students with an opportunity to relate school studies with a workplace
- give students an insight into the diversity of employees in the workplace
- prepare students for the demands and expectations of the working world
- assist students to make informed career decisions by assessing their aptitudes and interests, and exploring potential careers
- improve students' maturity, confidence and self-reliance
- provide a link between school and local community
- provide students with appropriate knowledge, skills and attitudes concerning both paid and unpaid work

I would like to express my appreciation to the CBC Fremantle community for their support of our students as they venture on the CBC Fremantle journey.

I am grateful for the support of the CBC Alumni, Parents Auxiliary, families and community workplaces and businesses who have taken the time to facilitate and provide work placements, the TAFE organisations providing certificate courses and the local businesses that have employed our Apprentices. I thank you so very much, as your support of our gentlemen does change the world.

## Careers

Figuring out what you want to do when you leave school isn't easy, especially in this day and age where 'the old ways' go out of fashion just as fast as new technology comes in. Our students are on a journey not only to be their best but to find their place in the world after their time at CBC comes to an end. Our senior students chose VET, Hybrid or ATAR pathways to achieve their post-secondary goals. Regardless of the pathway chosen, they are supported with course selection meetings, events, expos, university open days, work experience and networking with outside organisations like universities and TAFEs, both local and from other states.

Year 9s experienced a Careers Taster Day excursion where groups saw what a day in the life of a university student or industry worker could be. Year 10 students were walked through their goal-setting during their Careers Day. They broke down their strengths, interests and their career aspirations, plotting their future pathways to get there.

All our students were invited to a Welcome to Work Day in Term 2, where 20 industry workers and representatives created an expo in our school gym to show off what WA has to offer and the kinds of careers our boys can get into.

Coming to the end of their high school journey, Year 12s were inundated with university open days, online seminars, deadlines for applications and scholarship information. They were visited by a representative of TISC (Tertiary Institutions Service Centre), followed by representatives of all five Perth Universities: Notre Dame, UWA, Murdoch, Curtin and ECU. At this information evening, students were given the opportunity to ask questions, further research potential courses and gather application information. Although our Year 12s left us at the end of Term 3, careers advice and meetings were available to all students who needed them, right up to enrolment in their chosen courses in 2024.

## Careers VET and Workplace Learning

Goals and dreams – we all have a wish to explore the world we live in. As every student ventures on their CBC Fremantle journey, the staff in VET explore each boy's aspirations and map an individualised and flexible pathway towards entering the world of work. No goal or dream is impossible – it just takes enthusiasm, creativity and hard work.



**Goals Achieved in 2023**

**Students who secured apprenticeships before graduation:**

Engineering Apprenticeship	1
Construction Apprenticeship	2
Heavy Diesel Apprenticeship	1
Plumbing Apprenticeship	3
Glazing Apprenticeship	1
Automotive Apprenticeship	3
Chef Apprenticeship	1
Electrical Apprenticeship	8
	<b>20</b>



**Students who secured apprenticeships after graduation:**

Engineering Apprenticeship	1
Plumbing Apprenticeship	2
Automotive Apprenticeship	1
Electrical Apprenticeship	3
Plant Mechanic Apprenticeship	1
	<b>8</b>



# Sport





# Competition

# Sport

Mr Sam Buhagiar, Director of Sport

It has been an exciting year for sport in 2023 at CBC Fremantle, with the school once again excelling and competing at high standards for a relatively small school. In the first year of sporting events without COVID-19 restrictions affecting the running of events, students in all year groups were presented with several opportunities throughout the course of the year.

The school participated in more than 50 competitions and one-day carnivals in as many as 18 different sports throughout the year. This level of participation does not just 'happen', and thanks need to go to all staff who trained, coached and managed the teams throughout the year.

While winning trophies and being named the 'champion' school is not the sole mission of CBC sporting teams, the school is proud of the achievements of many students whilst representing CBC throughout the year.

Of the 18 different sports that the school participated in in 2023, the students managed to bring home trophies in AFL, Soccer, Swimming, Cross Country, Surfing, Touch Rugby, Basketball, Cricket, Tennis, Netball, Golf and Water-Polo. In some of these sports multiple trophies were won.

These successes, as celebrated as they are, are merely signs of the hard work and dedication that the students put in when representing the school. Staff are willing to put in extra hours for students at CBC because it is evident to us how excited the boys get to represent the school in the sporting field that they are passionate about. Many times throughout the year, CBC was the only school that was able to nominate multiple teams for varying competitions and carnivals – a sign of the determination that our students have to represent their school colours.

---

“Staff are willing to put in extra hours for students at CBC because it is evident to us how excited the boys get to represent the school in the sporting field that they are passionate about.”

---



# AFL

AFL was extremely popular among the students yet again in 2023. An estimated 180 students represented the school at an AFL game or carnival throughout the year.

Our 1st XVIII side once again participated in the premier division of the WAFC schoolboys cup and were extremely competitive. Led by coach Mr Parry and assisted by Mr McDonnell, Mr Preston and Mr Guadagnino, the team finished with three wins from seven games and a percentage of 126%, with all games being incredibly tight. Ultimately, a loss in the final game of the season to Mazenod College cost the team a spot in the top four by percentage.

We were fortunate to have enough students to nominate a 2nd XVIII side for the first time in many years. The 2nds played well to make it to the semi-final of their competition, losing out to Corpus Christi College. It was a great effort by the boys, who always showed up and wanted to be the very best for the school. Big thanks to Mr Preston and Mr Guadagnino for coaching this team throughout Term 2.

Our Year 10 AFL program was well represented once again, with 60 students nominating to take part in the ACC Year 10 carnivals this year. Because of this, CBC was the only school in the ACC to have two teams represented. All students tried their very best on both of these carnival days, with the Year 10 A team coming in 2nd place in ACC B division carnival.

Numbers and investment in Year 8/9 Football was extremely healthy with a squad of approximately 110 players attending Thursday morning training sessions and more than 95 players having the opportunity to represent and compete against other schools on Monday and Wednesday afternoons. It was exciting to have CBC nominated in the premier Eagles Cup Cable division once again, along with the ability to name a Year 8/9 Bs side to participate in the local zoned competition. The school also offered the opportunity to compete against PSA schools in Hale, Christchurch and Scotch. Although the competition was very high, the boys continued to show and maintain a high level of competitive instinct and a positive

attitude throughout games – two vital traits we as a coaching group encourage them to continue to display in all facets of their lives moving forward. Special mention must go to the Year 8/9 Coach Mr Lucas, along with Mr Murphy and Mr Mollica, for their assistance throughout these competitions.

The Year 7 AFL programs were also popular throughout Terms 2 and 3. The school was able to nominate three teams in the ACC competitions in late Term 2, with CBC 1 winning their carnival and being invited to the ACC Championship Carnival day, finishing the day with two wins and two losses. The Year 7 program continued in Term 3, with students regularly attending early morning sessions on Thursday mornings and participating in a Monday afternoon competition against other AFL schools. Ultimately, upwards of 62 students played for the school in this competition, with the school winning four of the six fixtured games. Mr Guadagnino, Mr Lucas, Mr Murphy, Mr Ryan and Mr Mollica all assisted in the running of this program.





## AFL 1st XVIII

**BACK ROW:** Tomas Ryan, Lucas Cattalini, Luke Strahan, Cohen Cook, Cian Bushe-Jones, Benjamin Bates, Jacob Sweeney, Macsen Williams

**THIRD ROW:** Samuel Irving, Macklin Kelly, Noah Preston, Jack Sullivan, Riley Woods, Aidan Nigli, Zac Spark, Lachlan Sofield, Samuel Johnston

**SECOND ROW:** Mr Scott McDonnell, Mr Jarrod Parry, Travis Strahan, Max Lynn, Elias Guidera, Jack Prelevich, Kaiden Summerell, Tyler Wohlsein, Mr Zachary Preston, Mr Raffaele Guadagnino

**FRONT ROW:** Harry Cox, Austin Trezise, Oliver McManus, Valerio Manfredi, Jack Anderson, Thomas Stipinovic, Bailey Collinson, Jordan Krieser, Adam Osbourne

**ABSENT:** Zac Carlino, Noah Cattalini, Samuel Jones, Oliver Ruocchio, Finlay Yeo



## AFL 2nd XVIII

**BACK ROW:** Jack Sullivan, Tomas Ryan, Jake Austin, Jake Stanley, Darcy Osborne, Cian Bushe-Jones, Jacob Sweeney, Darcy O'Keeffe, Vincent Robertson

**THIRD ROW:** Joe Elder, Jamen Wain, Riley Foster, William Renton, Noah Preston, Luca Vykopal, Aidan Nigli, Zac Spark, Clancy Monsoon, Macklin Kelly

**SECOND ROW:** Mr Scott McDonnell, Mr Jarrod Parry, Lincoln Roberts, Harrison Green, Ethan Mura, Valerio Manfredi, Harrison Wood, Elias Guidera, Aiden Herold, Mr Zachary Preston, Mr Raffaele Guadagnino

**FRONT ROW:** Finlay Yeo, Coen Grose, Benjamin Gatti, Jordan Krieser, Travis Strahan, Luke Bellini, Lachlan Sofield, Luca Letizia, Mathew Johnson, Cian Parkinson, Beau Walker

**ABSENT:** Benjamin Bates, Camden Dargie, Samuel Jones, Luke Johnston, Jonte Lambert-Fletcher, Noah Marks, Darcy McDermott, Sebastian McDonald, Caleb Moore, Jake Richards, Reef Thomas, Elliott Webb



### Year 10 A AFL

**BACK ROW:** Macklin Kelly, Max Thomas, William Ryan, Emerik Klobas, Clancy Ryan, Tomas Ryan, Matthew Walker, Luke Bellini

**MIDDLE ROW:** Mr Raffaele Guadagnino, Cael Olivari-Brown, Oliver Pike, Valerio Manfredi, Keegan Hall, Harrison Grose, Mr Zachary Preston

**FRONT ROW:** Cian Parkinson, Jake Richards, Benjamin Gatti, Jed Blackshaw, Oliver McManus, Mathew Johnson, Zac Godwin, Finlay Yeo

**ABSENT:** Harper Cook, Talen Dewson, Alexander Powderly



### Year 10 B AFL

**BACK ROW:** Zachariah Martin, Kai Edwards, Sebastian McDonald, Vincent Neesham, Oisin Scully, Jack Grose

**MIDDLE ROW:** Mr Raffaele Guadagnino, Samuel Timothy, James Middleton, Noah Andrews, Hamish Morris, Kade Baker, Mr Zachary Preston

**FRONT ROW:** Beau Walker, Matthew Bosco, Blayd McMillan, Trent Nardi, Marco Pizzo

**ABSENT:** Max Blain, Baxter Bourne, Rocco McCarthy-Cave, Archie Randall, Xavier Tapp



### Year 8/9 A AFL

**BACK ROW:** Parker Louvel-Finn, Samuel Ruocchio, James Sloan, Conor Bushe-Jones, Hayden McClure, Kobe Feizaks, Harry Stefanatos, Taj Doody

**THIRD ROW:** Joel Baker, Roy Martin, Sebastian Shivak, Javier Edwards, Jonah Wallace, William Martin, Kaelan McDonnell, Christian Dujmovic, Rhiley Olbromski

**SECOND ROW:** Mr Sam Buhagiar, Ned Ricci, Beau Romaniello, Hayden Malaspina, Harvey Webb, Cael Gordon, Louie Whimp, Kien Daniels, Leon Valli, Mr Troy Mollica, Mr Max Murphy

**FRONT ROW:** Joseph Gatti, William Grant, Will Davy, Billy Ryan, Connor Parkinson, Julian Bokshi, Oliver Yeo, Finlay Lillis, Taylan Wain, Gabriel Irving

**ABSENT:** Joshua Bajada, Armani Capelinha, Issac Shepherd, Seth Tomic, Mr Kane Lucas



### Year 8/9 B AFL

**BACK ROW:** Joshua Farinola, Jonah Wallace, Lucas Sofield, Harry Stefanatos, Ben Elliott, Jacob Sawiris, Christian Dujmovic, Sebastian Shivak

**THIRD ROW:** Hugo Blanchard, Lachlan Ross, Louie Whimp, Eli Benino, Harvey Webb, Kade Pesich, Steele Miller-Hannon, Beau Romaniello, Joel Del Rosso

**SECOND ROW:** Mr Troy Mollica, Ned Ricci, Leon Valli, Jason Peters, James Burt, Isaac Sawiris, Joel Summerell, Oisin O'Halloran, Callum Greene, Mr Max Murphy

**FRONT ROW:** Joshua Giancola, Riley Borgerson, William Grant, Oliver Yeo, Taylan Wain, Oliver Prelevich, Finlay Lillis, Gabriel Irving, Joseph Gatti

**ABSENT:** Noah Grant, Benji Cicerello, Connor Doig, Duke Gilliland, Joshua Bajada, Julian Davis-Aquila, Nicholas Ricci, Mr Kane Lucas



### Year 7 ACC AFL Carnival Team

**BACK ROW:** Samuel Piggott, Jonny Jones Head, Kingston McClure, Aziz Sesay, Connor Woodrow, Ethan Osiejak, Archer Roberts, James Backhouse

**MIDDLE ROW:** Mr Raffaele Guadagnino, Jake Onoforo, Angus Pforr, Kaden Barnes, Aubrey Munro, Seth Garkaklis, Flynn Arcscott, Dayne Hayward, Levi Pereira

**FRONT ROW:** Jai Ribbans, Donnacha O'Halloran, Jonah Gordon, Jaxon Olsen, Samuel Morgan, Zach Spencer, Shae O'Neill, Anthony Catalano

**ABSENT:** Linken Davies



### Year 7 ACC AFL Squad

**BACK ROW:** Harrison Frazer, Noah Roper, Leo Butler, Hamish Buswell, William Haddrill, Laurence Mitchell, Benjamin Shipp, Jackson Handcock, Koby Ferguson

**THIRD ROW:** Toby Romaniello, Jesse Johnson, Donnacha O'Halloran, Nicholas Iammarrone, Jack Riggs, Charlie Dyde, Kobe Dornford, Angus Pforr, George Gray, Thomas Jones

**SECOND ROW:** Mr Max Murphy, Mr Sam Buhagiar, Sydney Litchfield, Nate Baker, Caleb Hartley, Thomas Paganoni, Archer Croll, Hamish Preston, Samuel Morin, Mr Raffaele Guadagnino, Mr Troy Mollica

**FRONT ROW:** Blake Grover, Lachlan Johnston, Hudson Buswell, Sebastian Sunjic, Elian Gaudieri, Kai Doody, Jaxon Poultney, Lucas Moore, Mitchell McNeill Munita

**ABSENT:** Oliver Bakkers, Lucas Hales, Max Mansfield, Emmett Meadowcroft, Noah Pass, James Sampson, Taj Wiseman





# Athletics



# Cross Country



## ACC Cross Country

**BACKROW:** Xavier Cook, Harrison Wood, Tyce Hatton, Xavier Finlay-Collins, Jacob Woods, Macsen Williams, Bailey Austin, Taj Doody, Benjamin Gatti, Kaelan McDonnell

**THIRDROW:** Steele Miller-Hannon, Noah Janes, Adam Osbourne, William Martin, Finlay Sullivan, Lucas Mura, Oliver McManus, Beau Romaniello, Seth Smith, Joel Baker

**SECONDROW:** Mr Sam Buhagiar, Sydney Litchfield, Charlie Neesham, Marley Hwight, Lachlan Ross, Mr Daniel Kennedy, Alby Cross, Zac Godwin, Joshua Faria, Sonny Mills, Ms Emer Hickey

**FRONTROW:** Casey Edwards-Lawson, Jonah Gordon, Samuel Piggott, Oliver Prelevich, Kian Neesham, Ky Hehir, Anthony Satherley, Liam van der Zanden, Oscar Bates, Ben Robinson

**ABSENT:** Hugh Farquhar, Elliott Neesham, Jamie Neesham, Jacob Rowland, Elliot Tither

# Swimming





## ACC Swimming All Stars

**LEFT TO RIGHT:** Noah Janes, Leo Ghilardi, Nikolay Dwyer, Linus Schad, Jack Woods, Sebastian Shivak

**ABSENT:** Declan Mould, Thomas Woodrow



## ACC Swimming

**BACK ROW:** Maccsen Williams, Nikolay Dwyer, Tomas Ryan, Zack Palandri, Jacob Woods, Angus Tinley, Clancy Ryan, George Stefanatos, Tadhg Bryan, Samson Connolly, Matthew Walker, Linus Schad

**THIRD ROW:** Finlay Sullivan, Thomas Stipinovic, Lawson Dewar, Macklin Kelly, Ewan Stirling, Lachlan Janes, Connor Woodrow, Kobe Feizaks, Vincent Neesham, Jake McDonnell, Harry Stefanatos, Seth McGowan, Leo Ghilardi

**SECOND ROW:** Mr Sam Buhagiar, Connor Doig, Lachlan Ross, Austin Trezise, Sebastian Shivak, Cael Olivari-Brown, Mr John Rear, Oliver McManus, Lucas Sofield, Rhiley Olbromski, Saxon Capetillo, Louie Whimp, Mr Jack Osborne

**FRONT ROW:** Hamish Preston, Harrison Frazer, Hamish Buswell, Noah Janes, Jack Woods, Darcy Osborne, Luke Strahan, Nicholas Collins, Harrison Alliss, Isaac Sawiris, Laurence Mitchell, Samuel Piggott, Kaden Barnes

**ABSENT:** Matthew Collins, Max Mansfield, Kingston McClure, Declan Mould, Angus Pforr, Archie Randall, Thomas Woodrow

# Basketball



## 1st V Basketball

**BACK ROW:** Mr Nicholas Moulton, Luke Strahan, Samuel Irving

**FRONT ROW:** Adam Osbourne, Karus Maclean, Harper Cook, Ethan Crifo

**ABSENT:** Noah Cattalini, Leopold Hulm, Alexander Powderly, Oliver Ruocchio, Mr Ben Shaw



## Year 10 Basketball

**BACK ROW:** Mr Nicholas Moulton, Tomas Ryan, Harper Cook, Sam Alford, Zachariah Martin

**FRONT ROW:** Zac Godwin, Alexander Epis, Toby Alford, Noah Kenworthy

**ABSENT:** Alexander Powderly, Anthony Macri, Mr Ben Shaw

## Year 9 Basketball

**BACK ROW:** Mr Nicholas Moulton, James Sloan, Darcy Day, Kobe Feizaks, Solomon Holder

**FRONT ROW:** Jordan Triscari, Ezekiel Grant, Hayden McClure, Julian Bokshi, Gabriel Irving

**ABSENT:** Nyasha Mandivheyi, Mr Ben Shaw (Coach)



## Year 8 Basketball

**BACK ROW:** Mr Nicholas Moulton, Joby Centa, Taj Doody, Leon Tavani, William Shea, Joshua Faria

**FRONT ROW:** Aithan Taylor, Oliver Yeo, Oisin O'Halloran, Alby Cross, Joshua Giancola

**ABSENT:** Mr Ben Shaw



## Year 7 Basketball

**BACK ROW:** Mr Daniel Karlsen, Jaxon Poultney, Kingston McClure, Connor Woodrow, Jacob Bauer, Laurence Mitchell, Quintin Gamer

**FRONT ROW:** Leo Butler, Donnacha O'Halloran, Oscar Bates, Aubrey Munro, Flynn Arscott, Lucas Hales



# Cricket



## 1st XI Cricket

**BACK ROW:** Mr Zachary Preston, Max Lynn, Angus Horton, Riley Woods, Noah Preston, Aidan Nigli, Baxter Bourne

**FRONT ROW:** Marley Hwight, Matthew Sapienza, Kai Edwards, Thomas Dowling, Ryan Boland, Finlay Yeo

**ABSENT:** Jack Anderson, Noah Marks, Caleb Moore, Mr Daniel Kennedy



## Year 8/9 Cricket

**BACK ROW:** Mr Troy Mollica, Ryan Boland, Hayden Malaspina, Joshua Faria, William Robinson

**FRONT ROW:** Xavier Galipo, Jason Peters, Riley Kilvington, Oliver Prelevich, Riley Borgerson

**ABSENT:** Max Johnston



## Year 7 Cricket

**BACK ROW:** Mr Daniel Karlsen, Charlie Dyde, Ethan Osiejak, Connor Woodrow, James Backhouse, Benjamin Shipp, Hamish Preston

**FRONT ROW:** Noah Bosco, Lucas Moore, Nicholas Iammarrone, Samuel Morgan, Casey Edwards-Lawson, Samuel Piggott, Lachlan Johnston

**ABSENT:** Linken Davies

# Golf

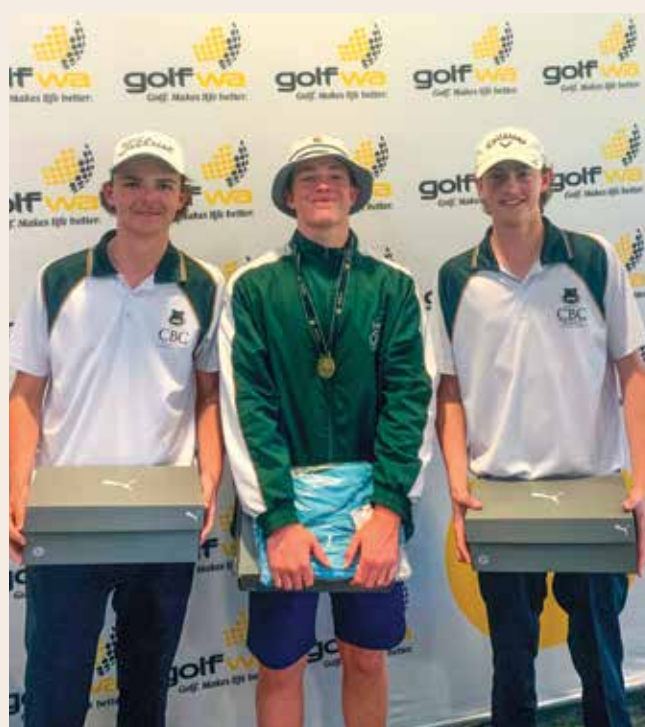
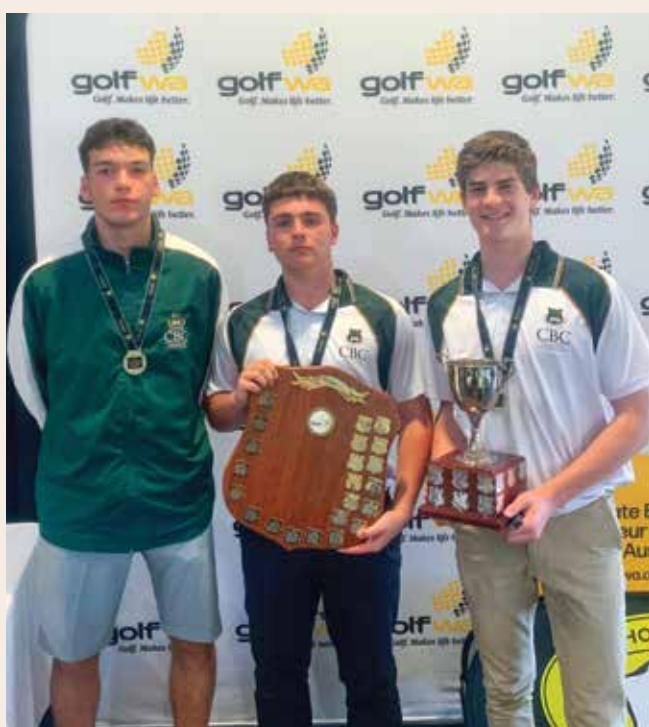
On the 21 August, seven CBC students arrived at Gosnells Golf Club to compete in the Secondary Schools Golf Championships. The boys were competing in either teams of three, or individually.

Each student played fantastic golf while representing the College with distinction and great golf etiquette. One team, consisting of Jack Anderson, Matteo Cottino and Matthew Walker was victorious, winning both the champion independent school and champion school overall.

The other CBC team, consisting of Joe Elder, Jaxon Dawkins and Zac Spark finished runner-up overall. This was an amazing result for the College and the boys were rewarded with generous prizes for their achievements. A huge thanks to Mr Murphy for accompanying the boys on the day.



**LEFT TO RIGHT:** Joe Elder, Jaxon Dawkins, Matteo Cottino, Matthew Walker, Noah Hollyock  
**ABSENT:** Jack Anderson, Zac Spark, Mr Max Murphy



# Hockey

This year, hockey at CBC Fremantle took a positive step forward as the squad grew in numbers. CBC Fremantle fielded two hockey teams that participated in the State School Sport hockey competitions, the Ross Meadows Cup and the ACC Hockey Challenge. The squad was boosted by several new players, including five Year 7s and four boys new to the sport. Numbers at training were the highest CBC Hockey has seen in a few years, leaving us in a strong position for the future. Despite results not going our way, player and team development was the focus across both teams.

In the lead up to the Ross Meadows Cup, our Junior Team took part in a scratch match against Christchurch Grammar. The team consisted of four debutants, including goalkeeper Marco Pizzo, whose first save was a spectacular diving effort to his left. The Junior team participated in the Ross Meadows Cup and were led by some great performances from Isaac Gregory, Finlay Lillis, Max Ross and Brodie Fleming.

The First XI consisted of players from Years 8 to 11 who represented the College at the ACC Hockey Challenge. The boys battled hard all day against some tough competition and represented the College with pride. The carnival presented another opportunity for growth and player development, keeping up with the theme of the year. A special thank you must go to Ms Hickey and Mr Prunster for their efforts in coordinating the hockey program for 2023.



## Senior Hockey

**BACK ROW:** Ms Emer Hickey, Jack Dudley, Finn Robinson, Jacob Woods, Noah Preston, Jamen Wain, Samuel Beeson, Mr Cooper Prunster

**FRONT ROW:** Christian Troskie, Max Ross, Xavier Fitzpatrick, James Middleton, Maximillian Endersby, Isaac Gregory, Finlay Lillis

**ABSENT:** Archie Randall



## Junior Hockey

**BACK ROW:** Ms Emer Hickey, Kyson Fairhead, Max Ross, Jack Brazier, Christian Piaccia, Jack Dudley, Mr Cooper Prunster

**FRONT ROW:** Elijah Lea, Lucas Prince, Noah Grant, Isaac Gregory, Jake Olsen, Evan Fitzpatrick

**ABSENT:** Jak Armstrong, Brodie Fleming, Robert Neck, Jackson Watkins

# Netball

The boys should be super proud of their efforts in the Southern Netball Round Robin. In our first round of games, held midway through Term 2, we faced schools in the southern region. Both of our teams worked together extremely well, with tight gameplay and some very interesting plays. Over the day, the Team 2 boys managed to defeat each team, until a final game against Clontarf turned up the heat and led to a loss by three points. The Team 1 boys played their hearts out but weren't as successful in qualifying for the next round.

Nonetheless the group was happy as the school had qualified for the next round, where winners from both the Southern and Northern competitions played off against each other.

Coming into the next round, the team knew that it was going to be much tougher. Competing against teams that had also won their own previous rounds, such as Melville, Willetton and Clontarf, the boys were definitely under pressure.

Again, the team played some strong games, but the other teams had much more experience than us. Unfortunately, our team didn't qualify for the final round robin, but we were absolutely thrilled with the progress this year.

*Hunta Reid (Year 11)*



## Senior Netball

**BACK ROW:** Miss Lana De Palma, Nathan Yau, Jamen Wain, Lucas Cattalini, Jacob Sweeney, Noah Preston, William Renton, Keegan Hall, Mrs Lisa Kristoffersson

**FRONT ROW:** Jack Joyce, Ewan Stirling, Hunta Reid, Jake Stanley, Vincent Robertson, Matthew De Bueger, Micah Renton

**ABSENT:** Leopold Hulm, Samuel Jones, Jackson Mithen

# Soccer



Soccer was once again extremely popular amongst the students in 2023. Mr Hall, Mr Robinson, Mr Veliath and Dr Holohan all did an exceptional job in training and managing the Soccer teams throughout Terms 1, 2 and 3.

The Senior Soccer (Year 11/12) team participated in the ACC senior soccer carnival in Term 2, winning through on the day and progressing to the knockout stages, where they unfortunately lost to Kolbe Catholic College in the first round. The intermediate (Year 9/10) team also progressed to the knockout stages, however lost in the first round also.

A highlight of the Soccer program in 2023 witnessed Mr Hall leading the Year 7/8 team through to a championship win in the SSWA Soccer knockout tournament for a second year in a row. Here, the CBC Year 7/8's defeated multiple soccer specialist schools, and survived two penalty shootouts, to win the overall champion school. This is an incredible achievement and well deserved from the boys who represented the school.

## Senior Soccer

**BACK ROW:** Mr Alexander Hall, Antony Teixeira, Liam Jaeger, Dean Stirling, Matteo Cottino, Lachlan Janes, Matthew Hart, Thomas Rich

**FRONT ROW:** Caleb Grant, Samuel Cruzado, Leonardo Vicoli, Andreas Piotrowski, Daniel Browning, Levi Cunningham, Matthew Biancuzzo, Matthew Bosco

**ABSENT:** Ettiene Fourie, Daniel McCafferty, Caleb Moore



## Year 9/10 Soccer

**BACK ROW:** Tomas Gaspar, Frederick Harris, Miles Bolton, Marcus Sucur, Lucas Mura, Rex Dickeson

**MIDDLE ROW:** Mr Alec Robinson, Marco Pizzo, Jayden Tomic, Massimo Bosco, Matthew Bosco, Jesse Travia, Ezekiel Manuel

**FRONT ROW:** Seth Tomic, Liam Stuart, Sonny Scriven, Zak Biancuzzo, Finn Cooney

**ABSENT:** Harvey Cresswell, Jacob Pether, Sonny Marciano



## Year 7/8 Soccer A

**BACK ROW:** Mr Alexander Hall, Nate Di Pardo, Finlay Sullivan, Leon Tavani, Joshua Faria, Massimo Estrano, Oliver Greenhalgh

**FRONT ROW:** Leonardo Sgro, Luca Favazzo, Matthew Brady, Marcel Piotrowski, Sebastian Sunjic, Jayden Mirco, Noah Bosco

**ABSENT:** James Sampson



## Year 7/8 Soccer B

**BACK ROW:** Dr Aidan Holohan, Oliver Watkin, Finlay Sullivan, Zack Alweyn, Joshua Giancola

**FRONT ROW:** Nathaniel de Lang, Hayden Forzatti, Huw Cannington, Jake Onoforo, Deargo Stewart

# Touch Rugby

## Senior Touch Rugby

**BACKROW:** Mr Dean Robinett,  
Vincent Robertson, Angus Tinley,  
Jacob Sweeney

**FRONT ROW:** Travis Strahan, Jacob Edwards,  
Henry Sanderson-Brown, Macsen Williams,  
Harrison Wood

**ABSENT:** Declan Mould



## Junior Touch Rugby

**BACKROW:** Mr Dean Robinett, Kaj Winfield, Lachlan Strawbridge, James Sloan, Jack Brazier, Roberto Noema, Samuel Hosking, Anthony Satherley,  
Gus Honeyfield

**FRONT ROW:** Zachary Satherley, Issac Shepherd, Oliver Turner, Thomas Wilson, Isaac Corlett, Robert Blair, Sonny Mills

**ABSENT:** Hugo Blanchard, Hamish Eays, Jackson Watkins, Louie Whimp

# Surfing



## Surfing

**BACK ROW:** Oliver McManus, Elliot Kane, Aaron Clarke, Vincent Robertson, Jack Sullivan, Jai Dhillon, Joshua Black, Hamish Szymanski

**FRONT ROW:** Hamish Jones, Flynn Arcscott, Alby Cross, Frederick Wood, Harrison Alliss, Finlay Sullivan, Cian Parkinson, Toby Romaniello, Mitchell McNeill Munita

**ABSENT:** Thomas Allen, Benjamin Black, Kyson Fairhead, Lachlan Ross

# Tennis

This year saw the tennis program start quite early in Term 1, once again led by our coaches Ms Connell and Mrs Kristofferson. Thank you to the players for committing to the early morning training sessions and for representing the College. We were able to fill two teams in the Junior Competition, comprising of: James Feeney (Year 8), Marley Hwright (Year 7), Elliot Garvey (Year 9), Finley Symonds (Year 8), Nikolay Dwyer (Year 9), G Woo Lee (Year 7), James Backhouse (Year 7), James Sampson (Year 7), Alex Wilshaw (Year 8), and Luke Rodio (Year 9). All members of the Junior Team showed great sportsmanship and improved skills, and we hope they continue to positively contribute to CBC tennis throughout their time at CBC.

In the Senior Tennis, 18 upper school students went to Alexander Park Tennis Club to compete in the Slazenger Cup/Mursell Shield tennis tournament. This is part of The Sunsmart Schools Tennis Classic, which is the largest participation tennis tournament in Western Australia and has been running since 1935. It is an Inter-School teams event, catering to Metropolitan and Country schools across the state.

We came up against some great tennis specialist schools in the quarters and semi's, making our way through to the Grand Final to play against Aquinas College. After the singles we were a draw - two rubbers each. It came down to the doubles - we had to win both to have a clear win, or win one and endure a count back.

We ended up a draw with three rubbers all and, thankfully, our wins were by a larger margin than our losses, which meant we'd won! The first time in eight years! Congratulations to Matteo Cottino, Matthew Feeney, James Davis, Hugh Farquhar and Bailey Austin for this wonderful achievement. We would also like to congratulate the following players for participating and representing CBC with pride: Ky Hehir (Year 12), Luka Adams (Year 12), Noah Preston (Year 11), Krish Jhaveri (Year 12), Riley Foster (Year 11), Ryder O'Meara (Year 11), Tyce Hatton (Year 10), Joe Elder (Year 11), Matthew Hart (Year 11), Robbie D'Souza (Year 10), Jonas Kessey (Year 10), Maximillian Endersby (Year 10), Christian Troskie (Year 10).



## Mursell Shield Winners

LEFT TO RIGHT: Bailey Austin, Matteo Cottino, James Davis, Matthew Feeney



## Senior Tennis

**BACK ROW:** Ms Ali Connell, Matthew Hart, Tyce Hatton, Noah Preston, Matteo Cottino, James Davis, Ryder O'Meara, Bailey Austin, Mrs Lisa Kristoffersson

**FRONT ROW:** Robbie D'Souza, Maximillian Endersby, Luka Adams, Riley Foster, Ky Hehir, Jonas Kessey, Matthew Feeney, Christian Troskie

**ABSENT:** Joe Elder, Hugh Farquhar, Krish Jhaveri



## Junior Tennis

**BACK ROW:** Ms Ali Connell, Elliot Garvey, Finley Symonds, Nikolay Dwyer, Alex Wilshaw, James Feeney, Mrs Lisa Kristoffersson

**FRONT ROW:** Darcy Clark, Marley Hwight, James Backhouse, Luke Rodio, G Woo Lee

**ABSENT:** James Sampson

# Volleyball



## Senior Volleyball

**BACK ROW:** Mr Michael Ruggiero, Noah Grieve, Tyce Hatton, Noah Preston, Jacob Pether, Sam Alford, Finlay Brophy, Jude Strachan, James Hellewell

**FRONT ROW:** Oliver Garvey, Lachlan Godfrey, Gus Newcombe, Luka Franklyn, Toby Alford, Samuel Henderson-Kelly, Daniel Browning, Cooper Black

CBC Volleyball has swelled in 2023, with numbers increasing significantly across all year groups. From Years 7 to 11 we have over 60 boys participating in a variety of tournaments, including PSA games, School Sport WA, Volleyball WA Schools Cup and SASJ Indoor Beach Volleyball.

Term 1 provided the boys with PSA games against Aquinas, Christchurch, Scotch and Wesley, with many notching up wins against these schools and some playing above their age group. Term 2 gave the boys the opportunity to play in the School Sport WA tournament where games were short and sharp. Each team played some brilliant volleyball and improved as the day went on. Term 3 saw the most fiercely competitive tournament, of the year at the Volleyball WA Schools Cup where the boys came up against strong volleyball schools with specialist programs, such as Rossmoyne, Trinity, Harrisdale and Aquinas. No team made it to a grand final in their division but we had plenty of third places across the five teams that were entered.

A large part of the success in growing the volleyball program has been the coordination from Mr Ruggiero, who has put in a lot of work in terms of early morning sessions and organising games. Big thanks to all other staff who helped out throughout the year also.



## Year 9 Volleyball

**BACK ROW:** Mr Michael Ruggiero, Bevan Chiappini, Xander Burling, Tadhg Bryan, Harry Scholtyssek, Ethan Putland

**FRONT ROW:** Alexander Bauk, Leo Renton, Isaac Gregory, Jack Dudley, Ethan Don, Brody Watkins



## Year 8 Volleyball

**BACK ROW:** Mr Michael Ruggiero, Michael Della Bona, Hugo Blanchard, Taj Doody, Leon Tavani, Caleb Schad, Nicholas Ricci, Joshua Faria, Will Davy

**FRONT ROW:** Leonardo Sgro, Owen Deasy, Oliver Yeo, Oliver Prelevich, William Grant, Luca Favazzo, Joshua Giancola



## Year 7 Volleyball

**BACK ROW:** Mr Michael Ruggiero, Charlie Annice, Kyson Fairhead, Samuel Piggott, Charlie Dyde

**FRONT ROW:** Oliver Greenhalgh, Hamish Preston, G Woo Lee, Archer Croll, Elijah Lea









# Justice & Solidarity

---

“We are committed to justice and peace for all, grounded in a spirituality of action and reflection that calls us to stand in solidarity with those who are marginalised and the earth itself.”

---

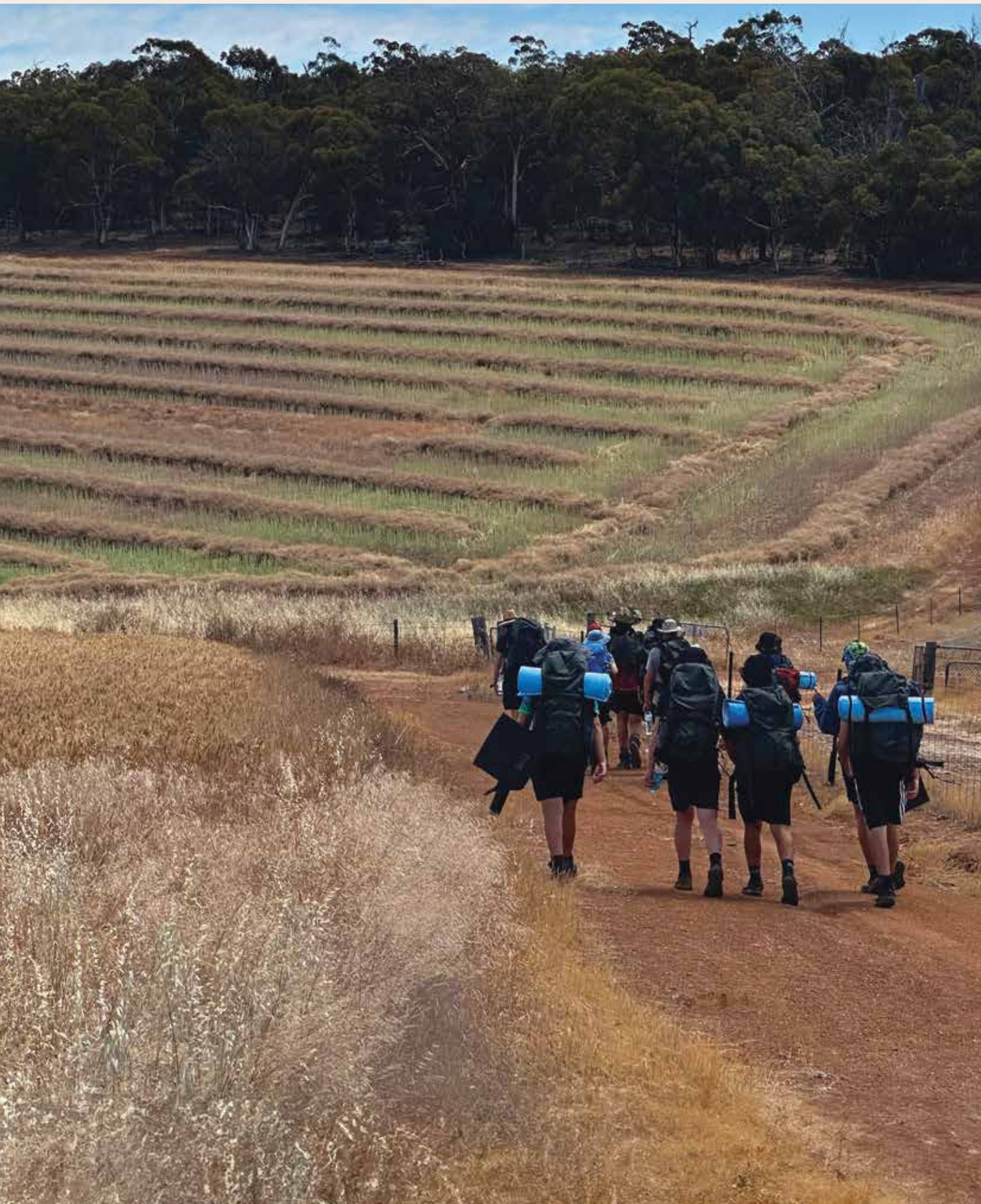
*spirituality*





# Celebrating the Journey





# The Journey

Mr Adryan Winnan, Head of Student Leadership and The Rite Journey

The power of rites and symbols to guide the boys through the important transition from boys to gentlemen and is synonymous with a CBC Education.

## Share the Journey

This unique event is designed to facilitate meaningful connections between fathers and their sons.

During this event, fathers and sons embark on a round journey along the Swan River, from Point Walter to Bicton Baths. Along the way, fathers open up about their life experiences, engaging in discussions about hopes and dreams, and reaffirming their love for their sons.

Share the Journey serves as a powerful symbol of fathers and sons uniting to partake in the transformative process from boyhood to manhood. Adolescents benefit significantly from having adult role models and, for boys, the presence and guidance of their fathers holds particular importance in their overall development.

## Rock and Water

The Rock and Water program embodies the attributes of a CBC gentleman and aims to develop the skills necessary to build strong and mutually beneficial relationships. It is a social skills program centred on physical exercises and thoughtful contemplation, nurturing self-control, self-reflection and self-confidence. This program is guided by dedicated specialist teachers and delivered as part of our Year 8 Health program.

Through engaging games and activities, students delve into the realms of body language, empathy, cooperation, resilience and effective conflict resolution, promoting their ability to confront challenging situations, including bullying.

These lessons empower students to ground themselves, find their centre and maintain focus – essential skills for dealing with discomfort and boosting self-assurance.

Life often presents our students with a variety of complex scenarios, and the Rock and Water program equips them with versatile skills and strategies adaptable to any situation. Our students understand that some circumstances require a Rock approach, emphasising assertiveness and inner strength. In contrast, other situations may demand a Water approach – a more flexible way of handling issues, promoting calmness and resolution for all parties involved.

## The Rite Journey

The Year 9 Calling and Departure ceremony is a cherished tradition where parents symbolically entrust their sons to their Rite Journey teachers for a year of challenges and growth, marking a significant step in their journey toward adulthood. This heartfelt ceremony commenced at Monument Hill, where the young men were called upon to reflect on their childhood and express gratitude to the individuals who had loved and supported them from the day they were born. It was also a time for them to contemplate the kind of men they aspire to become as they face the future.

Following this, the boys embark on a year of self-discovery and development. They engage in activities designed to fortify their resilience and instil perseverance, and gain a deeper understanding of their own strengths and purpose. As part of their development, they had the opportunity this year to partake in formal dancing lessons with their peers from Iona Presentation College. This journey culminated in two memorable events: the Year 9 Social and a special dinner dance with their mothers the same weekend.

The pinnacle of this Rite Journey year was 'The Abyss', an expedition involving hiking and solo camping at Edmund Rice College at Bindoon. This experience instilled a genuine sense of achievement and marked a positive transition toward adulthood. The week also featured a powerful Retreat on the banks of the Swan River, providing the boys with a space to reflect on their own lives in the context of the story of Jesus and his journey towards becoming a man of love and service.

To celebrate the young men's evolving rite of passage, the community came together for the 'Homecoming' ceremony at Point Walter. As the Year 9 cohort strode across the beautiful Attadale foreshore with their Rite Journey teachers, their pride in the year's achievements was evident. Later, they took a moment to exchange letters of love with their parents, and the community gathered for a Liturgy overlooking the Swan River to conclude this special program.

---

*“Guided by the teachings of Christ, instilled with a consistent message about the importance of good citizenship, and fuelled by the love of their families and the broader community, CBC gentlemen are well equipped to shape a future that prioritises human dignity and care for our environment. This, indeed, is the essence of the CBC journey.”*

---

## Graduation

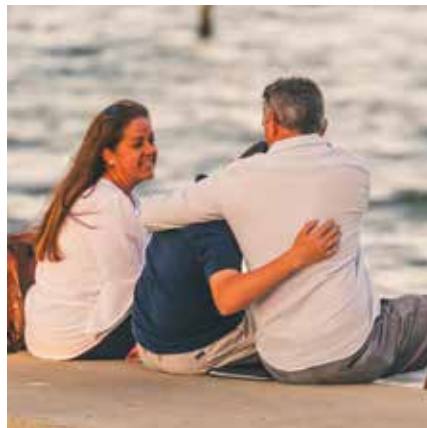
On Friday 20 October, the Class of 2023 came together for a concluding Mass at St Patrick's Basilica, followed by a Graduation Ceremony held in the College gymnasium. Notably, the event featured our young men who embarked on apprenticeships during their final year, showcasing the diverse paths that CBC students can take to achieve their personal success.

During the ceremony, Owen Goodwin and Ettiene Fourie delivered speeches describing their unique CBC journeys. Owen drew an analogy to a swimming pool, while Ettiene reflected upon his

experiences using the metaphor of a mirror. Following these speeches, Jack Sullivan eloquently addressed the assembly, expressing deep gratitude for the support, opportunities and genuine care he had experienced at CBC. Then Principal, Ms Jenny Knox, delivered the closing address for this special evening.

Graduation serves as a significant milestone in a young man's educational journey, marking not an end but the commencement of an exciting and adventurous road ahead.

Guided by the teachings of Christ, instilled with a consistent message about the importance of good citizenship, and fuelled by the love of their families and the broader community, CBC gentlemen are well equipped to shape a future that prioritises human dignity and care for our environment. This, indeed, is the essence of the CBC journey.



# Graduation

## Symbols of our Journey

Owen Goodwin

Hello parents, teachers and, most importantly, my fellow Year 12 graduates. My name is Owen Goodwin, and I have been asked to speak in front of you all tonight. I was told to choose a symbol that represented my journey at CBC. The symbol I chose was a swimming pool – I've spent a lot of my life in the water, so it's something I'm familiar with.

Six years ago, we started our CBC journey. We found ourselves in the shallow end of the swimming pool, Year 7s at the bottom of the food chain. It was a time of discovery and simplicity, where we made new connections and settled into the community. I was a shy boy back then – I kept to myself and focused on my grades. However, as time moved on, I grew more self-confident and swam forward into deeper waters.

Throughout this journey, our teachers have been our lifeguards – they carefully watched over our progress, guiding us through the choppy waters of exams, projects and assessments. I've had the opportunity to be taught by some of the best, who consistently went above and beyond to make sure I had the best possible future after school. I also have to mention my Mentor teachers over the years – they never hesitated to throw me a lifeline if my head looked like it was going to dip underwater, and each left their mark that I will carry on with me well after school.

Another similarity between a swimming pool and our time here at the College is that it hasn't always been smooth sailing. Just as the waters of a swimming pool are constantly in motion, our journey through school has been marked by change and challenges. Each of us has faced our own unique set of obstacles, shaping us into

the young men we are today. Whether it was the pressure of exams, the demands of schoolwork or the weight of personal struggles, these experiences have tested our resilience and moulded our character. Yet, through it all, we were never alone. There were always supportive figures in our lives, ready to guide us back on track and provide care when we needed it most.

It is also important to remember that everyone progresses at their own pace. Just as each swimmer has their unique stroke and rhythm, each of us has our journey to navigate. The choices we make along the way shape our paths and contribute to our personal growth. Embracing opportunities in various fields, whether it be the arts, sports, academics, service or any other area of the College, allows us to discover our strengths and cultivate our talents. These experiences not only provide a platform for us to shine but also lay the foundation for our future endeavours beyond graduation.

If my journey was a swimming pool, then my friends were my fins. They gave me the support that allowed me to have some of the most enjoyable years of my life at this school. From those who have been by my side since primary school to the ones I've only recently connected with, each friend has enriched my experience at the College, making it one of the most enjoyable chapters of my life. I'll never forget the times I spent laughing and talking with them and am forever glad that this community brought us together.

I think that I'm speaking on behalf of all the boys here tonight when I say that I would like to thank my parents. You made this entire journey possible, and I owe it all to you.

Without you, I would never have stepped a foot in the pool. I love you more than you can know and will forever be grateful for what you've done for me.

Finally, I want to thank my fellow graduates. We started this journey together six years ago and you've been with me every step of the way. We went through every year together, every carnival, every assembly.

You swam the distance with me, and I couldn't be happier that I'm finishing with you.

Thank you.



*Embrace*

---

“It is also important to remember that everyone progresses at their own pace. Just as each swimmer has their unique stroke and rhythm, each of us has our journey to navigate. The choices we make along the way shape our paths and contribute to our personal growth. Embracing opportunities in various fields, whether it be the arts, sports, academics, service or any other area of the College, allows us to discover our strengths and cultivate our talents. These experiences not only provide a platform for us to shine but also lay the foundation for our future endeavours beyond graduation.”

---



# Graduation

## Symbols of our Journey

Ettienne Fourie



Good evening parents, teachers, special guests and the class of 2023. Gentlemen, we have been waiting for this night for a very long time. But before this night arrived, we've had a lot of highs and lows, accomplishments, setbacks, and have made friendships that have turned into brotherhood. But for all of us, our CBC journey started off as a grain of sand.

Our journey started off by walking in between those front gates. It was a daunting experience and, like that grain of sand, we were brittle. Throughout Year 7, that grain of sand was thrown into a furnace. The heat and pressure came from making new friends, adapting to the high school routine and receiving a handful of homework slips. This heat and pressure unknowingly began to shape this grain of sand into a foggy glass pane. By the end of Year 7 we were staring at this glass pane, not knowing what it was. All we could see at the time was our first step in front of us. In Year 8, we began to understand the College's system. We were gaining more confidence, forming our friendship groups and an understanding of where we fitted in among the cohort.

The Rite Journey was the first time I saw my reflection. I could finally see through that fog and clear reflection stared back at me. On the first night, we were instructed to stay in our tent for a total of 16 hours. 16 hours to do nothing but sit in the silence of your own thoughts. But over time, you really start to reflect on yourself.

Where will my journey take me after high school? Will I be a man of integrity? Do I want to be a man who decides what he thinks is important, or a man who is told what is? The reflection showed a boy who wanted to hold himself accountable, a boy who wanted to live by his values and a boy who wanted to shape himself into a good man. What I stared into was something that I wasn't expecting. I wasn't just staring into my own reflection – I was staring at who I wanted to become.

Years 10 and 11 were when I understood the importance of the strings that hold that glass pane. The strings represent the people around me – family, friends, peers and mentors. These people are what keep me in line and keep me to a high standard. My parents are the centre of that string. They taught me the values of honesty, respect and integrity, values that have helped shape me into the man I am today. When you begin to ignore those important people in your life, that glass begins to tilt. It can lose its balance.

Gentlemen, even though we all sit here at our graduating assembly, we are all on our own unique path. Some of us are still finding out where we want to go after school. Some of us are still discovering what we want to do with our lives. But all of us know the type of man we want to become. Because staring right back at us is a reflection of ourselves from a mirror that we have created over the last six years.

Thank you.

---

“... all of us know the type of man we want to become. Because staring right back at us is a reflection of ourselves from a mirror that we have created over the last six years.”

---



# Reflection

# Graduation

# College Captain Address

Jack Sullivan, College Captain, 2023

Good evening Staff, Parents, Students and Special Guests. Thank you so much for being here tonight to celebrate this momentous occasion for the class of 2023.

We've come a long way since our first day of Year 7 in 2018.

I want to start by congratulating my classmates for making it to the end of our CBC journey. Tonight is a celebration of the effort and hard work that we have all put in over the last six years. Tonight, we reflect on how far we have come and all the special moments that we've enjoyed at CBC.

CBC is a special place that provides for and celebrates everyone as unique individuals. It is a school that teaches us that success looks different for everyone. CBC is a place that celebrates the success of all students, no matter the area in which they shine. Whether it be academic success, as shown through the tireless efforts of Harrison Ricci and Samuel Pittard. Through The Arts, as heard by the amazing vocals of Kyan Matthews and the CBC band. Or through the sporting success of some amazing athletes, such as Ky Hehir.

At CBC we praise and appreciate these differences. We take interest in the uniqueness of others, which helps each of us to grow as individual gentlemen who not only accept but celebrate each other. This allows us to share our journey together while still forging our own paths.

The journey that we have shared together is unique to us as we have grown together and developed the set of attributes that distinguishes a CBC gentleman. We have strived for personal excellence, built mutually beneficial relationships, formed attitudes based on Gospel values and learnt to acknowledge the other in our lives. By instilling these attributes within our lives, we are given an intangible advantage as we face the challenges of the world.

Our time at CBC has been filled with memories of great times and memories of tough times, but all of them are memories that we will keep forever. A story that will hold a special place in my heart is from Year 8. I remember how close our Mentor group was, due to the passion and enthusiasm of Mrs Emslie. In our class we have technology-free Fridays, and together our whole mentor group would sit in the corner of the class and everyone would joke around and chat about what they were doing on the weekend. Where we sat were two couches that were reserved for the older boys in the Mentor. It became such an exciting privilege when you had earned your place within the Mentor. It really felt like we had done the work and we got to reap the rewards.

And that is quite similar to us now, but instead of sitting on couches, we are sitting up here. All the hard work is done – well, most of the work, if you're an ATAR boy – and we are reaping the rewards. Gents, enjoy your time on the couches because it doesn't last long.

From talking to many of you this year, the most important memories are not about how to differentiate using chain rule, the importance of Vatican II within the Church or how to read supply and demand graphs. But the memories that we value the most are the bonds we have created through our six years at this college. Especially within our last year, sharing every recess and lunch together and all of our classes together, not just as a cohort, but as a family. From chatting with my good friend Luca Bertolini, it is apparent that most of his special memories come from camps, such as Kairos and the Leadership camp. These experiences gave us the opportunity to learn not only about ourselves, but also about our classmates. It was a time spent connecting with people we hadn't had the chance to bond with previously, allowing us to make new connections and friends, and learn to appreciate our differences.

CBC would be nothing without the endless efforts of our teachers. The teachers at CBC are an integral part of our community. The approachable and uplifting atmosphere allows us to learn in a comfortable environment. They are more than teachers to us – they are mentors. With some classes often going on tangents due to random questions that we may have. But don't worry, Ms Knox, these interesting discussions about life experiences coincide with us completing work, I promise! Such as Mr Robinson discussing the dangers of people you might meet on your travels while explaining how to fill out a Cashflow Statement, or Mrs Fynn teaching us how to ask a girl to the Ball while demonstrating the importance of embedding quotes into our paragraphs. With all of our teachers being open and available to chat about anything, we are made to feel as if we are working together towards the same goal. Our teachers have made our days at CBC so much more enjoyable, and I know they will have a lasting impression on us. I thank all of our amazing teachers for the constant belief in us and all the sacrifices they have made to ensure we succeed and fulfil our goals. I know I speak for everyone when I say we are forever grateful.

Equally as important as our teachers are the allied staff. I would like to thank our groundskeepers, who make sure our College looks amazing. Our canteen team, who know how to tame a stampede of hungry boys every day. Our student services team, who are our 'school mums', always welcoming and caring for us when we are sick, or have lost our third hat for the year. And for all of our other staff who work tirelessly behind the scenes, making sure our experience at school is seamless. We appreciate all the hard work that is put in every single day.

None of us would be here without the unrelenting work of our parents for the past six years and beyond. Parents, I know your sons appreciate all the hard work you have done for them. Even though they might not show it at times, your sons are striving to be the best gentlemen they can be and are so appreciative of your love and care. For the past 18 years you have pushed us and sometimes we have pushed back, but I think we now know it comes from your unconditional love for us. That desire to see us succeed in everything we do. Even though our lives have caused stressful and exhausting moments, we thank you for the constant belief in us. From my perspective, sending me to CBC was the best decision you have made for me. CBC has provided me with many opportunities to better myself and my relationships with others.

So, on behalf of all of us boys, we are proud to sit next to you tonight, because you have lifted us up every step of the way. You've watched us on our journey, whether we have succeeded or failed. You encouraged us to always try again and loved us regardless of the result. For that, we thank you.

My final word goes to the class of 2023. As we all create our own paths we will be forever connected through our time at CBC Fremantle. The bonds we've created and the friendships we've made have supported us through our highs and lows on this amazing journey. I wish each one of you success and happiness as we head into the next chapter of our lives. We leave the CBC couch tonight, confident in the knowledge that the values of a CBC Gentleman have been instilled within us and ready to step into the big wide world.

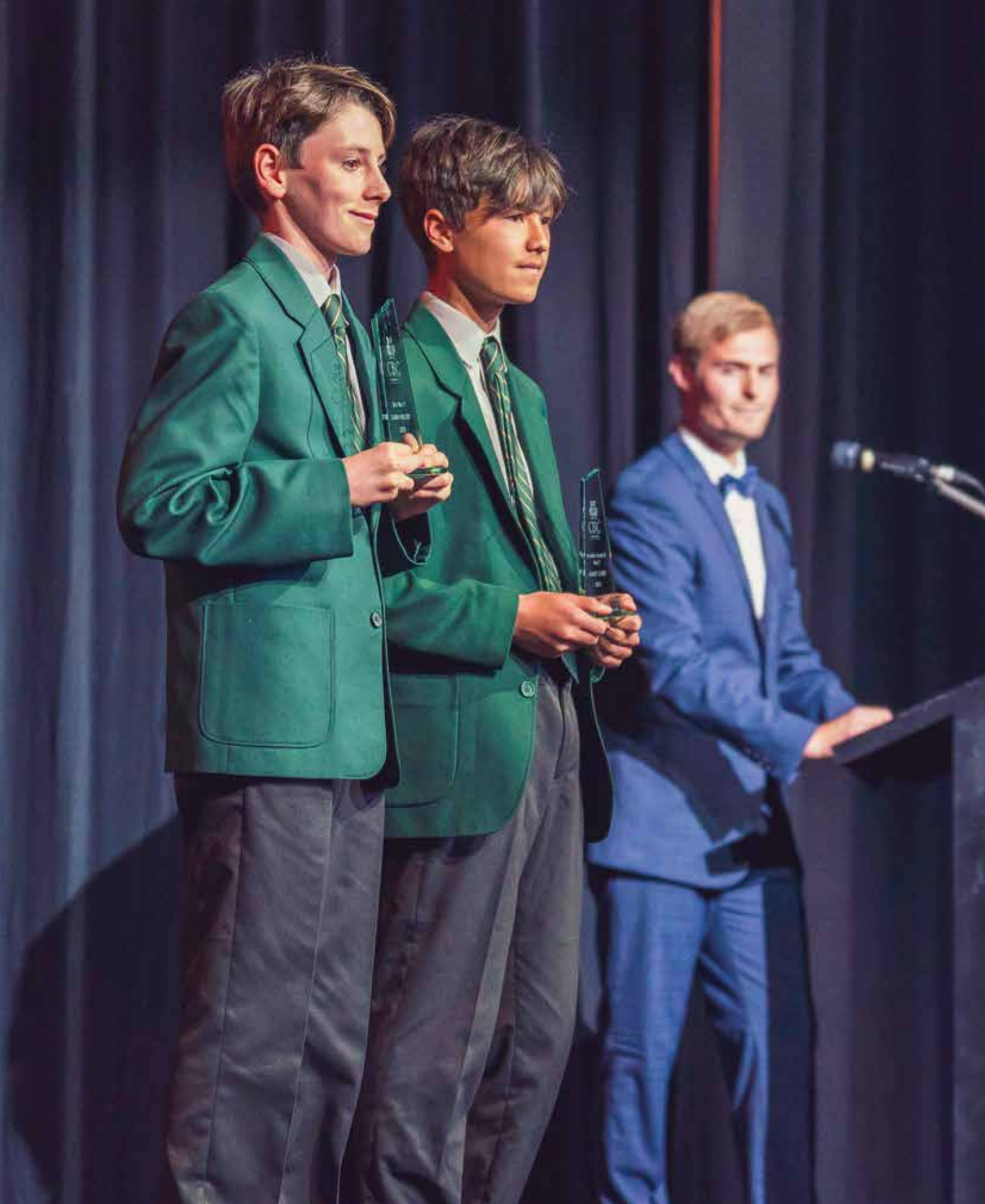
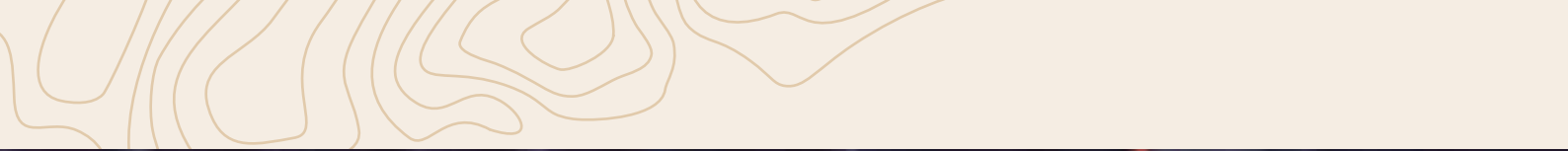
---

“We take interest in the uniqueness of others, which helps each of us to grow as individual gentlemen who not only accept but celebrate each other. This allows us to share our journey together while still forging our own paths.”

---



Celebration



# Awards Evening 2023

## **Jazz Orchestra**

**Directed by Mr Shane Mancuso**

## **Masters of Ceremony**

Leo Renton (Year 9)  
Micah Renton (Year 11)  
William Renton (Year 11)

## **Jazz Orchestra**

Kyan Mathews (Year 12) on vocals  
*When The Saints Go Marching In* (Traditional)

## **Acknowledgement of Country and Opening Prayer**

## **Presentation of Years 7 and 8 Academic Prizes**

## **Jazz Orchestra**

**Directed by Mr Shane Mancuso**  
*Chameleon* by Herbie Hancock

## **Presentation of Years 9 and 10 Academic Prizes**

## **Jazz Orchestra**

Kyan Mathews on vocals  
*Sweet Caroline* by Neil Diamond

## **Presentation of Years 11 and 12 Academic Prizes**

## **Principal's Address**

Ms Jenny Knox, Principal

## **Student Leadership Handover**

Announcement of the 2024 College Captain and Vice Captain

## **Awards Evening 2023 movie**

## **Presentation of Community and College Awards**

## **Vote of Thanks**

Mr Shane Simons, Chair of College Advisory Council



# Awards

## College Awards



### Awards for the Arts

#### Uwe Stengel Music Award

Harrison Ricci Year 12

*Awarded to a student who has provided outstanding leadership and service to the College Music program during the year.*

#### Visual Arts Award

Oliver Garvey Year 11

*Awarded to a student who has provided outstanding leadership and service to the College Visual Art program during the year.*

#### Drama Award

Peter Bosco Year 12

*Awarded to a student who has provided outstanding leadership and service to the College Drama program during the year.*

#### Visual Arts Award

Kyan Mathews Year 12

*Awarded to a student who has provided outstanding leadership and service to the College Arts program during the year.*



### Awards for Sports

#### Athletics Award

Noah Janes Year 7

*Awarded to a student who has provided outstanding commitment and achievement in Athletics during the year.*

#### Cross Country Award

Ky Hehir Year 12

*Awarded to a student who has provided outstanding commitment and achievement in Cross Country during the year.*

#### Swimming Award

Jack Woods Year 9

*Awarded to a student who has provided outstanding commitment and achievement in Swimming during the year.*

#### Sports Service Award

Noah Preston Year 11

*Awarded to a student who has demonstrated outstanding leadership and service to the College Sport program throughout the year.*

#### Junior Sportsman of the Year Award

Noah Janes Year 7

*Awarded to a student who has demonstrated outstanding commitment and achievement in a range of sporting endeavours at the College.*

#### John 'Polly' Parker Senior Sportsman of the Year Award

Ky Hehir Year 12

*Awarded to a student who has demonstrated outstanding commitment and achievement in a range of sporting endeavours at the College.*



# Awards

## Year 12 Academic



Proxime Accessit  
Vocational Pathway  
Luke Farinola



Dux  
Vocational Pathway  
Liam Jaeger



Proxime Accessit  
ATAR Pathway  
Harrison Ricci



Dux  
ATAR Pathway  
Samuel Pittard

### Edmund Rice Awards

*Awarded to Year 12 students who best model the teachings of Christ and the charism of Blessed Edmund Rice.*

*These students have demonstrated a capacity to lead others in their commitment to excellence justice and faith, thereby embodying the mission of the College.*



Luca Bertolini



Luke Farinola



Aidan Nigli



Samuel Pittard



Harrison Ricci



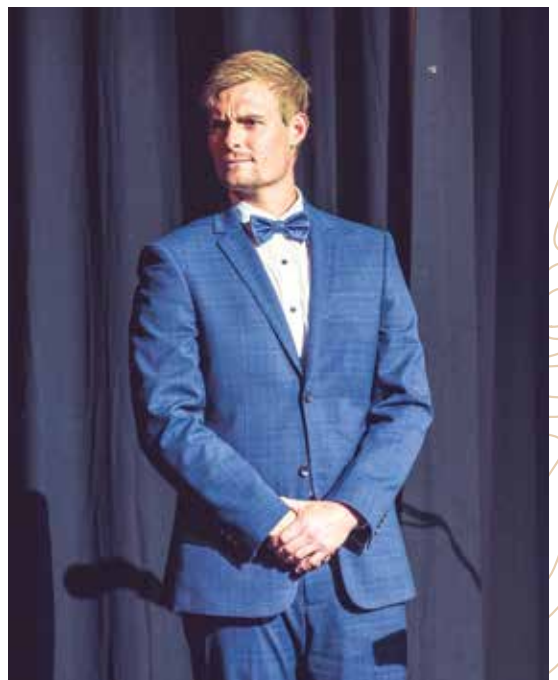
Vincent Robertson



Thomas Stipinovic



Jack Sullivan



# Awards

## Year 12 Academic

### Subject Prizes

#### Accounting & Finance ATAR

Jack Sullivan

#### Applied Information Technology ATAR

Ronald Ipapo

#### Biology ATAR

Aaron Clarke

#### Business Management & Enterprise General

Oliver Ruocchio

#### Certificate II Engineering Pathways

Oscar Lourie

#### Certificate III Information, Digital Media & Technology

Juhn Ipapo

#### Chemistry ATAR

Harrison Ricci

#### Drama General

Luke Farinola

#### Economics ATAR

Adrian Campana

#### English ATAR

Ethan Mura

#### English General

Luca Letizia

#### Geography ATAR

Aaron Clarke

#### Human Biology ATAR

Harrison Ricci

#### Integrated Science General

Daniel Marden

#### Italian Second Language ATAR

Harrison Ricci

#### Literature ATAR

Harrison Ricci

#### Literature General

Liam Jaeger

#### Materials Design & Technology Wood General

Oscar Lourie

#### Mathematics Applications ATAR

Luca Vykopal

#### Mathematics Essentials General

Levi Cunningham

#### Mathematics Methods ATAR

Samuel Pittard

#### Mathematics Specialist ATAR

Samuel Pittard

#### Media Production & Analysis General

Blake Prince

#### Music General

Seth Telling

#### Outdoor Education General

Jack Sullivan

#### Physical Education Studies ATAR

Aiden Herold

#### Physical Education Studies General

Jack Henderson

Liam Jaeger

#### Physics ATAR

Samuel Pittard

#### Religion & Life ATAR

Adrian Campana

#### Religion & Life General

Jonte Lambert-Fletcher

#### Visual Arts ATAR

Matthew Sapienza

#### Visual Arts General

Ronald Ipapo

#### Politics & Law ATAR

Owen Goodwin



# Awards

## Year 11 Academic

### Subject Prizes

#### Accounting & Finance ATAR

Joe Elder

#### Applied Information Technology General

Rafajel Tomasich

#### Biology ATAR

Coen Grose

#### Business Management & Enterprise General

Antonio Mihaljevic

#### Certificate II Engineering Pathways

Joel Dobra

#### Certificate II Outdoor Education

Angus Evans

#### Chemistry ATAR

Kalen Pintaudi

#### Economics ATAR

Micah Renton

#### English ATAR

Alexander Harris

#### English General

Jack Hamilton

#### Geography ATAR

Coen Grose

#### Human Biology ATAR

Tirik Cordisco

#### Human Biology General

Adam Osbourne

#### Integrated Science General

Jarran Mitchell-Bathgate

#### Literature ATAR

Micah Renton

#### Materials Design & Technology Wood General

Xavier Fitzpatrick

#### Mathematics Applications ATAR

Coen Grose

#### Mathematics Essentials General

Jacob Edwards

#### Mathematics Methods ATAR

Kalen Pintaudi

#### Mathematics Specialist ATAR

William Maddeford

Kalen Pintaudi

#### Media Production & Analysis General

Jackson Mithe

#### Modern History ATAR

Jordan Krieser

#### Music General

Ari McKay

#### Physical Education Studies ATAR

Angus Horton

#### Physical Education Studies General

Finn Robinson

#### Physics ATAR

William Maddeford

#### Politics & Law ATAR

Antonio Mihaljevic

#### Religion & Life ATAR

Micah Renton

#### Religion & Life General

Nicholas Collins

#### Visual Arts ATAR

Oliver Garvey

#### Visual Arts General

Jack Hamilton

#### Proxime Accessit ATAR Pathway

William Maddeford

#### Dux ATAR Pathway

Kalen Pintaudi

#### Proxime Accessit Vocational Pathway

Jack Hamilton

#### Dux Vocational Pathway

Ari McKay



# Awards

## Year 10 Academic

### Subject Prizes

**Design Technology Catering**

Bailey Austin

**Criminology & Forensics**

Frederick Harris

**Digital Technology**

Samuel Henderson-Kelly

**Drama**

Oscar Doye

**English**

Toby Alford

**Fitness For Life**

Emerik Klobas

**Health Education**

Toby Alford

**Humanities & Social Sciences**

Noah Kenworthy

**Italian**

Mackenzie Fleming

**Materials Technology Metal**

Thomas McCafferty

**Materials Technology Wood**

Adam Groves

**Materials Technology Skills For Life**

Adam Groves

**Mathematics Extension**

Lucca Stocco

**Mathematics Problem Solving**

Xavier Finlay-Collins

**Media Arts**

Aiden Theobald

**Music**

Vincent Neesham

**Outdoor Education**

Baxter Bourne

**Practical Engineering**

Alex Vincenti

**Religion & Life**

Noah Kenworthy

**Science**

Lucca Stocco

**Sport Science**

Toby Alford

**The Entrepreneur**

Frederick Harris

**Visual Arts**

Toby Alford

**Physical Education**

Bailey Austin

**Proxime Accessit**

Samuel Henderson-Kelly

**Dux**

Mackenzie Fleming



# Awards

## Year 9 Academic

### Subject Prizes

#### Design Technology Catering

Julian Bokshi

#### Digital Technology

Isaac Penney

#### Drama

Heath Johnson

#### English

Jack Dudley

#### Health Education

Jarvis Trezise

#### Humanities & Social Sciences

Oliver Renouf-Sanderson

#### Italian

Hayden Malaspina

#### Materials Technology Metal

Oscar Babic

#### Materials Technology Wood

Charlie Goodman

#### Mathematics Extension

Hayden Malaspina

#### Media Arts

Jack Hollins

#### Music

Max Kitson

#### Outdoor Education

Leo Ghilardi

#### Physical Education

Lucas Sofield

#### Practical Engineering

Jack Dudley

#### Religion & Life

Leo Ghilardi

#### Science

Jack Dudley

#### Sports Journalism

Samuel Sorgiovanni

#### Sport Science

Isaac Gregory

#### Visual Arts

Leonardo Boggon

#### Proxime Accessit

Hayden Malaspina

#### Dux

Jack Dudley



# Awards

## Year 8 Academic

### Subject Prizes

#### Big Question in Science

Lawson Dewar

#### Creative Writing

Haris Fallah

#### Design Technology Catering

Riley Borgerson

#### Digital Technology

Lucas Prince

#### Drama

Ryker Rijs

#### English

Ryker Rijs

#### Health Education

Luka Ristic

#### Humanities & Social Sciences

Lucas Prince

#### Italian

Luca Benino

#### Materials Technology

Leonardo Sgro

#### Mathematics Extension

Leon Tavani

#### Media Arts

Luka Ristic

#### Music

Finnegan Smith

#### Band Music

Leon Valli

#### Outdoor Education

Tom Randall

Luka Ristic

#### Physical Education

Taj Doody

Joshua Faria

#### Practical Engineering

Joel Summerell

#### Religion & Life

Riley Borgerson

#### Science

Finnegan Smith

#### Sport Science

Taj Doody

#### Visual Arts

Bailey Hare

#### Proxime Accessit

Haris Fallah

#### Dux

Ryker Rijs



# Awards

## Year 7 Academic

### Subject Prizes

#### Design Technology Catering

Samuel Piggott

#### Design Technology Materials

James Backhouse

#### Digital Technology

Hamish Preston

#### Drama

Toby Romaniello

#### English

Samuel Piggott

#### Health Education

Samuel Piggott

#### Humanities & Social Sciences

Samuel Piggott

#### Italian

Jamie Simeone

#### Mathematics

Noah Janes

#### Media Arts

James Phillips

#### Music

Kaelan McDonnell

#### Physical Education

Shae O'Neill

#### Religion & Life

Kaelan McDonnell

#### Science

Hamish Buswell

#### Visual Arts

Lachlan Johnston

#### Proxime Accessit

Darcy Clark

#### Dux

Samuel Piggott







# Class of 2023





Luka Adams



Thomas Allen



Harrison Alliss



Jack Anderson



Lewis Anson



Kabir Bajwa



Benjamin Bates



Luca Bertolini



Giacomo Biagioni



Matthew Biancuzzo



Benjamin Black



Peter Bosco



Lachlan Boston



Cael Brooks



Xavier Brun



Lee Cadman



Adrian Campana



Declan Cannington



Noah Cattalini



Ethan Clark



Aaron Clarke



Lachlan Coates



Bailey Collinson



Cohen Cook



Matteo Cottino



Ethan Crifo



Samuel Cruzado



Isaac Cullane



Levi Cunningham



Xavier Curr



Camden Dargie



James Davis



Kade Del Rosso



Thomas Dowling



Robert Dropulich



Tyson Elward



Luke Farinola



Timothy Finlayson



Tyler Firth



Joel Folley



Ettiene Fourie



Fenton Garbin



Jakeb Garces



Owen Goodwin



Caleb Grant



Harrison Green



Elias Guidera



Hamish Hayden



Jarrod Hazell



Ky Hehir



Jack Henderson



Jasper Henson



Aiden Herold



Lachlan Higgs



Juhn Ipapo



Ronald Ipapo



Liam Jaeger



Krish Jhaveri



Luke Johnston



Samuel Johnston



Byron Johnstone



Ryan Kloosterman



Senna Lacey-Searles



Jonte  
Lambert-Fletcher



Dakota Lamers



Luca Letizia



Oscar Lourie



Max Lynn



Karus Maclean



Daniel Marden



Riley Marraffa



Kyan Mathews



Daniel McCafferty



Darcy McDermott



Sam Meade



Noah Mirco



Caleb Moore



Adam Morolla



Ethan Mura



Lik Ng Hoong



Aidan Nigli



Finley Nugent



Liam O'Keefe



Darcy Osborne



David Oxford



Rafael Palumbo  
De Oliveira



Samuel Pittard



Darcy Pittson



Jack Prelevich



Blake Prince



Harrison Ricci



Noah Rijs



Vincent Robertson



Oliver Ruocchio



Matthew Sapienza



Linus Schad



Fergus Schipf-Randell



Tate Simons



Jack Spence



Thomas Stipinovic



Luke Strahan



Jack Sullivan



Seth Telling



Reef Thomas



Angus Tinley



David Tugwell



Henry Turner



Nathan Vasta



Luca Vykopal



Ethan Walters



Angus Wauhop



Hayden White



Cai Williams



Tyler Wohlsein



Samuel Wood



Riley Woods



Ziggy Zaza





# Roll Call 2023

## YEAR 7

Annice, Charlie	S5	Gillies, Callum	P2	Olsen, Jaxon	S2
Armstrong, Jak	O4	Gordon, Jonah	P5	O'Neill, Shae	S2
Armstrong, Fraser	K4	Gray, George	S3	Onoforo, Jake	P5
Arscott, Flynn	K2	Greenhalgh, Oliver	S4	Osborne, Alexander	P6
Backhouse, James	O5	Grover, Blake	M3	Osiejak, Ethan	R1
Baker, Nate	M2	Haddrill, William	S3	Paganoni, Thomas	R6
Bakkers, Oliver	S3	Haigh, Max	P4	Pascucci, Ben	P2
Barnes, Kaden	K1	Hales, Lucas	O1	Pass, Noah	O4
Bates, Oscar	K5	Handcock, Jackson	R4	Pereira, Levi	P1
Bauer, Jacob	M4	Hartley, Caleb	K4	Pfarr, Angus	S6
Bibra, Lewis	R2	Hawkins, Gus	R5	Phillips, James	P5
Bosco, Noah	P1	Hayward, Dayne	M4	Piani, Max	S1
Buswell, Hudson	R2	Hilton-Barber, Jacob	K2	Piggott, Samuel	O4
Buswell, Hamish	R6	Holdijk, Daniel	R5	Portelli, Matthew	O4
Butler, Leo	P5	Hull, Harvey	O6	Poultney, Jaxon	M6
Calvert, Jae	M1	Humphreys, Cohen	M5	Power, Evan	O3
Campbell, Wellington	O1	Iammarrone, Nicholas	K6	Preston, Hamish	P5
Cannington, Huw	K3	Janes, Noah	R2	Ribbans, Jai	M5
Catalano, Anthony	P4	Johnson, Jesse	S5	Riggs, Jack	K1
Charlton, Noah	R1	Johnson, Oliver	M5	Roberts, Archer	K4
Chong, Yi-xuan	K2	Johnston, Lachlan	S2	Robinson, Ben	R5
Clark, Darcy	O5	Jones, Thomas	M6	Romaniello, Toby	O3
Coates, Liam	O3	Jones, Hamish	O2	Roper, Noah	K6
Cooney, Liam	P2	Jones, Henry	S4	Rotondella, Oliver	K3
Cowman, Charlie	S5	Jones Head, Jonny	R1	Rozario, Isaiah	M3
Croll, Archer	M2	Kelly, Andrew	K4	Sampson, James	M3
Daly, Donal	O2	Lapitskiy, Leonard	P3	Satherley, Zachary	R3
Dargie, Sonny	M3	Lea, Elijah	K1	Sesay, Aziz	S3
Davies, Oscar	K3	Lee, G'Woo	O6	Shipp, Benjamin	S2
Davies, Linken	K6	Litchfield, Sydney	P4	Simeone, Jamie	R6
Dawkins, Billy	P6	Longshaw, James	P3	Simeone, Lucas	R6
de Lang, Nathaniel	P6	Mansfield, Max	O5	Soh, Jacob	K1
De Sousa, Challis	K5	Marcon, Davide	R1	Spanjic, Branko	O6
Dhillon, Taran	M4	Marraffa, Lachlan	M1	Spencer, Zach	R5
Di Pardo, Nate	M6	McAllister, Jude	S1	Stewart, Deargo	M2
Dixon, Campbell	K4	McClure, Lachlan	R3	Sunjic, Sebastian	P1
Doody, Kai	O2	McClure, Kingston	S5	Suter, Clay	P3
Dornford, Kobe	O3	McDonnell, Kaelan	R4	Svilicich, Levi	S6
Dyde, Charlie	O3	McNeill Munita, Mitchell	M6	Walker, Beck	S1
Edwards-Lawson, Casey	S3	Meadowcroft, Emmett	K5	Watkin, Oliver	K3
Eriksen, Elias	P2	Miller, Henry	R3	Watkins, Rhys	P4
Estrano, Massimo	R2	Mills, Sonny	M1	Webster, Blake	S5
Fairhead, Kyson	R4	Mitchell, Laurence	M5	Winstone, Benjamin	S4
Ferguson, Koby	O5	Moore, Lucas	K6	Wiseman, Taj	O1
Fleming, Brodie	R1	Morgan, Samuel	S6	Woodrow, Connor	R3
Forzatti, Hayden	O2	Morin, Samuel	K6		
Frazer, Harrison	S2	Morris, Tyler	R5	<b>YEAR 8</b>	
Gamer, Quintin	O1	Munro, Aubrey	K2	Adese, Ekesena	S4
Garkaklis, Seth	K3	Neck, Robert	K2	Alweyn, Zack	P4
Gaudieri, Elian	O6	New, Edward	K5	Armstrong, Hudson	K4
Gillaussey, Ethan	R4	O'Halloran, Donnacha	P1	Aurimedia, Zachary	M2
	P6	Olbromski, Leo	S4	Bajada, Joshua	K1

Baker, Joel	K5	Johnston, Max	R6	Valli, Leon	P1
Baltatzidis, Nicolas	K1	Johnston, Taj	S1	van der Zanden, Liam	R5
Barracough-Livingston, Oscar	M5	Keenan, Reuben	P4	Vincenti, Gianni	M6
Benino, Luca	O4	Kitson, Phoenix	R1	Wallis-Smith, Sidney	O4
Blackshaw, Albie	P3	Knight, Hudson	P4	Watkins, Jackson	M4
Blair, Davey	M1	Kosovich, Luke	P1	Webster, Luke	S5
Blair, Robert	M1	Lang, Edward	P6	Whimp, Louie	R3
Blanchard, Hugo	P5	Larner, Leon	R5	Wieser, Jonah	R1
Bonham, Leon	O6	Lester, Rylee	P1	Williams, Owen	S6
Borgerson, Riley	M3	Louvel-Finn, Parker	M6	Wilshaw, Alex	K4
Bosenbacher, Micah	O2	Marangoni, Noah	O1	Winfield, Kaj	S1
Bovell, Ned	R4	Martin, Roy	S6	Wood, Frederick	M4
Brady, Matthew	P5	Martin, William	K5	Yeo, Oliver	O3
Burgess, David	M1	McDonnell, Jake	K3		
Burt, James	O1	McEntee, Sean	P1	<b>YEAR 9</b>	
Buswell, Harrison	R2	McGowan, Seth	K2	Babic, Oscar	M4
Calalesina, Nico	S2	McGunnigle, Calan	R1	Ball, Jack	O1
Capetillo, Saxon	S3	Mellick, Zavia	M3	Barker, Tom	P5
Carter, Toby	S1	Merrett, Lucas	P2	Bauk, Alexander	R3
Centa, Joby	K1	Miller-Hannon, Steele	O1	Benino, Eli	P6
Ciampini, Matteo	M2	Mirco, Jayden	O5	Biancuzzo, Zak	P2
Cooper, Leyton	M1	Mulholland, Zac	M3	Boggon, Leonardo	K5
Corbo, Daniel	M3	O'Halloran, Oisín	P1	Bokshi, Julian	K6
Corlett, Isaac	O5	Olsen, Jake	S1	Boland, Ryan	O1
Cross, Alby	P2	Olsen, Ryan	S2	Bolton, Miles	S4
Curr, Sebastian	R5	Parkinson, Connor	M6	Bosco, Massimo	P3
Davis-Aquila, Julian	S4	Peters, Jason	K6	Brady, Joshua	P5
Davy, Will	R4	Pfeiffer, Harlan	K2	Brazier, Jack	M1
Dawson, Henry	S5	Pilmer, Oliver	K3	Brown, Jonathan	P6
De Gois, Elijah	M4	Pintaudi, Jarrad	S5	Brunsdon, Austin	K3
Deasy, Owen	O6	Piotrowski, Marcel	K2	Bryan, Tadhg	O2
Della Bona, Michael	O6	Pittorino, Noah	M4	Buckland, Orlando	M4
Dewar, Lawson	P3	Pollock, Indie	O3	Burke, Eamon	M6
Dewar, Ned	P3	Prelevich, Oliver	S3	Burke, Callum	O1
Di Loreto, Cade	R4	Prince, Lucas	K3	Burling, Xander	O4
Di Mauro, Noah	K4	Ranallo, Ethan	P3	Bushe-Jones, Conor	M2
Dobra, Lucas	M3	Randall, Tom	R3	Calvert, Roman	M1
Doig, Connor	S6	Ricci, Nicholas	S4	Capelinha, Armani	M5
Doody, Taj	O2	Rierner, Dylan	M4	Carlin, Angus	S1
Dujmovic, Christian	R5	Rijs, Ryker	S2	Carlino, Zane	P2
Dutry, Luke	M3	Ristic, Luka	O5	Chiappini, Bevan	O2
Elliott, Ben	P6	Roach, James	S1	Cicerello, Benji	R3
Fallah, Haris	S2	Roberts, Jacob	O2	Clayden, Cole	O5
Falso, Alex	O4	Roberts, Archie	R4	Cook, Xavier	S3
Faria, Joshua	P3	Robertson, Isaac	P5	Cooney, Finn	P2
Farrell, Lincoln	O2	Robinson, Riley	S3	Cuccovia, Adrian	K2
Favazzo, Luca	K4	Rogan, Archie	R4	Cunningham, Eli	K4
Feeney, James	O1	Ross, Max	K5	Daniels, Kien	R1
Fico, Reuben	R6	Ryan, Billy	O2	Day, Darcy	K5
Fitzpatrick, Evan	R3	Sawiris, Isaac	R2	Day, Reed	O3
Flay, Caleb	P5	Sawiris, Jacob	R2	De Nicolis, Evan	S3
Fowler, Kingsley	P4	Schad, Caleb	R1	De Silva, Daniel	M3
Galipo, Xavier	M5	Schulze, Ahren	M6	Del Casale, Christian	P2
Gatti, Joseph	P2	Sgro, Leonardo	O3	Del Rosso, Joel	P4
Giancola, Joshua	K6	Shea, William	S4	Dickeson, Rex	P1
Gilliland, Duke	M6	Shepherd, Issac	K5	Doherty, Joshua	S5
Grant, Noah	P6	Simons, Steele	P2	Don, Ethan	R2
Grant, William	P6	Smith, Finnegan	K1	Dudley, Jack	K2
Greene, Callum	O4	Smith, Seth	P1	Duffy, Tadhg	M2
Hall, Nathan	K3	Spencer, Toby	R5	Dwyer, Nikolay	M6
Hare, Bailey	R1	Stefanatos, Harry	P4	Eaglestone, Adam	O1
Heidecker, Zephyr	M1	Strawbridge, Harrison	S5	Eayrs, Hamish	O2
Honeyfield, Gus	K2	Sullivan, Finlay	S5	Edwards, Javier	P4
Hooper, Harrison	R3	Summerell, Joel	S6	Estrano, Alessandro	R4
Hosgood, Campbell	M2	Symonds, Finley	K1	Fairhead, Beau	O5
Hosking, Samuel	O3	Tandy, Liam	K6	Farinola, Joshua	M6
Hurst, Wilson	O6	Tasker, Dylan	M2	Feizaks, Kobe	R3
Iannello, Duncan	R6	Tavani, Leon	O6	Garvey, Elliot	O4
Ierino, Angus	S2	Taylor, Aithan	M5	Gaspar, Tomas	S6
				Ghilardi, Leo	M3

Goodman, Charlie	O4	Ross, Lachlan	P1	Cresswell, Harvey	P1
Goodwin, Eli	R4	Ruocchio, Samuel	P5	Curr, Alexander	R5
Gordon, Cael	P5	Satherley, Anthony	R3	Dallas, Zack Ming Fung	R1
Gower, Billy	R2	Scholtysek, Harry	K2	Dawkins, Jaxon	P2
Grant, Ezekiel	S6	Scriven, Sonny	S3	De Bueger, Matthew	O6
Gregory, Isaac	P6	Seki, Issa	K1	Dewson, Talen	O6
Hare, Kailen	R1	Shivak, Sebastian	K6	Dhillon, Jai	M4
Harrison, Archie	O3	Sloan, James	K4	Dodd, Craig	R2
Henson, Will	O5	Smith, Xavier	O3	Doye, Oscar	S3
Holder, Solomon	S6	Sofield, Lucas	R5	D'Souza, Robbie	P5
Hollins, Jack	S4	Sorgiovanni, Samuel	M6	Duke, Campbell	K5
Hutchinson, Carter	S2	Spanjic, Maksim	O6	Edwards, Kai	M3
Hwight, Marley	M3	Stewart, Jenson	K3	Endersby, Maximillian	P5
Iammarrone, James	K6	Stipinovich, Christian	O4	Epis, Alexander	M2
Irving, Gabriel	P3	Strawbridge, Lachlan	S5	Finlay-Collins, Xavier	O3
Johnson, Alexi	M5	Stuart, Liam	O6	Fleming, Mackenzie	O2
Johnson, Heath	K4	Tedesco, Jaden	S6	Foley, Larry	P4
Kilvington, Riley	O4	Thomas, Nicholas	R6	Franklyn, Luka	P5
Kitson, Max	M1	Thompson, Brock	R1	Gabbiani, Luca	S2
Lacey-Searles, Rhys	S3	Tomic, Jayden	K4	Gatti, Benjamin	P2
Lillis, Finlay	R3	Tomic, Seth	K4	Glover, Finn	R2
Locke, Sam	O6	Travia, Jesse	O4	Godwin, Zac	M5
Lomma, William	O6	Trezise, Jarvis	K2	Golik, Benjamin	R3
Macintyre, Rhyda	R2	Triscari, Jordan	P4	Gray, Samuel	M5
Malaspina, Hayden	O2	Trolio, Caleb	R4	Grieve, Noah	M1
Mandivheyi, Nyasha	K5	Turner, Oliver	S5	Grose, Jack	M3
Mastaglia, Roman	P4	Vaughan, Drew	S4	Grose, Harrison	S6
Match-Clay, Dylan	R5	Vicoli, Adriano	K1	Groves, Adam	P1
McCarthy, Finn	R2	Wain, Taylan	S5	Hall, Keegan	K3
McCarthy, Millar	P2	Wallace, Jonah	K2	Hansen, Brock	P3
McClure, Hayden	S5	Warren, Tom	O2	Harris, Frederick	O4
McDonnell, Kaelan	K3	Watkins, Brody	P4	Hatton, Tyce	S1
McKell, Henry	P5	Webb, Harvey	M5	Hay, Hamish	S5
McKenna, Oliver	M2	Whish-Wilson, Luka	K5	Hellewell, James	O3
McKenzie, Ned	R5	Wild, Harrison	M5	Henderson-Kelly, Samuel	S3
McMahon, Kem	S3	Wilkinson, Tom	M2	Hollyock, Noah	K6
Miller, Anthony	R1	Williams, Taliesin	M2	Ierino, Ben	S2
Mitchell, George	O3	Wilson, Thomas	M1	Jeffery, Pyrs	K2
Mocilac, Blake	R6	Winstone, Jagger	S4	Johnson, Blake	K4
Mtendeuzi, Tinovonga	P1	Wood, Wesley	K6	Johnson, Mathew	S1
Muirson, Jarrad	M3	Woods, Jack	S1	Jukes, Kirby	S1
Mura, Lucas	R4	Wray, Benjamin	K3	Kastropil, Finlay	R4
Murray, Renzo	K5	Young, Brodie	S5	Kelly, Macklin	M4
Neale, William	R2			Kenworthy, Noah	S3
Neesham, Kian	P6	<b>YEAR 10</b>		Kessey, Jonas	K2
Neves, Denilson	S2	Alford, Sam	K1	Klobas, Emerik	P3
Noema, Roberto	M4	Alford, Toby	K1	Knight, Zane	P4
Nordstrom-Browne, Carl	K6	Algar, Leo	S3	Kolic, Eric	M2
O'Donnell, Luke	R5	Andrews, Noah	K3	Lamers, Noah	O1
Olbromski, Rhiley	S4	Austin, Bailey	R6	LEGGE, Kieran	M3
Parks, Isaak	M6	Baker, Kade	K5	Macintyre, Bodhi	R2
Parsons, Clancy	K3	Balk, William	S1	Macri, Luke	O5
Peca, Nico	O6	Barkla, Riley	K1	Manfredi, Valerio	P2
Penney, Isaac	M1	Bellini, Luke	P3	Manucci, Jethro	O6
Pensabene, Lucas	O5	Bernaciak, Matthew	K4	Manuel, Ezekiel	R4
Pesich, Kade	M5	Biggins, Matthew	R6	Marangoni, Cohen	O1
Piaccia, Christian	O1	Blackshaw, Jed	P3	Marciano, Sonny	O1
Pickett, William	P3	Blain, Max	P1	Martin, Zachariah	K5
Putland, Ethan	R6	Bosco, Matthew	P1	McCafferty, Thomas	O5
Renouf-Sanderson, Oliver	S6	Bourne, Baxter	R2	McCarthy-Cave, Rocco	M4
Renton, Leo	M4	Burdle, Jude	M1	McDonald, Sebastian	O1
Ricci, Ned	K1	Burger, Hugh	K2	McManus, Oliver	P6
Riemann, Bailey	R6	Burt, Lachlan	O1	McMillan, Blayd	K5
Riley, Xavier	R1	Byrne, Jedd	M1	Middleton, James	R6
Roberts, Ruairi	S2	Cawthan, Jakob	P6	Morris, Hamish	O4
Robinson, William	R5	Cikara, Alec	S4	Muletta, Flynn	O5
Rodio, Luke	M3	Collins, Matthew	S6	Murphy, Alexander	S6
Romaniello, Beau	O3	Cook, Harper	O4	Murray-Smith, Adam	P4
Roncio, Marcus	S2	Copp, Harper	O2	Nancarrow, Finn	R4
		Covich, Alexander	M2		

Nardi, Trent	K6	Clayden, Harry	S3	Ng Hoong, Pin	P6
Neesham, Vincent	M3	Collins, Nicholas	S6	O'Keeffe, Darcy	O2
Neville, Finn	R5	Connolly, Samson	O1	O'Meara, Ryder	K5
Newcombe, Gus	P3	Cordisco, Tirik	S1	Osbourne, Adam	O1
Olivari-Brown, Cael	K5	Cowman, Dylan	S5	Paatsch, Rylan	R2
O'Sullivan, Liam	M5	Cox, Harry	K3	Pavlovic, Jai	O6
Palandri, Zack	P4	Dobra, Joel	M3	Pintaudi, Kalen	S5
Palladino, Tyler	O5	Edwards, Jacob	M3	Pinzone, Scott	R6
Parkinson, Cian	M6	Elder, Joe	K4	Piotrowski, Andreas	K2
Pereira, Isaac	S5	Elliott, Liam	O3	Pittorino, Michael	M4
Perna, Jacob	K3	Endicott, Jed	P4	Preston, Noah	P5
Pether, Jacob	M6	Evans, Angus	O3	Quinn, Benjamin	S6
Pike, Oliver	K6	Everkrans-Smith, Ryan	S6	Ranallo, Joshua	P3
Pilmer, Henry	K3	Fallis, Owen	R4	Randall, Jamie	R3
Pizzo, Marco	R3	Farquhar, Hugh	K5	Rees, Brodie	K2
Portelli, David	O4	Feeney, Matthew	O1	Rees, Declan	O1
Potter, Cooper	M2	Feizaks, Joshua	R3	Reid, Hunta	M3
Randall, Archie	R3	Fitzpatrick, Xavier	R3	Renton, Micah	M4
Ranson, Jaspar	O3	Fogden, Jack	K4	Renton, William	M4
Renouf-Sanderson, James	S6	Foster, Riley	M6	Ricci, Thomas	S4
Renton-Weir, James	M4	Fuller, Angus	K5	Rich, Thomas	O4
Richards, Jake	P2	Garvey, Oliver	O4	Roberts, Lincoln	K4
Richards, Cody	R1	Godfrey, Lachlan	P3	Robinson, Finn	S3
Riemann, Cooper	R6	Gribble, Oliver	S6	Samson, Lucas	S5
Rijs, Lawson	S2	Grose, Coen	R6	Sanderson-Brown, Henry	O5
Rowland, Jacob	R6	Hamilton, Jack	R3	Saunders, Johnathan	M5
Ryan, Clancy	P6	Harris, Alexander	M5	Sgro, Daniel	S1
Ryan, William	P6	Hart, Matthew	O3	Siddall, Milan	R1
Ryan, Tomas	P6	Henderson, Luke	P5	Sloan, Harry	K4
Sambrailo, Leo	O2	Holohan, Oscar	O4	Sofield, Lachlan	R5
Sansom, Daniel	K4	Honeyfield, George	K2	Spadaccini, Joseph	S2
Scully, Oisín	P5	Horton, Angus	O5	Spanjic, Luka	O6
Stirling, Ewan	K1	Hulm, Leopold	S6	Spark, Zac	O5
Stocco, Lucca	M4	Irving, Samuel	P3	Sparkes-Macdonald, Alistair	P5
Strachan, Jude	O1	Janes, Lachlan	R2	Stallard-Johnson, Zachary	M5
Stronach, William	K4	Jardim, Aidan	M4	Stanley, Jake	R3
Sturrock, Peter	K2	Jennings, Taite	M2	Stefanatos, George	P4
Sucur, Marcus	P1	Jones, Samuel	S4	Stirling, Dean	K1
Tandy, Caleb	K6	Joyce, Jack	K3	Strahan, Travis	R6
Tapp, Xavier	S2	Kane, Elliot	M6	Summerell, Kaiden	S6
Theobald, Aiden	R1	Kirby, Vaughn	O4	Sweeney, Jacob	K2
Thomas, Max	S5	Krieser, Jordan	R2	Szymanski, Hamish	M4
Timothy, Samuel	R6	Lamond, Torin	M6	Tayag, John	P1
Troskie, Christian	S2	Lanzon, Jaiden	P1	Teixeira, Antony	K5
Turner, Oliver	R5	Lewis, Spencer	R3	Tither, Elliot	M1
Vincenti, Alex	M6	Locke, Oscar	O6	Tomasich, Rafajel	S1
Walker, Beau	O2	Lyne, Tiernan	S3	Tracey, Daniel	O2
Walker, Matthew	P6	Maddeford, William	S4	Trezise, Austin	K2
Watson, James	R2	Marks, Noah	M2	Vetrone, Jack	P2
Wearing, Dylan	K1	Marshall, Jake	O2	Vicoli, Leonardo	K1
Yeo, Finlay	O3	Matassa, Pitiluca	R5	Wain, Jamen	S5
		McCallum, Noah	P3	Washington, Samuel	M5
<b>YEAR 11</b>		McCarthy, Cohen	P2	Webb, Elliott	M5
Allen, Oscar	M1	McGunnigle, Jack	R1	Williams, Macsen	M2
Astill, George	P4	McKay, Ari	R4	Wills, Lachlan	O3
Austin, Jake	P2	Merendino, Alex	K6	Wood, Harrison	K6
Beeson, Samuel	S2	Metcalfe-Gibson, Finlay	R6	Wood, Noah	P1
Billington, Justin	K6	Mihaljevic, Antonio	R1	Woodcock, Roy	K6
Black, Joshua	O4	Mitchell, Ethan	K5	Woodrow, Thomas	R3
Black, Cooper	S2	Mitchell-Bathgate, Jarran	M3	Woods, Austin	O6
Brophy, Finlay	S3	Mithen, Jackson	K1	Woods, Jacob	R6
Brown, Will	R5	Monsoon, Clancy	P4	Yau, Nathan	K3
Browning, Daniel	K3	Mould, Declan	M1	Younge, Ben	S3
Burling, Joshua	O4	Naughton, Tanner	K6		
Bushe-Jones, Cian	M2	Naylor, Samuel	P5	<b>YEAR 12</b>	
Carlino, Zac	P2	Neesham, Charlie	P6	Adams, Luka	M1
Carrello, Samuel	O2	Neesham, Jamie	P6	Allen, Thomas	S4
Carson, Frederick	M1	Neesham, Elliott	P6	Alliss, Harrison	S2
Cattalini, Lucas	P2	Nelson, Todd	R1	Anderson, Jack	K4
Cirulis, Daniel	S2			Anson, Lewis	O3

Bajwa, Kabir	S1	Kloosterman, Ryan	M5
Bates, Benjamin	P1	Lacey-Searles, Senna	S3
Bertolini, Luca	O1	Lambert-Fletcher, Jonte	K5
Biagioni, Giacomo	M2	Lamers, Dakota	O1
Biancuzzo, Matthew	P2	Letizia, Luca	S6
Black, Benjamin	O4	Lourie, Oscar	K1
Bosco, Peter	P1	Lynn, Max	K2
Boston, Lachlan	M1	Maclean, Karus	O5
Brooks, Cael	O2	Marden, Daniel	K1
Brun, Xavier	S4	Marraffa, Riley	M1
Cadman, Lee	O6	Mathews, Kyan	R2
Campana, Adrian	S3	McCafferty, Daniel	O5
Cannington, Declan	K3	McDermott, Darcy	M4
Cattalini, Noah	O3	Meade, Sam	O3
Clark, Ethan	P4	Mirco, Noah	P4
Clarke, Aaron	R4	Moore, Caleb	K6
Coates, Lachlan	S5	Morolla, Adam	S2
Collinson, Bailey	K4	Mura, Ethan	R4
Cook, Cohen	O4	Ng Hoong, Lik	P6
Cottino, Matteo	R1	Nigli, Aidan	O1
Crifo, Ethan	R2	Nugent, Finley	P2
Cruzado, Samuel	R2	O'Keefe, Liam	K2
Culnane, Isaac	O2	Osborne, Darcy	K4
Cunningham, Levi	K6	Oxford, David	S1
Curr, Xavier	R5	Palumbo De Oliveira, Rafael	P4
Dargie, Camden	M3	Pittard, Samuel	O2
Davis, James	P3	Pittson, Darcy	O4
Del Rosso, Kade	P4	Prelevich, Jack	S3
Dowling, Thomas	O5	Prince, Blake	K3
Dropulich, Robert	R3	Ricci, Harrison	K1
Elward, Tyson	S5	Rijs, Noah	S2
Farinola, Luke	M6	Robertson, Vincent	R4
Finlayson, Timothy	P1	Ruocchio, Oliver	P5
Firth, Tyler	R6	Sapienza, Matthew	O3
Folley, Joel	S6	Schad, Linus	R1
Fourie, Ettiene	R3	Schopf-Randell, Fergus	M6
Garbin, Fenton	P3	Simons, Tate	P2
Garces, Jakeb	O1	Spence, Jack	R2
Goodwin, Owen	R4	Stipinovic, Thomas	P3
Grant, Caleb	S6	Strahan, Luke	R6
Green, Harrison	K5	Sullivan, Jack	M4
Guidera, Elias	S4	Telling, Seth	M3
Hayden, Hamish	M3	Thomas, Reef	S5
Hazell, Jarrod	R5	Tinley, Angus	K2
Hehir, Ky	K3	Tugwell, David	M2
Henderson, Jack	P5	Turner, Henry	R5
Henson, Jasper	O5	Vasta, Nathan	P6
Herold, Aiden	K6	Vykopal, Luca	R1
Higgs, Lachlan	O6	Walters, Ethan	S1
Ipapo, Juhn	M5	Wauhup, Angus	P6
Ipapo, Ronald	M5	White, Hayden	K3
Jaeger, Liam	S4	Williams, Cai	M2
Jhaveri, Krish	M6	Wohlsein, Tyler	S6
Johnston, Samuel	P2	Wood, Samuel	K6
Johnston, Luke	R6	Woods, Riley	O6
Johnstone, Byron	R2	Zaza, Ziggy	S6







## **CBC Fremantle Journey Annual 2023**

*Editor: Cathy Broad*

*Proofreaders: Cathy Broad, Pia Smith, Jenna Palladino, Madeleine Broad*

*Design: Scotts*

*Photography: Thomas Yeates, Yamato Yap, Hiva Shafiee*

*Printer: Scotts*



## Year 12 Graduation

**BACK ROW:** Camden Dargie, Karus Maclean, Liam Jaeger, Etienne Fourie, Benjamin Black, Blake Prince, Angus Tinley, Noah Cattalini, Cohen Cook, Darcy Osborne, Oscar Lourie, Tate Simons, Luke Strahan, Benjamin Bates, Jakeb Garces, Jack Riggs, Matteo Cottino

**FIFTH ROW:** Lachlan Higgins, Jack Prelevich, Owen Goodwin, Angus Washop, Fenton Garbin, Luca Vykopal, Vincent Robertson, Hayden White, Senna Lacey-Searles, Lik Ng Hoong, Cai Williams, David Oxford, Kabir Baiya, Dakota Lamers, Aaron Clarke, James Davis, Aidan Nigili, Daniel Marden

**FOURTH ROW:** Daniel McCafferty, Giacomo Biagioni, Ethan Mura, Reef Thomas, Rafael Palumbo De Oliveira, Samuel Johnston, Tyler Firth, Lewis Anson, Linus Schaad, Aiden Herold, Jonte Lambert-Fletcher, Samuel Pittard, Cael Brooks, Charlie Cameron, Isaac Culhane, Ky'Hehir, Bailey Collinson, Darcy McDermott, Thomas Allen

**THIRD ROW:** Adrian Campana, Ethan Walters, Ronald Ippao, Harrison Ricci, Riley Marraffa, Declan Cunningham, Max Lynn, Adam Morolla, Harrison Alliss, David Tugwell, Darcy Pittson, Harrison Green, Lachlan Coates, Robert Dropulich, Xavier Curr, Caleb Moore, Tyson Edward, Byron Johnstone, Samuel Wood, Juhn Ippao

**SECOND ROW:** Mr. Dean Robinett, Ziggy Zaza, Timothy Finlayson, Levi Cunningham, Luke Farinola, Luca Lettiza, Oliver Ruocchio, Ethan Crifo, Tyler Wohlsein, Luka Adams, Sam Meade, Elias Guidera, Thomas Dowling, Henry Turner, Matthew Sapienza, Jasper Henson, Ryan Kloosterman, Jack Anderson, Noah Mirco, Lee Cadman, Jack Henderson, Mrs Carol Denny

**FRONT ROW:** Caleb Grant, Nathan Vasta, Luca Bertolini, Kade Del Rosso, Peter Bosco, Matthew Blancuzzo, Finley Nugent, Mr Jarrod Parry, Mr Brenton Butcher, Thomas Stipinovic, Mr Adryan Winman, Ms Jenny Knox, Jack Sullivan, Ms Emer Hickey, Mr Michael Ruggiero, Xavier Brun, Luke Johnston, Samuel Cruzado, Joel Folley, Seth Telling, Fergus Schipf-Randell, Krish Jhaveri

**ABSENT:** Lachlan Boston, Ethan Clark, Jarrod Hazell, Hamish Hayden, Kyan Mathews, Liam O'Keefe, Jaiden Palladino, Noah Rijs, Jack Spence, Riley Woods



## Year 12 Prefects

**BACK ROW:** Xavier Brun, Luke Strahan, Darcy Osborne, Benjamin Bates, Matteo Cottino, Vincent Robertson

**THIRD ROW:** Samuel Pittard, Aidan Nigili, Kabir Bajwa, Cai Williams, Jack Prelevich, Aiden Herold, Elias Guidera

**SECOND ROW:** Juhn Ipapo, Harrison Ricci, Thomas Dowling, Tyler Firth, Linus Schrad, Adam Morolla, Xavier Curr, Ronald Ipapo

**FRONT ROW:** Seth Telling, Peter Bosco, Matthew Sapienza, Jack Sullivan, Thomas Stipinović, Luke Farinola, Joel Folley, Luca Bertolini





A CATHOLIC SCHOOL  
IN THE EDMUND RICE TRADITION

51 Ellen Street Fremantle Western Australia 6160  
PO Box 1345 Fremantle Western Australia 6959  
T 08 9336 2700 [www.cbcfremantle.wa.edu.au](http://www.cbcfremantle.wa.edu.au)

Today's boys...tomorrow's gentlemen

